UNIVERSITY OF WESTERN ONTARIO

LONDON - CANADA

FACULTY of ARTS



UNIVERSITY COLLEGE
ASSUMPTION COLLEGE
URSULINE COLLEGE
WATERLOO COLLEGE
HURON COLLEGE
ALMA COLLEGE

Announcement 1936-1937

UNIVERSITY OF WESTERN ONTARIO

LONDON - CANADA

FACULTY of ARTS



UNIVERSITY COLLEGE
ASSUMPTION COLLEGE
URSULINE COLLEGE
WATERLOO COLLEGE
HURON COLLEGE
ALMA COLLEGE

Announcement 1936-1937

Contents

	Page
Calendar	7
Officers of Legislation, University	8
Officers of Administration, University	10
Officers of Instruction, Faculty of Arts	22
General Information	14
Officers of University College	19
Officers of Alma College	20
Officers of Assumption College	20
Officers of Holy Names College	21
Officers of Huron College	20
Officers of St. Peter's Seminary	21
Officers of Ursuline College	21
Officers of Waterloo College	21
General Regulations, Faculty of Arts	37
Medals, Scholarships, Prizes	52
Regulations for Public School Inspectors' Certificates	65
Regulations for Specialist and High School Assistant Certificates	66
Fees	67
Requirements for Degrees	68
Description of Courses	89
Degrees Conferred, 1935	176
Index	181
Summary of Registration	183

1936

	S	M	T	W	T	F	S
January				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
February							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
March	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
April				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		
May						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
June		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				

	S	M	T	W	T	F	S
July							
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
August							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
September			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			
October					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
November	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30					
December			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31		

1937

	S	M	T	W	T	F	S
January						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
February		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28						
March		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
April					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	
May							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
June			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

	S	M	T	W	T	F	S
July					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	31		
August						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31						
September		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30				
October				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
November							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30						
December		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			

CALENDAR OF FACULTY OF ARTS

1936

September 2, Wednesday ..... Last day for receiving applications for removal of conditions.

September 7, Monday ..... Examinations for removal of conditions begin.

September 19, Saturday ..... Registration day for second, third and fourth year students from London. 9-1 o'clock

September 21, Monday ..... Registration day for all Freshmen.

September 22, Tuesday ..... Registration day for second, third and fourth year students from centres other than London.

September 23, Wednesday ..... Lectures begin. Late registration penalty of two dollars.

September 30, Wednesday ..... Last day of registration except on penalty of three dollars.
Last day of registration for M.A. candidates.

October ..... Thanksgiving Day, holiday.

October 7, Wednesday ..... Last day of registration for all except Special Students in the Faculty of Arts.

October 9, Friday, 1.00 p.m. ... Annual Field Day, half-holiday.

October 23, Friday ..... Prize Day Exercises: Autumn Convocation.

December 19, Sat., 1.00 p.m. .. Christmas vacation begins.

1937

January 4, Monday ..... Lectures resume.
Last day for submitting outlines for M.A. theses.

January 11, Monday ..... Midyear Examinations begin.

January 23, Saturday ..... First term ends.

January 27, Wednesday ..... Second term begins; second term fees due.

January 30, Saturday ..... Last day for payment of second term fees, unless on penalty of one dollar.

March 25, Thursday, 5.00 p.m. Easter vacation begins.

March 30, Tuesday ..... Lectures resume.

May 1, Saturday ..... M.A. and LL.B. theses due in Registrar's Office.
Lectures for second term close.

May 10, Monday ..... Second term examinations begin.

June 2, Wednesday ..... Annual Convocation.

UNIVERSITY OFFICERS OF LEGISLATION

The Board of Governors

THE CHANCELLOR, *ex officio*
THE PRESIDENT, *ex officio*
HIS WORSHIP, THE MAYOR OF LONDON, *ex officio*
THE WARDEN, County of Middlesex, *ex officio*

	Appointed by
DR. CLAUDE BROWN,	*Board of Governors* (1936)
MR. ARTHUR R. FORD,	*Board of Governors* (1939)
MR. FRANK FORRISTAL,	*Lieutenant Governor in Council*
MAJOR GORDON INGRAM,	*London City Council* (1938)
MR. A. T. LITTLE,	*Board of Governors* (1937)
HON. J. P. MOORE, K.C.,	*Lieutenant Governor in Council*
DR. H. T. REASON,	*London City Council* (1936)
MR. E. E. REID,	*London City Council* (1937)
DR. L. S. HOLMES,	*London City Council* (1939)
MR. H. W. STRUDLEY,	*Lieutenant Governor in Council*
MR. ARTHUR W. WHITE,	*Board of Governors* (1937)

Officers of the Board

MR. A. T. LITTLE,	Chairman
MR. ARTHUR W. WHITE,	Vice-Chairman
COL. W. J. BROWN,	Secretary

The Senate

(1934-1936)

The Chancellor, the Vice-Chancellor, the President, the Registrar, the Director of the Summer School, the Director of the Extension Department and the Librarian, *ex officio*.

	Representative of
DEAN K. P. R. NEVILLE,	*Faculty of University College*
PROFESSOR R. C. DEARLE,	*Faculty of University College*
DEAN F. J. H. CAMPBELL,	*Faculty of Medical School*
DR. F. R. MILLER,	*Faculty of Medical School*
DEAN A. J. SLACK,	*Faculty of Public Health*
DR. T. J. MCNALLY,	*Faculty of Public Health*
RIGHT REV. C. A. SEAGER, D.D., LL.D.,	*Council of Huron College*
PRINCIPAL C. C. WALLER, D.D.,	*Council of Huron College*
PRESIDENT F. B. CLAUSEN, D.D.,	*Faculty of Waterloo College*
DEAN W. C. FROATS,	*Faculty of Waterloo College*
PRINCIPAL P. S. DOBSON, D.D.,	*Faculty of Alma College*
PRESIDENT T. A. MACDONALD,	*Faculty of Assumption College*

REV. V. J. GUINAN,	*Faculty of Assumption College*
REV. F. J. BRENNAN,	*Faculty of Ursuline College*
REV. J. H. POCOCK,	*Faculty of Ursuline College*
DR. F. G. WAIDE,	*Graduates of University College*
DR. S. M. FISHER,	*Graduates of Medical School*
VEN. ARCHDEACON W. J. DOHERTY, D.D.,	*Graduates of Huron College*
MR. D. DENEAU,	*Graduates of Assumption College*
DR. E. LOUGHLIN	*Graduates of Ursuline College*
PROFESSOR C. KLINCK,	*Graduates of Waterloo College*
DR. R. J. GORDON,	*Graduates in Public Health*
DR. CLAUDE BROWN,	*Board of Governors*
MR. E. E. REID,	*Board of Governors*
REV. W. S. TOWNSHEND,	*London Board of Education*
REV. J. A. COOK,	*London Separate School Board*
DR. L. S. HOLMES,	*City Council of London*
DR. W. J. STEVENSON,	*City Council of London*
MR. A. M. TOWE,	*City Council of London*
DR. C. J. A. MCKILLOP,	*City Council of St. Thomas*
MR. H. CONN,	*City Council of Sarnia*
MR. C. R. WIDDIFIELD,	*City Council of Galt*
DR. W. V. HARCOURT,	*City Council of Guelph*
REV. S. H. COLEMAN,	*City Council of Brantford*
MR. W. N. SEXSMITH,	*City Council of Chatham*
DR. R. S. MURRAY,	*City Council of Stratford*
REV. CANON P. N. HARDING,	*City Council of Windsor*
MR. E. P. HODGINS,	*City Council of Woodstock*
MR. C. MACFIE, M.L.A.,	*County Council of Middlesex*
MR. E. S. LIVERMORE,	*County Council of Elgin*
MR. G. W. HOLMAN,	*County Council of Huron*
MR. A. B. LUCAS,	*County Council of Kent*
MR. T. E. LANGFORD,	*County Council of Norfolk*
MR. A. E. ROTH,	*County Council of Oxford*
DR. G. H. JOSE,	*County Council of Perth*
MR. W. L. BOWDEN,	*County Council of Essex*
MR. G. L. BRACKENBURY	*Principals, Secondary Schools*
MR. E. A. MILLER,	*Principals, Secondary Schools*
MR. A. M. OVERHOLT, LL.D.,	*Principals, Secondary Schools*
MR. D. A. SUTHERLAND,	*Principals, Secondary Schools*

Officers of the Senate

Chairman,	the President
Secretary,	the Registrar

Executive Committee—The Chancellor; the Vice-Chancellor; the President; the Secretary; the Head (or his Deputy) of University College, Medical School, Faculty of Public Health, Ursuline College, Assumption College, Huron College, Waterloo College.

UNIVERSITY OFFICERS OF ADMINISTRATION

(Date of first appointment is given. Unless otherwise stated, the degrees are from the University of Western Ontario).

Visitor

HIS HONOUR, THE LIEUTENANT GOVERNOR OF ONTARIO.
Toronto, Ontario.

Chancellor

COL. THE HONOURABLE HENRY COCKSHUTT, LL.D.
Brantford, Ontario.

LL.D., 1926. 1929

President

WILLIAM SHERWOOD FOX, PH.D., D.LITT., LL.D., F.R.S.C.
270 Regent St.

B.A., McMaster, 1900; M.A., *ibid.*, 1906; Ph.D., Johns Hopkins, 1911; F.R.S.C., 1922; D.Litt., McMaster, 1923; LL.D., Queen's, 1929; Ottawa, 1935; Professor of Classics, 1917; Dean, University College of Arts, 1919; President, 1927. 1917

Bursar

WILLIAM WAUGH, M.D., LL.D.
537 Talbot St.

M.D., McGill, 1872; LL.D., 1919. 1917

Registrar

KENNETH PERCIVAL RUTHERFORD NEVILLE, M.A., PH.D.
R. R. No. 3, London.

B.A., Queen's, 1896; M.A., *ibid.*, 1897; B.A., Harvard, 1898; M.A., *ibid.*, 1899; Ph.D., Cornell, 1901; F.A.G.S., 1921; Professor of Classics, 1908; Registrar of the University, 1917; Dean, University College of Arts, 1927. 1908

Executive Secretary

COL. WALTER JAMES BROWN, B.S.A., LL.M., F.C.I.S., F.R.S.A.,
1006 Wellington St.

B.S.A., Toronto, 1894; LL.M., Chicago Law School, 1898; F.C.I.S., 1926; F.R.S.A., 1935. 1920

Librarian

FRED LANDON, M.A., F.R.S.C.
846 Hellmuth Ave.

B.A., 1906; M.A., 1919; F.R.S.C., 1929. 1917

Director of Extension Department

STAR FLOYD MAINE, M.A., B.D., PH.D.
257 Huron St.

B.A., 1917; B.D., Victoria, 1919; M.A., Chicago, 1922; Ph.D., *ibid.*, 1932. 1926

Adviser to Women

ADA DOROTHY TURVILLE, M.A., PH.D.
Oxford St., West
B.A., 1917: M.A., Columbia, 1921; Ph.D., *ibid.*, 1925. 1924

Administrative Council

PRESIDENT FOX, Chairman; DEANS CAMPBELL, NEVILLE, SLACK; DR. TURVILLE; PROFESSOR A. G. DORLAND, Secretary.

Other Officials

BESSIE ALLEN, *Assistant to the Registrar*
866 Maitland St.
B.A., 1935. 1935

HELEN M. ALLISON, *Associate Registrar*
11 Regina St.
B.A., 1924. 1924

GLAD BAILEY, *Secretary to Superintendent of Buildings*
196½ Central Ave.
193

ELEANOR BENDLE, *Secretary to the Physical Education Dept.*
205 Ridout St., S.
B.A., 1935. 1935

LILLIAN REA BENSON, *Assistant in Library*
390 Princess Ave.
B.A., 1933. 1934

GERTRUDE BURROWS, *Secretary to Alumni Director*
5 Partridge St.
1927

MAY CALDWELL, *Secretary to the Executive Secretary*
R. R. No. 1, Wilton Grove
1923

CATHERINE CAMPBELL, *Assistant in Library*
424 St. George St.
B.A. 1922. 1923

MARGUERITE CARTER, *Assistant Secretary of Extramural Dept.*
363 King St.
B.A. 1935. 1935

EDITH CROCKFORD, *Secretary to the Director of Physical Education*
Ealing P. O.
1922

WILLIAM JOHN CURNOE, *Asst. Superintendent of Buildings*
University Campus
1924

MARJORIE LUDWELL DAMPIER, *Secretary to Science Depts.*
304 Central Ave.
B.A., 1935. 1935

WINIFRED DAWSON, *Bookkeeper*
Box 172, London
1924

JOHN ATKIN DOBIE, *Superintendent of Buildings*
University Campus
1923

JOHN MACKENZIE DOBSON, *Alumni Director*
316 Wharncliffe Rd., N.
B.A., 1926; L.Th. (Huron), 1926. 1929

JEAN DOHERTY, *Secretary to the President*
1061 Waterloo St.
B.A., 1933. 1933

PAULINE FAUST, *Secretary to Science Depts.*
25 Marley Place
B.A., 1932. 1932

KATE M. GILLESPIE, *Assistant Librarian*
164 Albert St.
B.A., McGill, 1921. 1922

OLIVE M. HODGINS, *Secretary of Summer School and Extramural Dept.*
1199 Richmond St.
1924

ANNIE LAURIE, *Manager of Supply Store*
373 Huron St.
1929

MARY LINDSAY, *Manager of Supply Store*
208 Bernard Ave.
1925

WILLIAM MARSDEN, *Superintendent of Grounds*
University Campus
1925

WILLIAM H. MACLEOD,
Chief Clerk in Executive Secretary's Dept.
314 Queen's Ave.
1926

OLGA ALICE MILLER, *Assistant Registrar*
6 Victoria Apts., Queen's Ave.
B.A., 1928. 1933

MARGARET MORGAN, *Assistant to the Registrar*
828 Dufferin Ave.
B.A., 1934. 1934

GEORGE A. PETERS, *Manager of Cafeteria*
196 Sherwood Ave.
1933

F. W. PYE, *Instrument Maker*
R. R. No. 3, London
1924

GERTRUDE SMITH, *Bookkeeper*
30 Evergreen Ave.
1931

ELSIE SUMNER, *Assistant in Library*
Ingersoll, Ont.
B.A., Toronto, 1931; B. Lib. Sc., *ibid.*, 1932. 1932

ROBERT TURNBULL, *Technician in Zoology*
440 Piccadilly St.
1935

MYRA VINCENT, *Switchboard Operator*
227 Grey St.
1934

ETHEL K. WALKER, *Accountant*
390 Princess Ave.
1924

RUTH CHRISTINE WATSON, *Assistant in Library*
238 Piccadilly St.
B.A., 1928. 1928

BEATRICE W. WELLING, *Assistant in Library*
1004 Waterloo St.
B.A., New Brunswick, 1909; M.A., Radcliffe, 1912; B.Sc., Simmons, 1916. 1925

GENERAL INFORMATION

ORGANIZATION

The University of Western Ontario is composed of three units: the College of Arts (University College), the Medical School and the Institute of Public Health; affiliated with the University are three colleges teaching full four-year Arts courses, viz. Assumption College, Sandwich; Ursuline College, London; Waterloo College, Waterloo; one Junior College teaching the first two years in Arts only, Alma College, St. Thomas; one theological college, Huron College, London.

HISTORY

Western University, through the efforts of the Bishop of the Diocese of Huron of the Church of England in Canada, received its charter from the Legislature of the Province of Ontario in 1878. The first classes graduated in Arts and in Medicine in 1883.

The Faculty of Medicine has maintained an unbroken existence since it was first opened. Its history has been featured by two outstanding events: in 1912 it changed from a joint stock company to an integral Faculty of the University, under the direct control of the same Board of Governors as the rest of the institution; in 1921 it occupied its present buildings.

The Faculty of Arts, for financial reasons, was forced to close from 1885 to 1895. Revived in the latter year, the Faculty for some time, under most depressing circumstances, was compelled to struggle for its existence, but in 1908 its charter was so amended that it became undenominational and was permitted to receive financial assistance from the London City Council. Later, when the student body had increased to such an extent that local finances could not possibly meet the demands, the Province assumed part of the load of current expense. The Kingsmill property, north of the City of London, was bought in 1917; buildings were erected, and the Faculty of Arts was moved from downtown to the present location in 1924. The campus is an all-year beauty spot of about 260 acres.

The Institute of Public Health was opened in 1912 in a building erected and equipped by the Government of the Province of Ontario and turned over to the University to "aid Medical Education and promote instructional and practical work in Public Health." It became the Faculty of Public

Health of the University, the first independent Faculty of Public Health in the British Empire, in 1917.

The name of the University was changed from "Western" to "Western Ontario" by Act of the Provincial Legislature in 1923.

OBJECTIVES

The Arts Faculty of the University is primarily concerned with undergraduate instruction leading to a first degree. The purpose of this instruction is to produce personalities of positive value in their environments. The ideas that should inform this process have been so strikingly stated by a leading educationist on this continent they they may well be quoted:

"The chief needs of public service are five very simple ones: honesty, courage, common sense, knowledge and vision. The character-building forces of the nation—the home, the school, the church, the college—must be depended upon to provide the honesty and the courage. Nature, and nature alone, can furnish the common sense. To honesty, courage and common sense, the University can and should add knowledge and vision."

"The task of the college is, or should be, reasonably definite and well understood. It is to take the youth at about the age when in ancient Rome he put on the *toga virilis* and offer him for three or four years opportunity for carefully directed and supervised study in some part or in many parts of the field of liberal arts and sciences. The purpose of this carefully supervised and directed training is to give him the benefit of his rich human inheritance, so far as that may be practicable, and thereby better to prepare him for such specific task as may await him in the years of mature life. The old days when the substance of this inheritance could be transmitted through a few carefully chosen and prescribed subjects of study have gone forever. They have gone, not because those studies were not excellent in their time, but rather because times have changed and the human inheritance has taken on a more many-sided and richer form than it once was known to have. Nature and its study have offered new and splendid vistas to both knowledge and imagination. The creative arts have unfolded themselves in striking fashion for a century past as educational instrumentalities of highest value. The structure and underlying principles of the social and political order, first examined and interpreted in classic fashion by Aristotle, have now taken on many new forms and guises,

each with its own appeal and its own capacity for usefulness. It is for reasons such as these that the task of the college faculty has become more difficult than ever before, since it must, within a very limited time and for youths from all sorts and conditions of home, family and school background and environment, offer that opportunity to understand and to grasp the rich human inheritance which it is the first business of the college to transmit."

PHYSICAL EXAMINATIONS

A physical examination by practising physicians, under the supervision of the Department of Physical Education, is required for students, men and women, of all years. Physical examinations will be made by appointment during registration week. Students who have registered and who have not been examined during this prescribed period will be required to pay $1.00 for late examination.

No medical fees will be paid from the funds of the Department of Physical Education unless the obligation has been sanctioned in advance by the Director of Physical Education or the department physicians.

STUDENT HEALTH INSURANCE

The scheme of health insurance was designed and is operated for the benefit of the students. The first purpose of it is to protect any student whose academic year or college course may be jeopardized by a serious accident or a prolonged illness. The second is to maintain the health and efficiency of the students. As the student body cannot make a legal contract, the University has made the contract and has also assumed the overhead costs, but the University does not assume any responsibility for claims. This responsibility is borne entirely by the Assurance Company.

The maximum claim for one student is $75.00. For the protection, however, of students engaged in competitive athletics, the Athletic Association pays the Assurance Company an additional premium and then prepares a list of students for whom special protection is provided to a maximum of $150.00 each.

Students registered in affiliated colleges and resident in London or St. Thomas, may secure health insurance.

THE LIBRARIES

The Libraries of the University, the general library, the Medical School library and the library of the Institute of Public Health, contain more than 125,000 bound volumes, together with large collections of pamphlets, maps, etc. All the libraries are under a single administration, that of the University Library Board.

The Lawson Memorial Library, erected in 1934, contains the general collection of over 100,000 volumes. The reading rooms have a seating capacity of nearly 300 and there are, besides, forty carrels in the bookstacks for the use of advanced and graduate students. These stacks, separated by fireproof walls from the rest of the building, have a capacity of approximately 200,000 volumes.

The nucleus of the general library was the private collection of the late John Davis Barnett, which was presented to the University in 1918. This library was exceedingly rich in rare and uncommon works; judicious purchases, since 1918, have resulted in the building up of an excellent working collection, especially in Shakespeareana, Canadian and American history, classics, art, and the history of religion.

The library of the Medical Faculty, which is housed in the Medical School, contains over 22,000 volumes and is rich in bound scientific journals. In the Institute of Public Health there is also maintained a working collection of books and journals for the use of students and faculty.

On certain conditions, the resources of the London Public Library and some semi-public libraries in the city are available for university students. At all libraries they are required to observe the rules concerning proper care of books and journals and their prompt return. On entering the University every student is required to secure credit in a course of instruction in the use of the library. Students in medicine receive additional instruction in the use of medical indexes, etc.

Persons not connected with the University may, under certain restrictions laid down by the Library Board, borrow books from the general library of the University.

DEGREES

By its charter the University of Western Ontario may confer degrees in Arts, Medicine, Science, Agriculture, Law, Educa-

tion, Music and Theology, upon persons who, having complied with the requirements prescribed, are admitted to such degrees by the Senate.

The degrees at present conferred by the University are:

1. Honorary Degrees: *Doctor of Divinity; Doctor of Science; Doctor of Laws.
2. Degrees by examination: Bachelor of Arts (B.A.); Bachelor of Science in Nursing (B.Sc.); *Bachelor of Divinity (B.D.); Bachelor of Laws (LL.B.); Master of Arts (M.A.); Master of Science (M.Sc.); Doctor of Medicine (M.D.); *Doctor of Divinity (D.D.).

The diplomas and certificates awarded by the University are:

Diploma in Business Administration; Diploma of Public Health (D.P.H.); Certificate of Public Health Nurse (C.P.H.N.); Certificate of Instructor in Nursing (C.I.N.); Certificate in Hospital Administration (C.H.A.).

*The degrees so indicated can be conferred by the University only on the recommendation of an affiliated theological college. The last degree, Doctor of Divinity by examination, is under the jurisdiction of the Board of Theological Colleges of the Church of England in Canada.

FACULTY OF ARTS

Faculty Council

Chairman,	THE PRESIDENT
Vice-Chairman,	To be appointed
Secretary,	THE ASSOCIATE REGISTRAR

DEAN K. P. R. NEVILLE,	*Faculty of University College*
PROFESSOR F. LANDON,	*Faculty of University College*
PRESIDENT T. A. MACDONALD,	*Faculty of Assumption College*
REV. V. J. GUINAN,	*Faculty of Assumption College*
MOTHER M. St. ANNE,	*Faculty of Ursuline College*
RT. REV. A. P. MAHONEY,	*Faculty of Ursuline College*
DEAN W. C. FROATS,	*Faculty of Waterloo College*
PROFESSOR R. J. E. HIRTLE	*Faculty of Waterloo College*
PRINCIPAL C. C. WALLER,	*Faculty of Huron College*
PRINCIPAL P. S. DOBSON,	*Faculty of Alma College*

Officers of Administration

University College

(*London, Ontario*)

Dean

K. P. R. NEVILLE, M.A., PH.D.

Secretary

K. W. HUNTEN, M.SC., PH.D.

Director of Summer School and Extramural Department

H. R. KINGSTON, PH.D., F.R.A.S.

Representative on the University Library Board

J. A. GUNTON, PH.D.

Representative on the Athletic Board

N. C. HART, M.A.

Representatives on the University Senate

DEAN K. P. R. NEVILLE, *ex officio*

R. C. DEARLE, PH.D.

For Officers of Instruction, see pp. 22-36.

Alma College

(*St. Thomas, Ontario*)

Principal

REV. P. S. DOBSON, M.A., D.D.

Dean of Residence

MRS. GEORGE J. BLEWETT, B.A.

For Officers of Instruction, see pp. 22-36.

Huron College

(*London, Ontario*)

Principal

REV. CHARLES CAMERON WALLER, M.A., D.D.

Dean of Residence

REV. R. T. APPLEYARD, B.A., B.D.

Treasurer

J. K. H. POPE.

Secretary to the Principal

DORIS AUDEN.

For Officers of Instruction, see pp. 22-36.

Assumption College

(*Sandwich, Ontario*)

President

VERY REV. T. A. MACDONALD, M.A.

Registrar

REV. V. J. GUINAN, M.A.

Bursar

REV. M. J. RYAN.

For Officers of Instruction, see pp. 22-36.

Holy Names College

(Windsor, Ontario)

(In Affiliation with Assumption College

Dean

SISTER MARY ELECTA M.A.

For Officers of Instruction, see pp. 22-36.

Ursuline College

(London, Ontario)

Dean and Registrar

MOTHER M. ST. ANNE, M.A.

For Officers of Instruction, see pp. 22-36.

St. Peter's Seminary

(London, Ontario)

(In Affiliation with Ursuline College)

Rector

RT. REV. A. P. MAHONEY, D.P., V.G.

Registrar

REV. J. H. POCOCK, B.A.

For Officers of Instruction, see pp. 22-36.

Waterloo College

(Waterloo, Ontario)

President

REV. FREDERICK B. CLAUSEN, D.D.

Dean

WILLIS C. FROATS, M.A., B.PAED.

Registrar

ROY J. E. HIRTLE, M.SC.

Bursar

REV. C. H. LITTLE, B.A., D.D., S.T.D.

For Officers of Instruction, see pp. 22-36.

FACULTY OF ARTS

Officers of Instruction

Session 1935-1936

(The year of first appointment to University Staff is given. A, in brackets after a name, indicates the staff of Assumption College; C, the staff of University College; U, the staff of Ursuline College; W, the staff of Waterloo College; H, the staff of Huron College. Unless otherwise indicated the degrees have been granted by the University of Western Ontario).

ELNORA EVELYN KELLY ALBRIGHT (C), *Associate Professor of English*
924 Colborne St.

B.A., Toronto, 1912; Barrister-at-Law, Alberta, 1919; M.A., Chicago, 1926. 1920

RAY LEROI ALLEN (C), *Associate Professor of Physics*
849 Hellmuth Ave.

B.A., Mt. Allison, 1917; M.A., *ibid.*, 1919. 1921

RONALD ALEXANDER ALLEN (C), *Professor of German*
811 Talbot St.

B.A., Toronto, 1921; M.A., *ibid.*, 1922; Ph.D., Chicago, 1928. 1923

REV. FRANK ANDERSON (H), *Professor of Biblical Greek*
26 Grosvenor St.

B.A., Oxon., 1894; M.A., *ibid.*, 1899; B.D., 1922; D.D., Oxon., 1924. 1920

HENRY WILLIAM AUDEN (C), *Professor of Classics*
236 St. George St.

B.A., Cantab., 1889; M.A., *ibid.*, 1893. 1919

MARY ROSS BARKER (C), *Instructor in Physical Education*
693 Talbot St.

D. P. E., Margaret Eaton, 1931. 1935

MELVIN EUGENE BASSETT (C), *Professor of Romance Languages*
42 Marley Place

B.A., Michigan, 1903; M.A., Princeton, 1922; Diplome d'Etudes Universitaires, Bordeaux, 1923. 1927

HELEN IRENE BATTLE (C), *Associate Professor of Zoology*
132 Mamelon St.

B.A., 1923; M.A., 1924; Ph.D., Toronto, 1928; F.A.A.A.S., 1934. 1924

REV. HENRY STANISLAUS BELLISLE (A), *Professor of Philosophy*

B.A., Toronto, 1911; M.A., Catholic University of America, 1935. 1935

HELEN BERENICE BERDAN (C), *Assistant Professor of Botany*
390 Princess Ave.

B.A., 1924; M.A., 1926. 1924

LORNA BIRTLES (C), *Instructor in Secretarial Science*
772 Colborne St.
Kensington College, 1923. 1928

CLARA MARCIA BLEWETT (Alma) *Instructor in Latin*
B.A., Toronto, 1901. 1926

REV. FRANCIS JOSEPH BRENNAN (U),
Associate Professor of Philosophy
St. Peter's Seminary
B.C.L., Laval, 1910; S.T.L., Angelicum, Rome, 1911. 1923

REV. MAXIME AMBROSE BRISSON (U),
Professor of Religious Knowledge
St. Peter's Seminary
1923

JAMES WENDEL BURNS (C), *Associate Professor of Chemistry*
866 Maitland St.
B.Sc., New Brunswick, 1916; M.Sc., Queen's, 1921; F.C.I.C., 1924. 1922

CATHERINE CAMPBELL (C), *Instructor in Library Science*
424 St. George St.
B.A., 1922. 1923

REV. FREDERICK B. CLAUSEN (W),
Professor of Religious Knowledge
D.D., Hartwick, 1932; President of Waterloo College. 1930

WILLIAM EDWIN COLLIN (C),
Assistant Professor of Romance Languages
202 Oxford St., W.
L. ès L., Toulouse, 1922; M.A., 1925. 1923

JOHN HOWARD CROCKER (C), *Director of Physical Education*
422 Grosvenor St.
M.P.E., Springfield, 1916. 1930

LEWIS HUGHES DAVIES (C),
Assistant Director of Physical Education
514 Dundas St.
B.P.E., George Williams, 192s; B.Sc., Wayne University, 1934. 1933

RAYMOND COMPTON DEARLE (C), *Professor of Physics*
1024 Waterloo St.
B.A., Toronto, 1914; M.A., *ibid.*, 1915; Ph.D., *ibid.*, 1919. 1919

JOHN DETWEILER DETWILER (C), *Professor of Applied Biology*
844 Hellmuth Ave.
B.A., Queen's, 1912; M.A., *ibid.*, 1913; Ph.D., Cornell, 1921; F.A.A.A.S., 1926. 1921

REV. PERRY S. DOBSON (Alma), *Professor of Latin*
B.A., Oxon., 1901; M.A., *ibid.*, 1904; D.D., Wesleyan, 1920.
Principal of Alma College. 1925

REV. CHARLES PATRICK DONOVAN (A), *Professor of Philosophy*
B.A., Toronto, 1914. 1932

ARTHUR GARRATT DORLAND (C), *Professor of History*
914 Colborne St.
B.A., Queen's, 1910; M.A., Yale, 1911; Ph.D., Toronto, 1927; F.R.S.C., 1935. 1920

ANDREW MONTAGUE ISAACSON ALEXANDER WILLIAM DURNFORD (C), *Assistant Professor of Physics*
283 Steele St.
B.A., 1925; M.A., 1926; Ph.D., Toronto, 1931. 1930

*WILFRID JOHN DWYER (A) *Professor of Philosophy*
B.A., 1922; M.A., Rochester, 1932; L.Ph., Louvain, 1934. 1934

GAR ELSON (C), *Senior Demonstrator in Physics*
1135 Richmond St.
B.A., 1929; M.A., 1930. 1929

MOTHER M. FELICITAS (U), *Instructor in German*
Brescia Hall
1932

REV. THOMAS WEST FLANNERY (U),
Associate Professor of Philosophy
St. Peter's Seminary
Ph.L., Angelicum, Rome, 1922; S.T.D., *ibid.*, 1923. 1923

RIGHT REV. LEONARD MICHAEL FORRISTAL (U),
Associate Professor of Philosophy
St. Peter's Seminary
B.A., Toronto, 1913. 1923

ALICE WILLENA FOSTER (C), *Associate Professor of Physics*
41 Hayman Court
B.A., Toronto, 1916; M.A., *ibid.*, 1918. 1922

MOTHER M. FRANCIS CLARE (U), *Professor of History*
Brescia Hall
B.A., Queen's, 1913; M.A., Toronto, 1931. 1931

WILLIS C. FROATS (W), *Professor of Classics*
M.A., Queen's, 1904; B.Paed., Toronto, 1915; Dean, Waterloo College. 1928

MARY HAMILTON GILLESPIE (C),
Instructor in Secretarial Science
164 Albert St.
B.A., 1930. 1935

*On leave, 1935-6.

REV. VINCENT JOSEPH GUINAN (A),
Professor of Economic and Political Science
B.A., 1920; M.A., Ottawa, 1929. 1924

JOHN ABERDEEN GUNTON (C), *Professor of Chemistry*
301 Huron St.
B.A., McMaster, 1916; M.A., *ibid.*, 1917; Ph.D., University of Illinois, 1921; F.C.I.C., 1924. 1923

HELEN HARDY (Alma), *Instructor in English*
B.A., 1925. 1927

NELSON COLLINS HART (C), *Professor of Botany*
959 Maitland St.
B.A., Toronto, 1915; M.A., *ibid.*, 1916; F.A.G.S., 1931, F.A.A.A.S., 1933. 1919

HANNAH MARIE HAUG (W), *Professor of History*
Ph.B., Wisconsin, 1922; M.A., *ibid.*, 1928. 1929

*REV. HENRY HENKEL (W), *Associate Professor of Philosophy*
B.A., 1934. 1925

PHILIP HOWARD HENSEL (C),
Professor of Business Administration
200 St. James St.
B.S., Northeastern, 1921; B.B.A., Boston, 1926; M.B.A., Harvard, 1928. 1928

ROY JAMES EDWARD HIRTLE (W), *Professor of Science*
Associate Professor of Mathematics
B.Sc., Dalhousie, 1921; M.Sc., *ibid.*, 1923. 1925

GILBERT RICHARD HORNE (A),
Instructor in Economic and Political Science
B.A., 1931. 1931

KENNETH WILLIAM HUNTEN (C),
Assistant Professor of Chemistry
892 Waterloo St.
B.A., Bishop's, 1916; B.Sc., McGill, 1923; M.Sc., *ibid.*, 1924; Ph.D., *ibid.*, 1926. 1928

MARK KEITH INMAN (C),
Assistant Professor of Economic and Political Science
1014 Colborne St.
B.A., Acadia, 1925; M.A., Harvard, 1928. 1929

NATHANIEL CHAMNEY JAMES (C), *Emeritus Professor of German*
159 St. James St.
B.A., Toronto, 1883; Ph.D., Halle, 1893; LL.D., 1924. 1896

* Obit., March, 1936.

HERBERT EDWARD JENKIN (C),
Assistant Professor of Romance Languages
245 Wharncliffe Rd., N.
B.A., London, Kings, 1913. 1929

WALTER HUGH JOHNS (W), *Assistant Professor of Classics*
B.A., 1930; Ph.D., Cornell, 1934. 1934

HERBERT KARL KALBFLEISCH (C), *Instructor in German*
569 Cheapside St.
B.A., 1928; M.A., New York University, 1930. 1931

MARGARET GWENDOLINE KEYES (C),
Associate Professor of Secretarial Science
263 Piccadilly St.
First Class Secretarial Diploma, Kensington College, 1921. 1930

HAROLD REYNOLDS KINGSTON (C),
Professor of Mathematics and Astronomy
277 Victoria St.
M.A., Queen's, 1908; Ph.D., Chicago, 1914; F.R.A.S., 1924. 1921

CARL FREDERICK KLINCK (W), *Professor of English*
B.A., 1927; M.A., Columbia, 1929. 1928

REV. ERNEST J. LAJEUNESSE (A), *Professor of French*
B.A., 1923; M.A., Toronto, 1928. 1928

FRED LANDON (C), *Associate Professor of History*
846 Hellmuth Ave.
B.A., 1906; M.A., 1919; F.R.S.C., 1929; University Librarian, 1923. 1917

REV. EDWARD G. LEE (A), *Professor of English*
Lecturer in Library Science
B.A., Toronto, 1924. 1929

ROY BALMER LIDDY (C),
Professor of Philosophy and Psychology
340 St. James St.
B.A., Toronto, 1911; M.A., *ibid.*, 1912; B.D., Victoria, 1914; Ph.D., Toronto, 1915; LL.D., Mount Allison, 1931. 1931

REV. CARROLL HERMAN LITTLE (W),
Professor of Religious Knowledge and Biblical Greek
B.A., Roanoke, 1893; D.D., Lenoir, 1914; S.T.M., Chicago Lutheran Seminary, 1924; S.T.D., *ibid.*, 1928. 1925

HAROLD AMOS LOGAN (C),
Professor of Economic and Political Science
R. R. No. 2, London
B.A., Acadia, 1912; B.A., Yale, 1913; Ph.D., Chicago, 1925. 1929

GORDON RICHARD MAGEE (C),
Assistant Professor of Mathematics
427 William St.
B.A., 1925; M.S., Chicago, 1926; Ph.D. *ibid.*, 1933. 1927

RIGHT REV. ANDREW PARNELL MAHONEY (U),
Professor of Religious Knowledge
St. Peter's Seminary
1920

STAR FLOYD MAINE (C), *Associate Professor of History*
257 Huron St.
B.A., 1917; B.D., Victoria, 1919; M.A., Chicago, 1922; Ph.D., *ibid.*, 1932. 1926

MOTHER M. MARIE (U),
Associate Professor of French and Spanish
Brescia Hall
B.A., 1925; M.A., 1928. 1925

REV. THOMAS JOSEPH MCCARTHY (U), *Instructor in English*
St. Peter's Seminary
B.A., 1925; M.A., 1933; S.T.B. and S.T.L., Angelicum, Rome, 1930; S.T.D., *ibid.*, 1931. 1933

VERY REV. THOMAS ALOYSIUS MACDONALD (A),
Professor of Science
B.A., Toronto, 1924; M.A., Columbia, 1929; President, Assumption College, 1932. 1924

REV. WILLIAM PATRICK MCGEE (A),
Professor of Religious Knowledge
B.A., Toronto, 1923; M.A., Columbia, 1929. 1926

MOTHER M. MERCEDES (U), *Instructor in History*
Brescia Hall
B.A., 1930. 1930

MOTHER M. MOIRA (U), *Instructor in Mathematics*
Brescia Hall
B.A., 1931. 1933

FRANCES KATHLEEN MONTGOMERY (C),
Instructor in Romance Languages
793 Maitland St.
B.A., 1927; M.A., 1928; Dr. Univ. Paris, 1930. 1930

KENNETH PERCIVAL RUTHERFORD NEVILLE (C),
Professor of Classics
R. R. No. 3, London
B.A., Queen's, 1896; M.A., *ibid.*, 1897; B.A., Harvard, 1898; M.A., *ibid.*, 1899; Ph.D., Cornell, 1901; F.A.G.S., 1921; Dean of University College, 1927. 1908

WILLIAM JOHN PATTERSON (C),
Emeritus Professor of Mathematics
856 Hellmuth Ave.
B.A., Queen's, 1888; M.A., *ibid.*, 1895. 1906

ROBERT EDWARD KINGSDOWN PEMBERTON (C),
Assistant Professor of Classics
934 Colborne St.
M.A., Oxon., 1922. 1926

REV. JOHN HERMAN POCOCK (U), *Professor of Philosophy*
St. Peter's Seminary
B.A., Toronto, 1915. 1920

REV. PHILIP FRANCIS POCOCK (U), *Instructor in Latin*
St. Peter's Seminary
B.A., 1926; J.C.L., Catholic Univ. of America, 1932; J.C.D., Angelicum, Rome, 1934. 1934

HANS RABOW (W), *Assistant Professor of French*
Certificat d'études françaises, 1926; Ph.D., Berlin, 1931. 1934

JOHN DANBY RALPH (C), *Assistant Professor of Classics*
1004 Waterloo St.
B.A., Queen's, 1924. 1925

*GEORGE HAROLD REAVELY (C), *Assistant Professor of Geology*
239 Hale St.
B.A., 1925; M.A., 1928. 1928

EDWARD ERNEST REILLY (C),
Associate Professor of Economic and Political Science
1240 Richmond St.
B.S.A., Toronto, 1916; M.S., Wisconsin, 1924. 1926

ALBERT DUNCAN ROBERTSON (C), *Professor of Zoology*
454 St. James St.
B.A., Toronto, 1910; M.A., *ibid.*, 1927; F.A.A.A.S., 1920. 1915

DONALD OAKLEY ROBSON (C), *Assistant Professor of Classics*
4 Ardagh Apts.
B.A., Toronto, 1928; M.A., *ibid.*, 1929; Ph.D., *ibid.*, 1932. 1930

MOTHER M. ROSANNA (U), *Instructor in French*
Brescia Hall
B.A., 1933. 1935

ELIZABETH ROSS (Alma), *Instructor in Religious Education*
B.A., Mount Allison, 1928. 1930

JOHN WILLIAM RUSSELL (C), *Professor of Geology*
230 Sherwood Ave.
B.A., McMaster, 1895; M.A., *ibid.*, 1899. 1920

*On leave, 1935-36.

REV. JOHN PETER RUTH (A), *Professor of Mathematics*
B.A., Toronto, 1930. 1933

MOTHER M. ST. ANNE (U), *Professor of French*
Brescia Hall
B.A., Queen's, 1909; M.A., Columbia, 1922; Dean, Ursuline College. 1919

MOTHER M. ST. JAMES (U), *Professor of English*
Brescia Hall
B.A., Queen's, 1924; M.A., *ibid.*, 1925. 1925

VEN. ARCHDEACON GEORGE BLOOMFIELD SAGE (H, C),
Professor of Apologetics
Lecturer in Philosophy
225 Wharncliffe Rd., N.
B.A., Trinity, 1880; B.D., *ibid.*, 1887; M.A., *ibid.*, 1910; D.D., 1909; LL.D., 1929. 1895

REV. GEORGE SANDROCK (W),
Professor of Hebrew and Religious Knowledge
1931

REV. HERMAN SCHORTEN (W), *Professor of German*
D.D., Hartwick, 1926. 1925

REV. WILLIAM FRANCIS SIMPSON (U), *Instructor in French*
B.A., 1930. 1935

LLOYD WOODS SIPHERD (C),
Assistant Professor of Business Administration
210 Huron St.
B.A., Simpson, 1925; M.B.A., Harvard, 1929. 1929

CHRISTIAN SIVERTZ (C), *Associate Professor of Chemistry*
1096 Richmond St.
B.A.Sc., British Columbia, 1923; M.Sc., McGill, 1924; Ph.D., *ibid.*, 1926. 1926

JAMES ALBERT SPENCELEY (C), *Professor of English*
16 Alma St.
B.A., Toronto, 1905; M.A., *ibid.*, 1909; M.A., Harvard, 1920. 1921

FRANK STILING (C), *Assistant Professor of English*
343 Piccadilly St.
B.A., McMaster, 1926; M.A., 1928. 1928

WILLIAM FERGUSON TAMBLYN (C),
Professor of English Literature
973 Waterloo St.
B.A., Toronto, 1895; Ph.D., Columbia, 1899. 1902

EDWARD TAUBE (C), *Assistant Professor of German*
919 Wellington St.
B.A., Alberta, 1928; M.A., Wisconsin, 1929; Ph.D., *ibid.*, 1935. 1929

HARTLEY MUNRO THOMAS (C), *Assistant Professor of History*
185 Central Ave.
B.A., Queen's, 1920; M.A., Harvard, 1923; Ph.D., *ibid.*, 1933. 1931

WALTER ALBERT THOMPSON (C),
Assistant Professor of Business Administration
565 Grosvenor St.
B.A., Drury, 1928; M.B.A., Harvard, 1930. 1930

ADA DOROTHY TURVILLE (C),
Associate Professor of Romance Languages
Oxford St. West
B.A., 1917; M.A., Columbia, 1921; Ph.D., *ibid.*, 1925; certificato della R. Università di Firenze, 1927; Adviser to Women, 1933. 1924

LOUISE KATHLEEN TWIETMEYER (W),
Instructor in French and German
B.A., 1931. 1931

ANSON ROBERTSON WALKER (C), *Associate Professor of Botany*
443 Victoria St.
B.A., Queen's, 1919; M.A., Toronto, 1921; F.A.A.A.S., 1933. 1925

JEAN ISABEL WALKER (C), *Instructor in Public Speaking*
458 Wellington St.
A.L.C.M. 1920

REV. CHARLES CAMERON WALLER (H, C),
Professor of Greek and Hebrew
Huron College
B.A., Cantab., 1890; M.A., *ibid.*, 1902; B.A., McGill, 1893; M.A., *ibid.*, 1896; D.D., 1915; Principal of Huron College. 1902

BEATRICE WINIFRED WELLING (C),
Instructor in Library Science
1004 Waterloo St.
B.A., New Brunswick, 1909; M.A., Radcliffe, 1912; B.Sc., Simmons, 1916. 1925

REV. EMIL J. WELTY (A), *Lecturer in Philosophy*
B.A., 1919; M.A., Toronto, 1925; Ph.D., Freiburg, 1927. 1921

REV. LESTER ALBERT WEMPLE (U), *Instructor in Philosophy*
St. Peter's Seminary
B.A., 1926; Ph.L., Angelicum, Rome, 1933. 1934

DOUGLAS JAMES WILSON (C),
Assistant Professor of Psychology
327 Wharncliffe Road, N.
B.A., Toronto, 1927; M.A., *ibid.*, 1928; Ph.D., *ibid.*, 1933. 1932

ARTHUR WOODS (C), *Associate Professor of Mathematics*
860 Waterloo St.
B.A., Queen's, 1914; M.A., *ibid.*, 1915. 1920

Sessional Appointments

HELEN MILDRED ALLISON (C), *Assistant in English*
11 Regina St.
B.A., 1924. 1924

REV. REGINALD THOMAS APPLEYARD (H),
Lecturer in Classics and Religious Knowledge
B.A., 1926; B.D., 1932. 1933

REV. CHARLES JOSEPH ARMSTRONG (A)
Assistant in Physical Education
B.A., 1929. 1935

ELEANOR BARTEAUX (A), *Lecturer in Library Science*
Holy Names College.
Library Science Course, Toronto, 1934. 1934

EVELYN ROSE BISHOP (Alma) *Instructor in Mathematics*
B.A., Acadia, 1929; M.A., *ibid.*, 1930. 1935

HAROLD M. BROWNELL (C), *Assistant in Geology*
428 Rectory St.
B.A., 1935. 1935

REV. DANIEL VINCENT BURNS (A), *Lecturer in Mathematics*
B.A., Toronto, 1933. 1935

CAMPBELL CARLYLE CALDER (C), *Lecturer in Economics*
693 Talbot St.
B.A., 1931; M.A., Toronto, 1933; Barrister-at-Law, 1935. 1935

CECIL CYRIL CARROTHERS (C),
Lecturer in Business Administration and Law
402 Regent St.
B.A., 1921; Barrister-at-Law, 1924; LL.B., 1926. 1928

VIRGINIA CLARKE (C), *Assistant in English*
152 Albert St.
B.A., 1934. 1935

LENORE CRAWFORD (C), *Assistant in English*
45 Windsor Ave.
B.A., 1933. 1935

REV. ALEXANDER JOSEPH DENOMY (A),
Lecturer in English and History
B.A., 1923; M.A., Toronto, 1929; Ph.D., Harvard, 1934. 1935

REV. RUDOLPH STEPHEN DIEMER (A) *Lecturer in German*
B.A., Toronto, 1931. 1935

ELEANOR CROYSDALE DOHERTY (C),
Lecturer in English and French
801 Talbot St.
B.A., 1926; M.A., Toronto, 1929; M.A., Radcliffe, 1930; Ph.D., *ibid.*, 1934. 1930

REV. JAMES ALEXANDER DONLON (A),
Lecturer in Religious Knowledge
B.A., 1929. 1935

MABEL DUNHAM (W), *Lecturer in Library Science*
B.A., Toronto, 1910. 1930

SISTER MARY ELECTA (A), *Lecturer in English*
Holy Names College
B.A., Queen's, 1914; M.A., *ibid.*, 1922; Dean, Holy Names College. 1934

SISTER M. ELIZABETH-TERESA (A), *Lecturer in Mathematics*
Holy Names College
B.A., Queen's, 1927; M.A., 1935. 1934

PAUL FREDERICK ELSON (C), *Demonstrator in Zoology*
207 Bernard Ave.
B.A., 1934. 1934

REV. MERWIN ANSLEY GARLAND (C), *Assistant in History*
216 Raymond Ave.
B.A., 1925; M.A., 1927. 1931

REV. CHARLES FRANCIS LANGTON GILBERT (H),
Lecturer in Homiletics
300 Hill St.
L.S.T., Bishop's, 1914; B.A., *ibid.*, 1924. 1935

GERALD CLIFFORD GILL (C), *Demonstrator in Physics*
180 Huron St.
B.A., 1934. 1934

WILLIAM MACDONALD GRAY (C), *Demonstrator in Physics*
296 Victoria St.
B.A., Toronto, 1935. 1935

SISTER M. HENRIETTA (A), *Lecturer in Science*
Holy Names College
B.A., Queen's, 1926. 1934

WILLIAM SCOTT HOAR (C), *Demonstrator in Zoology*
1184 Richmond St.
B.A., Univ. of New Brunswick, 1934. 1934

REUBEN HORNSTEIN (C), *Demonstrator in Physics*
764 Waterloo St.
B.A., 1934. 1934

JOHN F. HOBBS HORWOOD (C), *Senior Demonstrator in Chemistry*
693 Talbot St.
B.Sc., Dalhousie, 1932; M.Sc. *ibid.*, 1933; Ph.D., McGill, 1935. 1935

MABEL AGNES HYND (C), *Assistant in Secretarial Science*
234 St. George St.
1919

JAMES MARCUS NEVILLE JACKSON (C), *Demonstrator in Applied Biology*
Huron College
B.S.A., Ontario Agricultural College, 1934. 1934

SISTER JEAN DE MARIE (A), *Lecturer in French*
Holy Names College
B.A., Montreal, 1929. 1934

REV. VINCENT L. KENNEDY (A), *Lecturer in History*
B.A., Toronto, 1923; M.A., *ibid.*, 1927; L. ès L., Strasbourg, 1933. 1925

CHARLES JAMES KERSWILL (C) *Demonstrator in Zoology*
1169 Richmond St.
B.A., Toronto, 1935. 1935

RUTH LEWIS (C), *Lecturer in Psychology*
924 Colborne St.
B.A., Toronto, 1928; M.A., *ibid.*, 1930. 1930

DORIS LIDDICOATT (C), *Lecturer in English*
181 St. James St.
B.A., 1915; M.A., 1916. 1925

MAY E. LIVINGSTONE (C), *Demonstrator in Botany*
148 Sydenham St.
B.A., Toronto, 1929; M.A., 1934. 1931

REV. HUGH VINCENT MALLON (A), *Lecturer in English*
B.A., Toronto, 1931. 1935

REV. JAMES FRANCIS MALLON (A), *Lecturer in Romance Languages*
B.A., Toronto, 1929. 1935

CHARLES J. MALONE (A), *Lecturer in History*
B.A., 1934. 1934

PAUL MARTIN (A), *Lecturer in Economic and Political Science*
B.A., Toronto, 1925; M.A., *ibid.*, 1928; Barrister-at-Law, 1928; LL.M., Harvard, 1929; M.P., 1935. 1930

MARY MARGARET MCEWEN (C), *Demonstrator in Zoology*
152 Albert St.
B.A. 1934. 1934

MARGARET MACLAREN (C), *Assistant in English*
152 Albert St.
B.A., 1934; M.A., Toronto, 1935 1936

JOHN CARL MEDCOF (C), *Demonstrator in Zoology*
1184 Richmond St.
B.A., Toronto, 1934. 1934

MAURICE JOSEPH MULLIGAN (A), *Lecturer in Chemistry*
B.A., Toronto, 1923; M.A., *ibid.*, 1924. 1933

REV. JOSEPH STANLEY MURPHY (A), *Lecturer in English*
B.A., 1928. 1932

REV. NORMAN JOSEPH MURPHY (A), *Lecturer in History*
B.A., 1927. 1931

ANDREW NASSOTTI (A), *Lecturer in Mathematics*
B.Sc., Detroit, 1934. 1934

LEOLA E. NEAL (C), *Demonstrator in Philosophy and Psychology*
1037 Waterloo St.
B.A., 1933; M.A., 1935. 1933

JEAN THOMPSON NEVILLE (C), *Lecturer in English*
R. R. No. 3, London
B.A., 1910; M.A., 1923. 1921

MARY LOUISE NEVILLE (Alma), *Instructor in Latin*
B.A., 1935. 1935

MARGARET NEWMAN (A), *Lecturer in German*
Holy Names College
B.A., Toronto, 1932. 1934

MARY NOTT (C), *Assistant in English*
396 Regent St.
B.A., 1933. 1936

EMANUEL ORLICK (C), *Assistant in Physical Education*
312 Queens Ave.
B.A., 1935. 1935

LAURENE PATERSON (C), *Demonstrator in Chemistry*
346 St. James St.
B.A., 1935. 1935

HAROLD VICTOR PRITCHARD (C), *Demonstrator in Zoology*
1169 Richmond St.
B.A., Toronto, 1935. 1935

REV. BERNARD MICHAEL REGAN (A), *Lecturer in Religious Knowledge*
B.A., Toronto, 1931. 1935

REV. NORBERT CLARENCE REUSS (A),
Demonstrator in Chemistry and Physics
B.A., 1935. 1935

KEITH REYNOLDS (C), *Demonstrator in Chemistry*
655 Waterloo St.
B.A., 1935. 1935

RHENA KENDRICK ROBSON (C), *Assistant in Classics*
4 Ardagh Apts.
B.A., Toronto, 1923; M.A., Bryn Mawr, 1925. 1931

SISTER M. ROSALIE (A), *Lecturer in Latin and History*
Holy Names College
B.A., Queen's, 1930; M.A., 1935. 1934

ADA ROSS (Alma), *Instructor in French*
B.A., Toronto, 1914. 1933

FREDERICK THOMAS ROSSER (C), *Demonstrator in Botany*
Denfield, Ont.
B.A., McMaster, 1935. 1935

IDA GERTRUDE ROWNTREE (C), *Demonstrator in Chemistry*
546 Queen's Ave.
B.A., 1919. 1920

JAMES HAROLD SMYTH (W),
Lecturer in Economics and Political Science
B.A., Queen's, 1920; Barrister-at-Law, 1923. 1926

REV. KENNETH TAYLOR (H),
Lecturer in Christian Ethics and Church History
1357 Dundas St.
B.A., Queen's, 1920; B.A., Oxon, 1923; M.A., *ibid.*, 1926; B.D., 1933. 1932

SISTER M. TERESA (A), *Lecturer in English and Spanish*
Holy Names College
B.A., Queen's, 1910; M.A., Fordham, 1927. 1934

REV. GEORGE JAMES THOMPSON (A), *Lecturer in Latin*
B.A., Toronto, 1927. 1934

REV. ASHLYN AITKEN TRUMPER (H), *Lecturer in Homiletics*
886 Lorne Ave.
L.Th., Huron, 1924. 1935

MARIANNA SOULE VAN DOREN (A),
Lecturer in Public Speaking
Holy Names College
B.A., Marygrove, 1934. 1934

REV. JOSEPH BASIL WALSH (A), *Lecturer in Classics*
B.A., Toronto, 1914; M.A., Catholic Univ. of America, 1916. 1934

HELEN ELIZABETH SMYTH WHARTON (C),
Lecturer in Sociology
98 Grand Ave.
B.A., Michigan, 1928; M.A., *ibid.*, 1934. 1932

LEWIS T. WHITE (C), *Demonstrator in Botany*
34 Marley Place
B.Sc.F., Toronto, 1933; B.A., 1934. 1935

GARNET ALEXANDER WOONTON (C),
Demonstrator and Research Assistant in Physics
228 Raymond Ave.
B.A., 1925; M.A., 1931. 1931

REV. EDWARD YOUNG (A), *Lecturer in English and History*
B.A., Toronto, 1930. 1934

REGULATIONS

MATRICULATION

Subjects: Pass Junior.

A candidate for Pass Matriculation must have credit by recommendation or examination in the following subjects of the Middle School examinations of the Department of Education of Ontario:

Latin (Authors, one paper; Composition, one paper);
English (Literature, one paper; Composition, one paper);
History (Canadian, one paper; *Ancient, one paper);
Mathematics (Algebra, one paper; Geometry, one paper);

Any two of:

Greek (Authors, one paper; Composition, one paper);
French (Authors, one paper; Composition, one paper);
German (Authors, one paper; Composition, one paper);
Spanish (Authors, one paper; Composition, one paper);
or
Italian (Authors, one paper; Composition, one paper);
Experimental Science (Physics, one paper; Chemistry, one paper); *or*
Agriculture (Part I, one paper; Part II, one paper).

NOTE. Students registered with theological bodies may present First Year Hebrew in lieu of one optional subject.

Subjects: Honour.

A candidate for Honour Matriculation must secure credit either by recommendation or examination for one or more of the following subjects of the Upper School examinations of the Department of Education of Ontario:

Greek (Authors, one paper; Composition, one paper);
Latin (Authors, one paper; Composition, one paper);
English (Literature, one paper; Composition, one paper);
French (Authors, one paper; Composition, one paper);
German (Authors, one paper; Composition, one paper);
Spanish (Authors, one paper; Composition, one paper);
History (one paper);
Mathematics (Algebra, one paper; Geometry, one paper; Trigonometry, one paper);
Physics (one paper);
Chemistry (one paper);
Biology (Botany, one paper; Zoology, one paper).

These examinations, both Middle and Upper School, are conducted by the Department of Education at various centres throughout the Province of Ontario in June of each year.

*Music may be offered as an option for Ancient History.

Percentages: Pass Junior.

A candidate for Pass Matriculation will be allowed to write on one or more Middle School papers at a time in any order, and on obtaining at least fifty per cent. of the marks assigned to any paper will be given credit for having passed in that paper and will receive a certificate of such standing.

A candidate for Honour Matriculation will be allowed to write on one or more Upper School papers at a time in any order.

Percentages: Honour.

In order to secure First Class Honours in a subject a candidate must obtain at one examination at least seventy-five per cent. of the marks assigned to that subject and at least fifty per cent. in each paper of that subject.

In order to secure Second Class Honours in a subject a candidate must obtain at one examination at least sixty-six per cent. of the marks assigned to that subject and at least fifty per cent. in each paper of that subject.

In order to secure Third Class Honours in a subject a candidate must obtain at one examination at least sixty per cent. of the marks assigned to that subject and at least fifty per cent. in each paper of that subject.

A candidate who fails to obtain First, Second or Third Class Honours in a subject under the above regulations, may secure credit for the subject by obtaining at least fifty per cent. on each paper of the subject, not necessarily at one examination.

Such credit in a subject satisfies the Honour Matriculation requirements in that subject and will be accepted by the University for admission to any faculty.

Such credit in a subject will exempt the student from the Pass work of the First Year in that subject (except in the Sciences and History), if it is included in a Junior Group.

Second Class Honours in Botany, Chemistry or Zoology will secure the student exemption (on probation) from the lectures in Botany 10, Chemistry 10, Zoology 10, respectively, in Junior Group 1.

Students who secure this exemption shall write all term tests but shall not be required to attend lectures or to write on final examinations. The privilege of lecture and examination exemption shall be withdrawn from them if their combined standing on laboratory work and tests falls below a 66% average.

Third Class Honours in Botany and in Zoology will exempt a student from Biological Science in Junior Groups 2, 3 and 4; Third Class Honours in Physics and in Chemistry from Physical Science in Junior Groups 2, 3 and 4.

A candidate who obtains at least forty per cent. in a paper of the Upper School examination (with the exception of Modern History, Physics, Zoology and Botany) will, if he so desires, receive credit for that paper of Middle School examination; a candidate who obtains at least forty per cent. in Modern History of Upper School, will, if he so desires, receive credit for Canadian History of Middle School, provided he submits a certificate of standing in Lower School Canadian History.

EQUIVALENT EXAMINATIONS

Certificates of having passed Secondary School subjects parallel to Middle or Upper School subjects named above may be accepted *pro tanto*, provided always that the standards of these certificates meet the requirements of this University.

A candidate applying for admission on any certificates other than those issued by the Department of Education of Ontario must see that these certificates show the percentages or grade standings on which the certificates were awarded.

The senior local examinations conducted by the University of Oxford and the University of Cambridge may be accepted *pro tanto*.

A candidate applying for admission must submit an official statement of the marks on which his certificates were awarded. For an official examination of other than Ontario certificates, a fee of $2.00 is charged. Credit for this fee is allowed students who subsequently register in the University of Western Ontario.

ADMISSION

Candidates seeking admission must present the official evidence of their academic standing to the Registrar, at least two weeks before the opening of the session they wish to attend.

Candidates will be admitted to the General Course in Arts if they present certificates of complete Pass Junior Matriculation (or the equivalent) as outlined on page 37. General Course.

Candidates presenting Upper School Certificates or the equivalent in at least four non-Science subjects (not papers),

together with complete Pass Junior Matriculation, will receive sufficient credit to enable them to reduce the normal length of their courses by one year.

Honour Courses.

Students who have completed the Junior Group in which they first registered may enter the second year of an Honour course for which they have the specific qualifications (see pages 73-88).

ADVANCED STANDING

From Collegiates

Candidates presenting Upper School Certificates in Ancient or Modern Languages or Mathematics, or the recognized equivalents of such certificates, may be credited with the corresponding subjects in the Junior Groups. For Sciences, see pages 38-39.

From Universities.

All applications for advanced standing, except on certificates indicated above, must be accompanied by official certificates from the institution where previous work has been done, and be presented to the Registrar not later than September 11. These official documents must include a certificate of honourable dismissal from the institution last attended. No student may register in the University of Western Ontario if he may not re-register in the institution from which he wishes to transfer.

ADULT SPECIAL STUDENTS

Students who are over twenty-one years of age, though they may not be able to present qualifications for admission to candidacy for degrees, may be admitted to classes in the Faculty of Arts of the University, if, in the opinion of the professors in charge, they are qualified to pursue satisfactorily the courses chosen. Such special students must satisfy the professors by regular attendance and attention to the work of their classes. They will not be allowed to advance from year to year in a department without taking the regular examinations.

The adult special student who has satisfactorily completed the work of a Junior Group in the General Course will be considered to have secured standing sufficient to permit his proceeding to a degree on the same terms as one who at entrance presented complete entrance requirements.

LENGTH OF COURSES

The General, Secretarial Science and Theological Courses are four-year courses from Pass Junior Matriculation, but they can be completed in three years of satisfactory work by a student

who presents a First Class Certificate obtained at the examinations of the Department of Education of the Province of Ontario. The Honour Courses, except as mentioned below, are five-year courses from complete Pass Junior Matriculation or four-year courses from complete Pass Junior Matriculation and Honour Matriculation in four subjects. The Honour Courses in Philosophy, except in University College, require four years from complete Pass Junior Matriculation (see page 85).

EXAMINATIONS

General Courses.

Regular examinations will be held for the General Arts Courses in January and in May. Students must obtain the required percentage, at least 50, both for the first and for the second term's work in each course.

Students in the General Courses will be ranked in order of merit in each course in six grades, A, B, C, D, E, F. The minimum for Grade A is 75 per cent. of the marks obtainable; for Grade B, 66 per cent.; for Grade C, 60 per cent.; for Grade D, the minimum passing grade, 50 per cent. A mark that falls in Grade E, 40 to 49 per cent., entitles the student to a supplemental, subject to the regulations governing supplementals (see page 42). Grade F, less than 40 per cent., indicates a total failure and the necessity of repeating the course in class.

No student will be admitted to the degree of Bachelor of Arts in the General, the Secretarial or the Theological Course who has not obtained at least grade D on all the prescribed and elective work of his course and who has not obtained at least grade C on one-half the credits required for the Senior Group, or the third and fourth years, and grade C on one-half the credits of his senior year.

Honour Courses.

The regular examinations for the Honour Courses will be held in May; but when an Honour Course or a definite portion of an Honour Course has been completed by the end of the first term, the instructor may set a **final** examination on the completed work. This examination is to be held during the regular January examination period. Third and fourth year Honour classes in which examinations are not set will continue without interruption during the mid-year examination period.

Candidates in the Honour Courses in any department will be ranked in order of merit in that department in four classes; those obtaining 75 per cent. or over of the total number of marks will be placed in Class I; those obtaining 66 per cent. to 74 per cent. will be placed in Class II; those who obtain 60

per cent. to 65 per cent. will be placed in Class III; those who obtain between 50 per cent., the minimum for pass, and 59 per cent., will be placed in Class IV; but an average of Class IV over all the honour subjects of the fourth year will entitle the candidate to a General Course and not an Honour Degree. (See page 44).

Comprehensive Examinations.

Various departments of the University College of Arts have introduced comprehensive examinations for Honour students. These examinations, partly oral and partly written, are given at the end of the senior year and cover the broad aspects of the student's Honour Course. They are additional to the course examinations.

Students entering Honour Courses should observe that the purpose of their college work is not simply the creditable passing of courses term after term, but the gradual acquisition of a broad and deep knowledge of the chosen subjects and an intelligent appreciation of their bearing upon general knowledge and culture.

Term Work.

In all subjects of the General Course, except the sciences, the ratio of term-work marks to examination marks is 50 to 100. To pass, a student must obtain 50 per cent. on the whole of a subject, with 50 per cent. in term work and 50 per cent. in examinations. In the sciences the ratio of term-work marks to examination marks is determined by the teaching staff in each subject.

In Honour Courses the ratio of term-work marks to examination marks is determined by the teaching staff in the subjects involved.

Term work in a course will not be credited to a student beyond the year in which the course is taken.

SUPPLEMENTALS

A supplemental examination is one set on work in which a student has been conditioned (40 to 49 per cent.) These examinations will be held in September for those who have been conditioned in the first term or in the second term or in the work of the whole year in any course. (See second paragraph under **Failures,** page 43).

A supplemental will be set in April for those candidates for graduation who have been conditioned in work of the first term of their final year. But these students are subject to the same restrictions as are here set down for all other students.

Supplemental examinations will not be allowed any student in more than four credits of work.

Students conditioned at the January or May examinations should attempt to remove their conditions at the supplemental examinations of the next September.

Students whose grade is F (less than 40 per cent) in any course may not write a supplemental. They must repeat the course in class.

No supplemental examination will be allowed in Honour subjects except those offered as options by General Course students to complete the requirements of their courses.

SPECIAL EXAMINATIONS

No General Course student may write special examinations on more than four credits of work in one academic year (July 1-June 30).

An Honour Course student may not write a special examination in any academic year if he has failed in more than one Honour examination paper or has secured less than 35 per cent. on one Honour examination paper.

No special examination will be set within three months of failure.

A student who fails to appear for a paper at the time set in the examination timetable will not be allowed to write on the examination paper thus missed, but will be required to pay a special fee and to write a special examination at a time determined by the Dean in consultation with the department involved.

FAILURES

In any mid-year examination a student who fails to get credit for one-half of his registered subjects may be dropped from the University for the second term of that year, but he may re-register for the following winter session. Such student will get no credit for the part of his work successfully carried in the first term.

A student who fails to obtain 50 per cent. in the regular or supplemental examinations in a course will not be eligible for re-examination without a further year's attendance on the lectures in the course in which he has failed. **Provision** General Course.

must be made by the student to repeat that course the year after failure no matter what subject or subjects must be postponed to make this possible.

A student may repeat no single course oftener than once.

Subjects which depend directly upon the work of a preceding year may not be taken by a student who has failed in the work of the preceding year. The interpretation and application of this rule rests with the Committee on Academic Standing.

A student who, at the close of the September supplementals, has not obtained standing in at least two-thirds of the credits of his year will not rank academically as a student of the next higher year.

A student who for two consecutive years has failed to obtain credit in one-half the work for which he has registered each year will be automatically dropped from the University. He may not re-register.

A student who has not been granted complete standing in a Junior Group may not take any work in the Senior Group. (Page 70).

Honour Course.

A student in an Honour Course, who for two successive years averages below 60 per cent. in his Honour subjects, or who gets no rating above 59 per cent. in the honour subjects of a year, shall be automatically transferred to the General Course, subject to such conditions and limitations as the Committee on Academic Standing may impose.

A candidate who competes for Honours at the examination for the degree of Bachelor of Arts and fails to obtain the requisite per cent. (60) to entitle him to be classed in Honours may, on the recommendation of the Committee on Academic Standing, be awarded a degree in the General Course. The candidate may compete again at a subsequent examination for the degree in Honours.

Any student in the third or fourth year in the Faculty of Arts, who shows an unsatisfactory knowledge of spoken or written English, must take English 21, or a similar course and remove his condition.

A candidate who fails on the first examination for the degree of Bachelor of Arts will be charged an additional fee of **five dollars** for each subsequent attempt.

ATTENDANCE AT LECTURES

First and second year students who have attended less than 80 per cent. of the lectures in a course **for any term** shall be debarred from taking the regular examinations on that course.

A student to be eligible for a degree, must have attended classes in this University for two academic years or for one academic year and two summer schools or for six summer schools.

APPEALS

The Senate has made regulations governing appeals by students when such action is necessary. A copy of these regulations may be seen in the Registrar's office.

CONDUCT

No student will be registered in any year, or be allowed to continue in attendance after registration, if his presence is deemed to be prejudicial to the interests of the University. Registration in any year does not entitle a student to registration in a subsequent year.

Students are required to conduct themselves in an orderly manner in the lecture rooms and in every other part of the University premises, not only during lectures, but at all times.

The name of the University may not be used in any publication without the permission of the Administrative Council. No class or group of students may engage in any public effort as a body representing the University or any organization within the University, without the permission of the Administrative Council.

The Dean may suspend any student until his case has been considered by the Administrative Council.

GENERAL

When a student begins a foreign language in the University, no credit towards a degree will be given for the first year of that language unless that year is followed by a second year in the same language.

Preparatory Greek is offered as an option in Junior Groups 2, 3 and 4 for students who present for entrance complete Pass Junior Matriculation without Greek. Credit towards a degree

for this preparatory Greek will not be given unless it is supplemented by at least two other years of Greek, either New Testament or Classical.

A course that is an optional course need not be given unless it is elected by at least five students.

A student may take only three credits more than the number required for the academic year in which he is registered. Permission to take more than three extra credits may be given by the Academic Standing Committee. For extra credits taken by permission of this Committee, an extra tuition fee of $9.00 a credit and the usual laboratory and caution fees (if any) will be charged.

THE EXTRAMURAL DEPARTMENT

An extramural course is one which a student may pursue without attending classes (except as provided below), but in which he must write the examinations at the periods prescribed for resident students. The conditions for admission to such courses are the same as those required for admission to the intramural General Course (see page 39).

No extramural student is eligible for a degree, unless he has attended classes in this University for two academic years or for one academic year and two summer schools, or for six summer sessions.

No student may take intramural and extramural work concurrently.

Extramural courses are of two kinds: (a) complementary extramural courses, and (b) pure extramural courses.

(a) Complementary Extramural Courses

A complementary extramural course completes the work of a summer course. The examination on this complementary course must be written the next May after the summer school portion of the work; otherwise a Special Examination fee ($15.00) will be charged for a later examination, which will be set on the course outlined in the current Announcement. Credit for the summer school portion of a course cannot be held for more than two calendar years.

The number of credits for a summer school course and its complementary extramural course equals that of the corresponding intramural course.

Students may begin a complementary extramural course when they have passed the examination of the summer-term course of which it is the complement.

A complementary extramural course has been completed when the student has submitted to the instructor in charge the prescribed exercises, essays, etc., has obtained satisfactory standing therein and has passed the final examination of the course for that year.

(b) Pure Extramural Courses

Pure extramural courses are independent of attendance at classes. Courses in the Sciences (including Psychology), in the elements of any foreign language, and honour courses not also given as pass courses, are not given extramurally. Students pursuing pure extramural courses are subject to the same regulations about exercises, essays, examinations, etc., as those pursuing complementary extramural courses.

SUMMER SCHOOL

University College offers a summer session which opens in the first or second week of July and continues thereafter for six weeks.

The Summer School is organized especially in the interest of:

I. Teachers who wish to improve their scholarship;

II. Extramural students who find it difficult to give up a whole year at any one time to satisfy the residence requirements for a degree;

III. Students who have received conditions on the regular university work the preceding session; this is the only exception to the rule that no work in the Summer School will be accepted in lieu of any or all of any year's work in an intramural course.

Admission to the Summer School is granted on the same terms as to any winter session.

Students who are not candidates for degrees may be admitted to certain courses if they are qualified to pursue these courses profitably. They are expected to conform to the same rules of attendance and of application to work that are laid down for students who are seeking credit.

Each summer-term course, together with its complementary extramural course, is equal in content and credits to the intramural course that corresponds to it in prerequisites and in difficulty. With the exception noted in the next paragraph, each course completed at the summer session counts as one-third or one-half of a year's work in that course.

The whole of a course listed in the winter session as a one credit course is covered in the summer session in which the course is offered.

Since no extramural work is offered in the Sciences, a student desiring to obtain the equivalent of one year's work of the General Course in a Science Option must attend two summer sessions.

A student who attends six summer sessions and obtains twenty-four credits for work taken therein satisfies the residence requirement demanded for graduation from this University; if he has proper entrance qualifications, he may proceed to the degree of B.A. in an extramural course. Attendance on classes conducted by the Extension Department (see below) may be counted to make up this number of credits.

The subjects offered in the Summer School are taken from the courses offered in the winter session to the General Course students and from the second year of the Honour Courses that are the academic prerequisites for the qualifying examinations for Specialist Certificates of the Department of Education of Ontario. No work of the third and fourth years of any Honour Course will be offered in Summer School unless it is also part of the General Course.

Complete information about the Summer School and extramural work is contained in the Summer School Announcement and the Bulletin on Summer School and Extramural Work. These may be had by applying to the Registrar or to the Director of the Summer School and Extramural Department.

EXTENSION DEPARTMENT

During the winter session, the University conducts regular weekly credit-classes in several centres in Western Ontario. These classes are taught by members of the University staff, and a student who satisfies the attendance requirement and passes the regular University examination will obtain credit for the courses. (For further information write to the Director of the Extension Department).

THE M.A. DEGREE

Academic Qualifications.

A candidate must be a graduate in Arts of this or some other accredited university. A graduate in an Honour Course must have obtained at least Second Class Honours (66%) in the third and fourth years of his course. A graduate in a General Course must have obtained in the last two years of his Course 66% of the aggregate possible marks and not fallen below 60% in more than six credits. He must subsequently bring his standing up to that of a graduate in an Honour Course by completing in residence with an average of 66% one year's work of a minimum of sixteen credits, the distribution of which shall be at the discretion of the Dean and the heads of the departments concerned. This year does not satisfy the attendance requirement (mentioned below) imposed on all candidates for the degree of Master of Arts.

Graduates of accredited universities who are candidates for the degree of Master of Arts in this university must furnish official evidence that they have obtained the degree of B. A., and that their standing in the third and fourth years of their course corresponds to the standard laid down in the preceding paragraph.

A candidate for the Master of Arts degree who is a graduate in an Honour Course, or a candidate who is a graduate in a General Course and has subsequently fulfilled the requirements laid down in paragraph one, must spend a minimum of one year in residence study. A candidate who holds a half-time teaching or demonstrating appointment shall not be allowed to come up for the M.A. examinations until he has completed two years in residence. No courses taken by correspondence shall count towards an M.A. degree.

Each candidate must register not later than October 1st; the candidate shall then be placed, by the Council of the Faculty of Arts, under the guidance of two or more of the Professors in whose departments the work to be taken lies, who shall be responsible for conducting the examination and for reporting to the Faculty upon the result of the examination.

The work done for the M.A. course must represent a minimum of twelve credits. A candidate may pursue either an extensive course, distributing the work over several departments, or an intensive one, concentrating the work in one department. The writing of a thesis shall be at the discretion of the departments concerned. If a thesis is required it shall count as a minimum of three and a maximum of eight credits. A candidate

may offer a maximum of six credits from additional undergraduate courses if these courses are approved by his committee. A candidate who elects the extensive course and who writes a thesis shall not be allowed more than three credits from additional undergraduate courses.

A candidate must pass (with a standing of 66%) written examinations on all lecture courses and an oral comprehensive examination which shall include the field of the thesis if written. The examinations shall be given during the annual May examinations. A representative from another department may be asked to be present at the oral comprehensive examination of a student who has pursued an intensive course.

A candidate who obtained First Class Honours in each of the third and fourth years of his Honour Course and who obtains First Class Honour Standing in the examination on his prescribed course may be granted the degree of Master of Arts with Honours.

The subject of the thesis must lie in the Faculty of Arts and in that part of his course in which the candidate obtained at least 66% if in an Honour Course, or Grade A rank if in the General Course, in each of the third and fourth years of his course.

Each candidate must submit, to the Registrar, through the committee appointed to supervise his work, an outline of his proposed thesis, not later than January 7th.

A typewritten or printed copy of the completed thesis, bound in the form approved by the Librarian, must be in the hands of the Registrar not later than May 1st, and must be accompanied by the fee of twenty dollars, ten dollars of which will be returned to the candidate if unsuccessful.

Upon being approved the thesis shall become the property of the University.

THE LL.B. DEGREE

The academic requirements for permission to register for this degree are:

(a) An Honour Degree in the Department of Economic and Political Science from the University of Western Ontario or some other acceptable university or college.

(b) A certificate of graduation from Osgoode Hall and of admission to the practice of law in the Province of Ontario, or equivalent certificates.

The work itself consists of:

(a) Courses of reading and examinations in each of the following subjects (see page 139):

Domestic Relations.
Medical Jurisprudence.
Theory of Obligations.
Corporations.

(b) An approved thesis on an assigned subject.

A typewritten or printed copy of the completed thesis, bound in the form approved by the Librarian, must be in the hands of the Registrar not later than May 1st.

Upon being approved the thesis shall become the property of the University.

For fees, see page 67.

MEDALS, SCHOLARSHIPS AND PRIZES

I. Undergraduate

UNIVERSITY

University Gold Medals for competition in the final year of the Honour Courses offered by University College of Arts, as follows:

Applied Biology;
Botany;
Business Administration;
Chemistry;
Economic and Political Science;
English;
French;
Geology;
German;
Greek;
History;
Latin;
Mathematics;
Philosophy and Psychology;
Physics;
Spanish;
Zoology.

Governor - General's Medal: Fourth Year, General Course.

UNIVERSITY COLLEGE

Scholarships: Fifty dollars each, for General Proficiency in the following:

(a) Junior Group 1.

(b) Junior Group 2.

[The Jewell Scholarship, given in memory of the late Francis G. Jewell, C.A., Auditor of the University.]

(c) Junior Group 3.

[W. J. Roche Scholarship, in honour of the Hon. W. J. Roche, M.D., LL.D., C.M.G., former Chancellor of the University.]

(d) Junior Group 4.

Scholarships: Seventy-five dollars in tuition or Sixty dollars in cash for each of the following:

SECOND YEAR HONOUR COURSES in the Departments of:

Business Administration;
Business Administration and Secretarial Science;
Chemistry;
Classics;
English and French;
English and German or Spanish;
French and German or Spanish;
French and Latin;
Geology;
Philosophy and Psychology;
Romance Languages.

THIRD YEAR HONOUR COURSES in the Departments of:

Business Administration;
Business Administration and Secretarial Science.
Chemistry;
Classics;
English and French;
English and German or Spanish;
French and German or Spanish;
French and Latin;
Geology;
Philosophy and Psychology;
Romance Languages.

The Hon. Edward Blake Scholarship, No. 1: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour Economic and Political Science, Second Year.

The Hon. Edward Blake Scholarship, No. 2: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour Economic and Political Science, Third Year.

[These two Scholarships were endowed by the late Major Hume Cronyn, K.C., M.P., in memory of his uncle, the late Hon. Edward Blake, sometime Premier of Ontario and later member of the British House of Commons.]

The John Gordon McIntosh Scholarship, No. 1: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour Mathematics and Physics, Second Year.

The John Gordon McIntosh Scholarship, No. 2: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour Physics, Third Year.

[These Scholarships were endowed by Mrs. John Gordon McIntosh, of Winnipeg, in memory of her late husband.]

The Albert O. Jeffery Scholarship, No. 1: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour Biology (including B.A., M.D.), Second Year.

The Albert O. Jeffery Scholarship, No. 2: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour Biology, Third Year.

The Albert O. Jeffery Scholarship, No. 3: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour Mathematics, Third Year.

[These three Scholarships were bequeathed to the University by Mrs. Jeffery as a memorial to her late husband, Mr. Albert O. Jeffery, K.C., D.C.L., LL.D., former President of the London Life Insurance Company.]

William Wyatt Scholarship, No. 1: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour English and History, Second Year.

William Wyatt Scholarship, No. 2: Seventy-five dollars in tuition or Sixty dollars in cash; for Honour English and History, Third Year.

[The capital fund for these Scholarships was bequeathed to the University by the late William Wyatt, of London.]

I. O. D. E. Municipal Chapter Scholarship: Seventy-five dollars; awarded in the autumn to the student registered in the Applied Biology Option who stood highest in Third Year Honour Biology during the preceding session.

[This Scholarship is given annually by the Municipal Chapter, Imperial Order of the Daughters of the Empire, of London.]

Khaki University and Y. M. C. A. Scholarship: Seventy-five dollars; for the highest average obtained by an ex-service man, or the son or daughter of an ex-service man, in any year of any course in University College of Arts.

Sir Wilfrid Laurier Memorial Scholarships: Two scholarships, one elementary ($30.00) and one advanced ($50.00); awarded annually for proficiency in French Conversation;

open only to Canadian-born English-speaking students, sons or daughters of naturalized British subjects, not of French parentage.

[The capital fund for these scholarships was the gift of the Women's Liberal Association.]

Rev. James MacKay Scholarship: Twenty-five dollars; General Proficiency any year; open only to theological students of the Presbyterian Church.

[Given annually by the Board of New St. James Presbyterian Church, of London, in honour of Rev. James MacKay, D.D., their pastor.]

Saunders Prize: A prize in books (the gift of Sir Charles E. Saunders, LL.D., of Ottawa) will be awarded annually in May to the student submitting the best original essay, short story or sketch in French. Information concerning the conditions of the competition may be obtained from the Head of the Department of Romance Languages.

W. W. Tamblyn Prize: Ten dollars; First Year Public Speaking (English 19).

[The capital fund for this prize was bequeathed to the University by the late W. W. Tamblyn, Esq , of Bowmanville.]

Alumnae Association Prize: Ten dollars; Third Year Canadian History (History 31); only women are eligible for competition.

Prizes, Ten dollars each, in:

English 40 and 42 or 48;
History 40 or 45, 46;
English 30;
French 30;
History 30;
English 20;
English 21;
Latin 20 or Greek 20;
French 20 or German 20;
English 10;
Latin 10 or Greek 10;
Mathematics 10, 12;
Botany 10 or Zoology 10;
Chemistry 10 or Physics 10.

Except in the case of fourth year awards, these Scholarships and Prizes will be paid only to students who are in actual attendance and carrying a full year's work in the University during the year following the award.

Alpha Kappa Psi Medallion: A Medallion, the gift of the Alpha Kappa Psi Fraternity, will be awarded annually to the student in Business Administration, who, upon completion of his Junior Year, has attained the highest two-year average in scholarship. Only male students who have had all their training in this University are eligible for this award.

Alpha Kappa Psi Diplomas: Two Diplomas, the gift of the Alpha Kappa Psi Fraternity, will be awarded annually to the Freshmen who stand highest in the Business Administration of Junior Group 2 and the Economics of Junior Group 2, respectively. Only male students will be eligible for these awards, which will be made in October after the registrations for Honour Business Administration and for Honour Economics have been completed.

URSULINE COLLEGE

Ursuline College of Arts offers Scholarships of the value of $150.00 each in all the years throughout the undergraduate course; also

The Philip Pocock Inter-Year Scholarship for Day Students, $50.00.

WATERLOO COLLEGE

Potter Scholarship, Fifty dollars; General Proficiency, Second Year.

II. Graduate

The Rhodes Scholarships.

A Rhodes Scholarship is tenable at the University of Oxford and may be held for three years. Since, however, the majority of Rhodes Scholars obtain standing which enables them to take a degree in two years, appointments are made for two years in the first instance, and a Rhodes Scholar who may wish to remain for a third year will be expected to present a definite plan of study for that period satisfactory to his College and to the Rhodes Trustees.

Rhodes Scholars may be allowed, if the conditions are approved by their own College and by the Oxford Secretary to the Rhodes Trustees, either to postpone their third year, returning to Oxford for it after a period of work in their own countries, or to spend their third year in post-graduate work at any University of Great Britain, and in special cases at any Univer-

sity on the continent of Europe, the overseas Dominions, or in the United States, but not in the country of their origin.

The stipend of a Rhodes Scholarship is fixed at £400 per year. At most colleges, and for most men, this sum is not sufficient to meet a Rhodes Scholar's necessary expenses for term-time and vacations, and Scholars who can afford to supplement it by, say, £50 per year from their own resources, will find it advantageous to do so.

CONDITIONS OF ELIGIBILITY: A candidate to be eligible must:

1. Be a British subject, with at least five years' domicile in Canada and unmarried. He must have passed his nineteenth, but not his twenty-fifth birthday on October 1st of the year *for* which he is elected.
2. Have reached such a stage in his course at one of the Universities of Canada that he will have completed at least two years at the University in question by October 1st of the year *for* which he is elected.

   Candidates may apply either for the province in which they have their ordinary private domicile, home, or residence, or for any province in which they have received at least two years of their college education before applying.

In that section of the will in which he defined the general type of scholar he desired, Mr. Rhodes wrote as follows:

"My desire being that the students who shall be elected to the Scholarships shall not be merely bookworms, I direct that in the election of a student to a Scholarship regard shall be had to:

1. His literary and scholastic attainments;
2. His fondness for and success in manly outdoor sports such as cricket, football and the like;
3. His qualities of manhood, truth, courage, devotion to duty, sympathy for and protection of the weak, kindliness, unselfishness and fellowship;
4. His exhibition during school days of moral force of character and of instincts to lead and to take an interest in his schoolmates, for those latter attributes will be likely in after life to guide him to esteem the performance of public duty his highest aim."

Full particulars can be obtained from Henry Borden, Esq., 320 Bay Street, Toronto, Ontario, Secretary of the Selection Committee for the Province of Ontario.

Each candidate for a Scholarship is required to make application to the Secretary of the Committee of Selection of the province in which he wishes to compete not later than November 10th. Application forms may be obtained from the Registrar's Office.

Daughters of the Empire Overseas Scholarship.

As part of their War Memorial the Imperial Order Daughters of the Empire offer annually in each province in Canada a scholarship for one year's post-graduate study in Britain. The value of the scholarship is $1,400.

These scholarships are subject to the following conditions:

1. Candidates may be men or women. They must be British subjects, with at least five years' residence in Canada, and unmarried. Except in the case of a returned soldier, sailor or airman, they must have passed their 19th but not their 27th birthday (in the case of a returned man, the 33rd) in October of the year in which they begin their work in Britain. Each candidate must either hold a degree from a University or College in the Province in which he or she is making application, or be in his or her final year in a course proceeding to a degree.

2. In each province a committee of selection will award the scholarship. Other things being equal, preference will be given to a returned man, his sister, son or daughter. The Committee will consider not only the academic record of the candidate, but his or her character, physical fitness and promise.

3. Applications for this scholarship should be sent, before October 6th, 1936, to the Provincial Educational Secretary, I.O.D.E., Y.W.C.A. Building, Hamilton, Ontario, who will provide additional information about the scholarship.

Canadian Federation of University Women Scholarship.

Value, one thousand dollars; the scholarship of the Canadian Federation of University Women, available for study or research work, is open to any woman holding a degree from a Canadian university. Preference will be given to candidates who have completed at least one or two years of graduate study and have definite research work in preparation. The award is based on evidence of character and ability of the candidate and promise of success in the subject to which she is devoting herself. Applications must be received not later than February 1st, each

year, by the Convener of the Scholarship Committee, Dr. Margaret Cameron, University of Saskatchewan, Saskatoon, Sask.

The letter of application should contain an account of the applicant's educational training and a statement in full of the plan of study or research she intends to pursue. This information should be accompanied by:

1. A written statement from the President or Acting President of the college or university awarding the degrees held by the applicant to the effect that her application as a suitable candidate is approved;

2. Testimonials about her health, character, ability and scholarship;

3. Theses, papers or reports of investigations, published or unpublished. These papers, letters, etc., submitted by the applicant, will be returned if postage is sent for that purpose. Confidential letters sent are kept.

The Committee cannot assume any responsibility for collecting testimonials for an applicant.

The scholarship is payable in two equal instalments on July 1st and January 1st by the Treasurer of the Federation provided the successful applicant sends her address for those dates.

III. Matriculation

Candidates for Matriculation Scholarships must write all the papers on which an award is based. No credits by "recommendation" will be considered. Each candidate must write at least six papers in order to be eligible for Scholarship Competition.

I.O.D.E. War Memorial Bursary.

Value: Three Hundred Dollars a year for four years.

Founded by the Imperial Order Daughters of the Empire, as part of their War Memorial.

Awarded to the candidate in either the Junior or Honour Matriculation examinations who, in the judgment of the Committee, best meets the purpose in view in the foundation of the Bursary. The candidate must be the son or daughter of a killed or totally disabled soldier, sailor, or member of the Air Force. The Bursary is tenable at any university in Ontario. If the holder of the Bursary chooses to attend University College of

the University of Western Ontario, he or she will be granted exemption from tuition fees up to fifty dollars a year for four years.

In awarding the Bursary the committee of selection will take into consideration the war service of the candidate's father, and the circumstances of the family, as well as the candidate's physical fitness and academic promise.

This Bursary will next be awarded to a candidate from Ontario in 1937. Application must be made by March 1, 1937.

Leonard Scholarships.

The income of a trust of $500,000 created by the late Lieut.-Col. and Mrs. R. W. Leonard, St. Catharines, Ontario, will be expended in paying the college expenses of selected students at several institutions of Canada, including the University of Western Ontario, for from one to four years. The details of qualification and the procedure of application for these scholarships may be secured by corresponding with the trustees of the foundation, The Toronto General Trusts Corporation, Toronto, Ontario, or the Registrar of the University of Western Ontario.

Ontario Hockey Association Scholarship.

The Ontario Hockey Association has founded a scholarship to be awarded annually on the results of Pass Junior Matriculation or Honour Matriculation examinations (or a combination of the two) held by the Department of Education of Ontario the June preceding the award. The following conditions obtain:

1. The candidate must have played in O.H.A. district hockey the winter preceding the award;
2. The candidate must have complete entrance requirements for the course he intends to pursue;
3. The marks on the candidate's six best papers only will be considered; minimum average for qualifying contestant, 66 per cent;
4. If in any year no candidate reaches the minimum qualifying average no scholarship for that year will be awarded.

In making the award the following points will be considered:

1. Academic qualification;
2. Financial need (to be supported by affidavits);
3. Ontario Hockey Association rating as a clean, effective hockey player.

The award shall be made by a committee of three members who shall be the Registrar of the University, the chairman of the Scholarship Committee of University College, and a nominee of the Ontario Hockey Association executive, who may or may not belong to the University. The winner of the scholarship will receive $100 in cash, one-half in October, the other half in February following; he will receive also $125 tuition a year for four years; total value of the scholarship $600. Special application forms for this scholarship should be obtained from the Registrar of the University on or before May 1, each year.

The Sir Arthur Currie Memorial Scholarships.

These scholarships, two in number, have been endowed by a group of citizens of London and vicinity in honour and in memory of the late Sir Arthur Currie: value, $100 cash a year for four years and $125 tuition a year for four years; total value, $900 each.

The following terms and conditions govern the awards:

(a) The awards are based on the results of the examinations of the Department of Education of Ontario and made on the highest average standing in six papers of the Middle or Upper School, the minimum being sixty-six per cent.;

(b) Each candidate must have complete entrance requirements for the Faculty he wishes to enter and must satisfy the Committee from year to year concerning his progress;

(c) Each candidate must have taken part in the W.O.S.S.A. activities (Junior, Intermediate or Senior) for at least two years in his secondary school course;

(d) The financial needs of the candidate are taken into consideration in making the award;

(e) The awards under these scholarships are made by the following committee: a representative of the Donors, the Registrar of the University, the Chairman of the Scholarship Committee of the Faculty of Arts, a representative of the Faculty of Medicine, the Chairman of the Physical Education Board and the University representative on the executive committee of the W.O.S.S.A., that is, six in all, of whom four constitute a quorum. The Registrar is the convener of the committee.

The Ontario Knights of Columbus Scholarships.

The Ontario State Council of the Knights of Columbus has established four scholarships for competition among the Catholic students writing upon the Honour Matriculation examinations conducted by the Department of Education of Ontario. A scholarship, which has a value of $100.00 a year, will be paid to the successful student during his course, but not for more than four years. The student may attend any University in Ontario, any other University approved by the State Executive, Osgoode Hall, or any Catholic School of Philosophy in Ontario. If the University chosen has a Catholic college in federation or affiliation, the student must enroll through this Catholic college; the student registering in the Faculty of Arts of the University of Western Ontario must enroll in either Assumption College, Sandwich, or Ursuline College, London.

Application forms for these Scholarships may be obtained from Mr. T. E. Brown, the State Secretary of the Knights of Columbus, 106 Caroline Avenue, Ottawa, with whom they must be filed on or before May 24th in the year in which the examination is to be completed. All other communications about these Scholarships must be made to the Secretary, from whom further information may be obtained on request.

UNIVERSITY COLLEGE

In order to retain the privileges of the following scholarships in University College, the winners must maintain a satisfactory degree of proficiency from year to year of their courses.

Pass Junior Matriculation Scholarship

A scholarship of $100.00 will be awarded for highest standing on six papers of the Pass Junior Matriculation or Middle School examinations. These papers must be written in the June examination in which the candidates complete the standing necessary for entrance to the University. The successful candidate must obtain an average of 75 per cent. or over on the six papers on which the award is made. The winner will receive free tuition for two years; total value of scholarship, $350.00.

Honour Matriculation Scholarships

1. Three General Proficiency scholarships of $100.00 each, on five departments of Upper School work:

(a) English, Latin, Mathematics (Algebra and Geometry only), History and one foreign language;

(b) English, Mathematics (Algebra, Geometry, Trigonometry), History and two sciences;

(c) English, Mathematics (Algebra, Geometry, Trigonometry), History, a science and a language.

The winners will receive free tuition for four years in University College of Arts; total value of each scholarship, $600.00.

II. Scholarships of $50.00 each, awarded on six Upper School papers:

(a) English, Latin and Mathematics (Algebra and Geometry);

(b) French, German or Spanish or Greek, and Mathematics (Algebra and Geometry);

(c) English, French and German or Spanish or Greek;

(d) Mathematics (Algebra, Geometry and Trigonometry), Physics and two other papers;

(e) Biology, Physics, Chemistry and two other papers;

(f) Biology, English or Mathematics (Algebra, Geometry) and two other papers;

(g) Chemistry or Physics, English or Mathematics (Algebra, Geometry) and three other papers;

(h) Latin, French and German or Spanish or Greek;

The winners of these scholarships will receive free tuition for two years in University College of Arts; total value of each scholarship, $300.00.

III. Scholarships of $25.00 each on single subjects of the Upper School:

(a) Latin;

(b) Greek;

(c) English;

(d) Mathematics (Algebra, Geometry, Trigonometry);

(e) French;

(f) German;

(g) Biology;

(h) Physics and Chemistry.

The winners of these scholarships will receive free tuition for one year in University College of Arts. Total value of each scholarship, $150.00.

The scholarships in I, II and III above will be awarded on the examinations of 1936. No scholarship will be awarded to

a candidate unless he obtains an average of First Class Honours (75 per cent.) on all papers involved in the award. The successful candidates must pursue courses in University College or the Medical School, University of Western Ontario, beginning the academic session following the award.

IV. Scholarships of free tuition for two years for competition in each Collegiate Institute, Vocational School and High School whether Commercial, Agricultural or Academic, in the counties named in the University of Western Ontario Act, 1923, viz., Essex, Kent, Elgin, Norfolk, Brant, Oxford, Middlesex, Lambton, Huron, Bruce, Grey, Perth, Wellington and Waterloo; and all the cities situated therein. The successful candidates must have an average of at least Second Class Honours (66 per cent.) in nine papers of the Upper School examination written in June of the year of the award, and chosen from the following subjects: English, German, Greek, French, History, Latin, Mathematics, Spanish, Botany, Zoology, Physics, Chemistry. Each successful candidate must register for a full year's work in University College or the Medical School, University of Western Ontario, beginning the fall following the award.

Candidates must notify the University of Western Ontario by May 1st (on forms provided on request) of their intention to compete for scholarships the following June.

URSULINE COLLEGE

The Ursuline College of Arts offers the following scholarships for competition among the students of Matriculation classes:

His Excellency, the Bishop of London's Partial Residence Scholarship, No. 1 ..... $150.00

His Excellency, the Bishop of London's Partial Residence Scholarship, No. 2 ..... 150.00

The Philip Pocock Memorial Partial Residence Scholarship 150.00

The Josephine Gaukler Memorial Partial Residence Scholarship, No. 1 ..... 150.00

The Josephine Gaukler Memorial Partial Residence Scholarship, No. 2 ..... 150.00

The Brescia Hall Students' Residence Scholarship 150.00

These scholarships will be awarded to the girl students who write at least six papers, obtain the highest average in the Pass or Honour Matriculation examination, and fulfill the requirements for admission to the Faculty of Arts, as specified in the calendar of the University of Western Ontario.

Those wishing to enter this competition must make application before May 1st, and must state the centre at which they will write the Matriculation examinations.

Address all communications about Ursuline College scholarships to

THE REGISTRAR,
"Brescia Hall," University Sub-Station,
London, Ont.

PUBLIC SCHOOL INSPECTORS' CERTIFICATES

By agreement with the Minister of Education the work described below satisfies the academic requirements for a Public School Inspector's Certificate:

(1) An Honour Degree in Arts in accordance with the present agreement as prescribed for Specialist qualification (see page 66); or

(2) A General Course Degree in Arts with a standard of 66 per cent. at the final examination for the degree, with standing in English for each of the four years.

A candidate shall extend his course over at least four years from Junior Matriculation and he shall attend the University classes (a) for at least two complete winter sessions approved by the University, or (b) for at least one complete winter session, and two complete sessions of the Summer School, or (c) for at least six complete sessions of the Summer School or the equivalent thereof. His work must be supervised as prescribed in the agreement between the Department of Education and the University.

A candidate must also meet the following requirements:

(1) Hold a Permanent First Class Public School Teacher's Certificate;

(2) Have at least seven years' successful experience in the provincial schools of Ontario, five of which must have been in one or more of the public schools. (The time which a candidate has spent as the principal of a continuation school may be counted in these five years, if he has supervised the work of teachers in a public school connected with the continuation school);

(3) Pass the professional examination for Inspector's Certificate held in July of each year at the Parliament Buildings, Toronto. Details may be obtained from the Department of Education, Toronto.

HIGH SCHOOL ASSISTANTS' CERTIFICATES

I. ORDINARY CERTIFICATES

The academic standing for admission to the course in the Ontario College of Education leading to an Ordinary High School Assistant's Certificate is a degree in Arts from a British University, based upon courses approved by the Minister of Education.

II. SPECIALIST CERTIFICATES

Subject to the conditions specified below, an Honour degree in Arts (60 per cent.) is the academic standing for admission to the qualifying examinations leading to High School Specialist Certificates in Classics, Commerce, English and French, English and German or Spanish, French and German or Spanish, English and History, Latin and French, Mathematics and Physics, Science.

Each candidate for a Specialist's Certificate must also obtain Honour standing (at least 75%) at the qualifying examination held annually in November at the Ontario College of Education. This examination is based on the High School courses prescribed for the current year in the subjects represented in the Specialist course to which the candidate seeks admission.

1. For the University of Western Ontario, the courses in the departments specified above shall be the Honour Courses as defined in the Announcement of the Faculty of Arts for 1936-1937.

2. The courses shall extend over at least five years from Pass Matriculation or, as may be determined under the regulations of the University concerned, over four years from Honour Matriculation in four subjects.

3. Candidates shall attend for at least two full academic years, the third and the fourth. Under the direction of the University, the rest of the course may be taken by Summer School and extramural study.

4. The Minister shall have authority to deal with any case not already covered. The University shall submit to the Minister a recommendation on any case whose merits justify special consideration.

NOTE. Graduates in general or pass courses who wish to obtain specialist standing should consult a special pamphlet to be obtained from the Registrar.

FEES

***Tuition fees in full are payable on Registration Day. If they are paid in two instalments, the first will be payable Registration Day, the second on or before the first day of the second term. All other fees, except examination and degree fees, are payable Registration Day. Students must register and pay the fees for examination before presenting themselves for any papers.**

All checks presented must be certified and made payable to "The University of Western Ontario."

The following fees are payable to the Executive Secretary:

First Registration (for all students on entering)	$ 5 00
***Tuition,** including examinations, one payment a year	125 00
Two payments a year, first $65.00, second $65.00	130 00
Tuition, special student, each credit, including examination	9 00
Tuition, Intensive Course in Business	200 00
Tuition, Extension and Extramural, each credit, including examination when written at University College	9 00
Tuition, Summer School, each credit, including examination	9 00
Examinations, Supplemental, each paper, September or May	5 00
Maximum	15 00
Examinations, LL.B. Course, each paper	20 00
Examinations, at dates other than January, May or September	15 00
Presiding Examiner's fee, etc. (at outside centre), each half day	3 00
Library Deposit (extramural students outside London)	5 00
Change of Faculty	5 00
Change of Registration, after one week from Regist. Day, $1.00 to	5 00
Late Registration, first week (see also page 7)	2 00
Undergraduate Certificate of Standing	3 00
Graduate detailed certificate (after the first two), each	2 00
Athletic Association, each year	11 00
Students' Administrative Assembly Fee (including Music Fee $1.00) each year	6 00
Students' Health Insurance, each year	7 50
Caution Money (1), each year	5 00
Microscope Rental, each instrument, each year	5 00
Laboratory Fee, each Science, full course	4 00
Half course	2 00
Laboratory Fee, Business Administration, last three years, each	4 00
Laboratory Fee, Secretarial Science, last three years, each	4 00
Caution Fee (1), Physics, Chemistry, each course	5 00
Caution Fee (1), Applied Biology, Botany, Geology, Psychology, Zoology, each course	2 00
Degree of B.A. (2), payable May 1st	10 00
Degree of M.A. (3), payable May 1st	20 00
Degree of B.Sc., payable May 1st	10 00
Degree of M.Sc., payable May 1st	20 00
Degree of LL.B., payable May 1st	20 00
Degree of B.D., payable May 1st	24 00
Diploma, Intensive Business Course, payable May 1st	10 00

(1) Caution money minus deductions for breakage, etc., will be returned at end of year (2) See page 44. (3) See page 50.

***For foreign students tuition fees are double these figures.**

REQUIREMENTS FOR DEGREES

Explanation of Number System

First year general courses are numbered between 10 and 19.

Second year general courses are numbered between 20 and 29; second year honour courses, between 200 and 299.

Third year general courses are numbered between 30 and 39; third year honour courses, between 300 and 399.

Fourth year general courses are numbered between 40 and 49; fourth year honour courses, between 400 and 499.

Graduate courses are numbered between 500 and 599.

Courses numbered between 1 and 9 are preparatory courses equivalent to matriculation work in the same subjects.

A course whose number is followed by -a is given in the first term only; followed by -b, in the second term only; followed by -x is given in an affiliated college only.

All students, on entering the Faculty of Arts, will register in one of the following courses:

I. GENERAL COURSE: Leading through one of four Junior Groups to both General and Honour degrees. On completion of any one of these Junior Groups, a student may finish his course for a General degree in two years (Senior Group) or, if eligible, may enter an Honour course to finish in three years (see pages 73-88).

II. SECRETARIAL SCIENCE COURSE (see page 70).

III. THEOLOGICAL COURSE (see page 71).

IV. NURSES' COURSE: leading to the degree of Bachelor of Science in Nursing (see page 72).

For Honour Philosophy in Assumption and Ursuline Colleges, see page 85.

I. GENERAL COURSE

Requirements for Admission: Complete Pass Junior Matriculation.

In each Junior Group credit will be allowed for Certificates in Upper School English (English 10, 11), Mathematics (Mathematics 10, 12, 28), Latin (10), Greek (10), French (10), German (10), Spanish (10); and for the lecture work (on probation) in Botany (10), Chemistry (10) and Zoology (10), if the certificates show at least second class honours. (Students who secure this exemption from the Sciences of Junior Group I shall write all term tests but shall not be required to attend lectures or to write on final examinations. The privilege of lecture and examination exemption shall be withdrawn from them if their combined standing on laboratory work and tests falls below a 66% average.) Certificates of at least third class honours in each of Botany and Zoology will cancel Biological Science 11, and of at least third class honours in each of Physics and Chemistry will cancel Physical Science 11.

These Junior Groups are complete in themselves and no work outside of them can be taken before the elected Group is completed.

The Department of Education of Ontario approves of a degree in this course as the academic qualification for an ordinary High School Assistant's Certificate.

JUNIOR GROUP 1

Subject	*Credits*
English 10, 11, 19, 20, 21	7
French 10 or German 10	3
Library Science 10a	½
Mathematics 10, 12, 20, 22, 24, 28	9
Botany 10	3½
Chemistry 10	3½
Physics 10	3½
Zoology 10	3½
Physical Education 10 or 11	1

JUNIOR GROUP 2

Subject	*Credits*
English 10, 11, 19, 20, 21	7
Library Science 10a	½
Mathematics 10, 12	3
Physical Education 10 or 11	1
Business 20	2
Economics 20	3
Psychology 20	3
Biological or Physical Science 11	3
Two of *German 1, *Greek 1, French 10, German 10, Greek 10, Latin 10, Hebrew 10, Spanish 10	6 or 7
One of *German 10, *Greek 10, French 20, German 20, Latin 20, Greek 20, Hebrew 20, Spanish 20, 21	3 or 4

JUNIOR GROUP 3

Subject	*Credits*
English 10, 11, 19, 20, 21	7
Library Science 10a	½
Mathematics 10, 12	3
Physical Education 10 or 11	1
History 25	2
Biological or Physical Science 11	3
Two of *German 1, *Greek 1, French 10, German 10, Greek 10, Latin 10, Hebrew 10, Spanish 10	6 or 7
Two of *German 10, *Greek 10, French 20, German 20, Latin 20, Greek 20, Hebrew 20, Spanish 20, 21	6 to 8

JUNIOR GROUP 4

Subject	*Credits*
English 10, 11, 19, 20, 21	7
Library Science 10a	½
Mathematics 10, 12	3
Physical Education 10 or 11	1
Biological or Physical Science 11	3
Three of *Greek 1, *German 1, French 10, German 10, Greek 10, Latin 10, Hebrew 10, Spanish 10	9 or 10
Two of *Greek 10, *German 10, French 20, German 20, Greek 20, Latin 20, Hebrew 20, Spanish 20, 21	6 to 8

*For those who have no Junior Matriculation standing in these languages at entrance.

SENIOR GROUP

This Group is open to any student who has completed one of Junior Groups 1, 2, 3, 4. To graduate, a student must secure at least Grade C in one-half the credits of this Senior Group and a passing mark (Grade D) in the rest. Courses previously taken cannot be repeated for credit in the Senior Group. See also page 41.

Subject	*Credits*
Psychology 20	3
Economics 30	3
Biological or Physical Science 11 (if not previously taken)	3
Physical Education 20 or 21	1
At least six credits from English 30, 40, 42 or 48	6
At least six credits from History 30, 31, 40 (or 45, 46), 43	6
	22

At least six credits from:

Economics 20, 32a, 32b, 33, 46, 48;
Philosophy 30, 31, 32, 33, 37, 43b, 47;
Psychology 35, 36, 37, 38, 39, 43a, 46, 48;
Religious Knowledge 30x, 31x, 39x, 40x, 41x, 47x, 48x.

At least six credits from one of the following combinations:

(a) Latin 20, 30, 40; Greek 10, 20, 30, 40;
French 20, 30, 40, 381 and 491 (see page 167); German 20, 30, 40;
Spanish 20, 21; 30, 31; 40, 41; Italian 20, 30.
Hebrew 10, 20, 30, 40.

(b) Applied Biology 21, 30, 40;
Botany 22b, 25a, 31a, 36b, 43; Chemistry 22, 33, 44;
Geology 20, 31, 47; Physics 20, 30;
Zoology 21, 32, 33, 44, 46.

(c) Mathematics 20, 22, 23, 24, 28, 29; Physics and Chemistry from (b).

(d) Courses not already counted in English, History, Economics, Philosophy, Psychology, Religious Knowledge.

II. SECRETARIAL SCIENCE COURSE

Requirements for Admission: Complete Pass Junior Matriculation.

First Year

Subject	*Credits*
English 10, 11, 19	4
Latin 10	3
Library Science 10a	½
Mathematics 10a, 12b	3
Physical Education 10	1
Biological Science 11	3
One of:	
French 10	3
German 1 or 10	3
Spanish 10	3

Second Year

Not more than fifteen registrations are permitted in this year; they will be made up from those who have passed the above first year without any conditions, or who present certificates of standing in Upper School English, Latin, Mathematics (Algebra and Geometry) and French or German. Honour Matriculants must make up all deficiencies of the first year before beginning any work of the third year.

Subject	*Credits*
Business Administration 25b	½
Business Administration 20	2
Economic and Political Science 20	3
English 20, 21	3
Physical Education 20	1
Secretarial Science 28, 29	6
One of:	
French 20	4
German 10 or 20	3 or 4
Spanish 20, 21	3

Third Year

Business Administration 30	2
English 30	3
English 31	1
Library Science 31b	2
Secretarial Science 37	3
Secretarial Science 38, 39	6
One of:	
French 30	3
German 20 or 30	4 or 3
Spanish 30, 31	3

Fourth Year

English 40 and 42 or 48	3 or 4
History 31	2
Secretarial Science 47	7
Secretarial Science 48, 49	5
One of:	
French 40	3
German 30 or 40	3
Spanish 40, 41	3

III. THEOLOGICAL COURSE

Requirements for Admission: Complete Pass Junior Matriculation.

The following is the prescribed course accepted by the University for students registered with recognized Theological bodies who wish to take advantage of the options offered by Huron College. With certain adjustments this course will be available for women who are interested in training for religious work as a profession or as an avocation.

A student who presents Honour Matriculation in English, Latin and Greek may reasonably expect to complete this course in three years.

First Year

Subject	*Credits*
English 10, 11	3
English 19 or Homiletics 19x (page 175)	1
Greek 1	4
Apologetics 30x	2
Biblical Literature 10x	1
Church History 30x	2
Latin 10	3
Library Science 10a	½
Physical Education 10 or 11	1

Second Year

Hebrew 10	3
Biblical Literature 21x	1
English 20, 21	3
History 25	2
Homiletics 29x	1
Greek 25	3
Psychology 20	3
Physical Education 20 or 21	1

Third Year

Biblical Literature 30x, 31x	2
Economic and Political Science 31x	2
English 30	3
Greek 35	3
History 31	2
Hebrew 20	3
Psychology 36	2

Fourth Year

Biblical Literature 40x, 41x	2
Church History 40x or 41x or 42x	2
Economic and Political Science 46	2
Economic and Political Science 48	1½
English 40	2
History 45a, 46b	3
Philosophy 31, 32	2
Philosophy 33	1
Psychology 48a, 48b	2

IV. COURSE FOR NURSES

Leading to the Degree of Bachelor of Science in Nursing

Requirements for Admission: Complete Pass Junior Matriculation.

Each applicant for admission must submit a certificate of acceptance for this course from the Chief of Division of Study for Graduate Nurses at the Institute of Public Health and from the Superintendent of the Training School for Nurses in the Hospital where she plans to take her training.

The length of this course will be five calendar years, and it is made up of three parts as follows:

(a) **One and one-half academic years in the Faculty of Arts in which** the following courses shall be taken:

First Year

Subject	*Credits*
Chemistry 10	3½
English 10, 11, 19	4
French 10 or German 10	3
Library Science 10a	½
Physical Education 10	1
Zoology 10	3½

Second Year, First Term Only (September to January)

Chemistry 22a	1½
English 20a, 21a	1½
Language of First Year continued	2
Psychology 20a N	1½
Physical Education 20a	½
Zoology 21a	2

(b) Thirty-two continuous months in a Training School for Nurses where there shall be a course that is in all its details approved by a Committee of which the Dean of the Faculty of Public Health is Convener. The hospital training course starts in the latter part of January and finishes in September thirty-two months later.

(c) One academic year in the Faculty of Public Health.

The final academic year of eight months will be spent in the Faculty of Public Health of the University of Western Ontario. The student may choose the Public Health Nursing, Instructor in Nursing or Hospital Administration option.

No conditions may be carried from Part (a) to Part (b) or from Part (b) to Part (c) of this course.

HONOUR COURSES

I. Department of Biological Sciences

Requirements for Admission: Group 1, page 69, with an average of at least 60% in the Sciences and not less than 60% in Botany and 60% in Zoology.

This course satisfies the academic requirements for the Science Specialist Certificate of the Department of Education of Ontario. For conditions, see page 66.

Second Year

Subject	*Credits*
French 1 or German 5 (language not previously taken)	3
Physical Education 20 or 21	1
Botany 250a	2½
Chemistry 200	4
Geology 257	5
Physics 204, 205	3
Zoology 250b	2½

Third Year

Subject	*Credits*
Economics 20 or Psychology 20	3
French 10 or German 35 (language taken in the Second Year)	3 or 2
Botany 352, 360	5
Chemistry 303	4
Zoology 350, 357	7

Fourth Year

Any one of the four following options may be taken:

(a) General Biology

French 45	½
German 45	½
Botany 453	2½
Botany 454	2½
Botany 461	2½
Zoology 452	4
Zoology 453	2½
Zoology 454a	2
Zoology 454b	2

(b) Botany

French 45	½
German 45	½
History 45, 46	3
Botany 453	2½
Botany 454	2½
Botany 461	2½
Botany 466	2½
Botany 474	2½

(c) Zoology

French 45	½
German 45	½
History 45, 46	3
Zoology 451	2
Zoology 452	4
Zoology 453	2½
Zoology 454a	2
Zoology 454b	2

(d) Applied Biology

French 45	½
German 45	½
History 45, 46	3
Botany 461	2½
Botany 466	2½
Applied Biology 450a	2
Applied Biology 450b	2
Applied Biology 451	2½
Applied Biology 453b	2

II. Department of Business Administration

Requirements for Admission: Group 2, page 69, with at least 60% in Economics and 60% in Business. This course is open to men only.

Credit is given by the Institute of Chartered Accountants for work done in this course.

Second Year

Subject	*Credits*
English 31	1
Physical Education 21	1
French 20 or 30 or German 20 or 30	4 or 3
Business 250	3
Business 251	3
Business 255	3
Economics 233	2
Economics 251b	1
Economics 257a, 257b	2
Mathematics 23a	1½

Third Year

History 31 or 44	2
Business 350a, 360b	3
Business 353	3
Business 354	3
Business 356	1½
Economics 346	2
Economics 353a	1
One of:	
English 30 or 34	3
French 30	3
German 30	3
Philosophy 30, 32	3
Spanish 20, 21 or 30, 31	3

Fourth Year

Business 450	1½
Business 451	1½
Business 454 (optional)	2
Business 458	3
Business 459	3
Business 460	1½
Business 461	1½
Business 471	2

INTENSIVE COURSE

Requirements for Admission: Graduation from a recognized college or engineering school, including The Royal Military College.

This is a one-year course leading to a diploma in Business Administration.

First Term

Subject	*Credits*
Business 5x0a	1½
Business 5x1a	1½
Business 5x3a	1½
Business 5x4a	1½
Business 5x5a	1½
English 31a	½
Psychology 46a	1

Second Term

Business 5x1b	1½
Business 5x4b	1½
Business 5x8b	1½
Business 5x9	1½
English 31b	½
Psychology 46b	1

III. Department of Business Administration and Secretarial Science

Requirements for Admission: Group 2, page 69, with at least 60% in Economics and in Business.

This course may be elected by men and women.

This course, with the addition of Penmanship, satisfies the academic requirements for the Commercial Specialist certificate of the Department of Education of Ontario. For conditions, see page 66.

Second Year

Subject	*Credits*
English 31	1
Mathematics 23a	1½
Physical Education 20 or 21	1
Business 36	2
Business 250	3
Business 251	3
Economics 257a, 257b	2
Secretarial Science 28, 29	6

Third Year

History 25	2
Business 25b	½
Business 350a, 360b	3
Economics 233	2
Economics 259a	1½
Economics 353a	1
English 30	3
Secretarial Science 37 (theory only)	1
Secretarial Science 38, 39	6

Fourth Year

Business 306a, 356b	3
Business 450a, 460b	3
Economics 46 or English 40	2
History 31	2
Library Science 31b	2
Secretarial Science 47 (theory and practice)	7

IV. Department of Chemistry

Requirements for Admission: Group 1, page 69, with an average of at least 60% in the Sciences of the Group and an average of 60% in Physics and Mathematics and 60% in Chemistry.

This course satisfies the academic requirements for the Science Specialist Certificate of the Department of Education of Ontario. For conditions, see page 66.

Second Year

Subject	*Credits*
French 1 or German 5 (language not previously taken)	3
Physical Education 20 or 21	1
Botany 250a	2½
Chemistry 250	6
Chemistry 252b	2½
Chemistry 257a	½
Geology 251	3
Zoology 250b	2½

Third Year

French 10 or German 35 (language of the Second Year)	3 or 2
Chemistry 303	4
Chemistry 354	5
Physics 254, 255	5

Fourth Year

French 45	½
German 45	½
Chemistry 451a	2
Chemistry 452a	2
Chemistry 453	3½
Chemistry 454	4
Chemistry 455b	2
Chemistry 458	1
Chemistry 459b	3

V. Department of Chemistry and Physics

Requirements for Admission: Group 1, page 69, with an average of at least 60% in all the Sciences and 60% in Mathematics, in Chemistry and in Physics.

Second Year

Subject	*Credits*
French 1 or German 5 (language not previously taken)	3
Physical Education 20 or 21	1
Chemistry 200, 252b, 257a	7
Mathematics 254a, 264b	3
Physics 251, 254, 255	6

Third Year

French 10 or German 35 (language of the second year)	3 or 2
Mathematics 354a, 364b	2
Chemistry 303	4
Chemistry 354	5
Physics 352	3
Physics 364	4

Fourth Year

Subject	*Credits*
French 45	½
German 45	½
History 45, 46	3
Chemistry 452a	2
*Chemistry 453 or 454	4
Chemistry 458	1
Physics 455	2
*Physics 453 or 456	2
Physics 458	1
Either Chemistry 459b or Physics 459	3

VI. Department of Classics

Requirements for Admission: Group 4, page 69, with an average of 60% in Latin 10 and 20 and 60% in Greek 10 and 20.

This course satisfies the academic requirements for the Classics Specialist Certificate of the Department of Education of Ontario. For conditions, see page 66.

Second Year

Subject	*Credits*
English 250	2
French 20 or German 20 or Hebrew 20	4
Physical Education 20 or 21	1
Greek 207, 230, 250, 251	5
Latin 207, 230, 250, 251	6

Third Year

English 30 or 330	3
Greek 340, 350, 351, 352, 353	7
Latin 340, 350, 351, 352	6

Fourth Year

English 40 or 440	2
Greek 450, 451, 452, 453	7½
Latin 450, 451, 452, 453	6½

VII. Department of Economic and Political Science

Requirements for Admission: Group 2, page 69, with an average of at least 60% in Economics, Business and Psychology, and 60% in Economics.

Second Year

Subject	*Credits*
Biological or Physical Science 11 (one not previously taken) or Math. 20 and 22a	3 or 3½
Business 200	2
English 31	1
Mathematics 23a	1½
Physical Education 20 or 21	1
Economics 232a, 232b, 233, 251, 257a, 257b, 259	9

*Chemistry 454 and Physics 453 may not be elected by the same student.

Third Year

Subject	*Credits*
History 31, 43a, 44 (any two)	3½ or 4
Economics 346, 348, 355	5

See note below.

Fourth Year

History 45, 46	3
Economics 450a, 452a, 460, 462b	6

See note below.

NOTE: For each of the third and fourth years a minimum of 16 credits is the prescribed work, 10 credits of which must be taken from courses given by the Department of Economics. The numbers indicate the sequence of the options but the requirement is not rigid.

Economics 351b	1
Economics 352a	1½
Economics 353a	1
Economics 354a	1
Economics 363b	1
Economics 453b	1
Economics 458	1
Economics 463	1
Economics 468	1
Economics 478	1½
Economics 488	1
Economics 490b	1½
English 30 or 34	3
History 25 or 31 or 44 (one not previously taken)	2
Mathematics 24b	1½
Philosophy 30	2
Psychology 48a, 48b	2
One of :	
French 30, 40, German 30, 40	3

VIII. Department of English and French (or German or Spanish or Latin)

Requirements for Admission: Group 4, page 69, with an average of at least 60% in English and in French (or German or Spanish or Latin).

This course is accepted by the Department of Education of Ontario as academic qualification for the Specialist Certificate in English and French (or German or Spanish). For conditions, see page 66.

Second Year

Subject	*Credits*
Latin 24	3
History 30	3
Physical Education 20 or 21	1
English 210, 250, 251	5
French 270, 271	4
One of:	
German 290, 291	4
Latin 230, 250, 251	5
Spanish 220, 221, 260	4

Third Year

Subject	*Credits*
History 40	3
English 330, 342, 352, 353, 362	7
One of:	
French 380, 381	6
German 390, 391, 393	6
Latin 340, 350 351, 352	6
Spanish 330, 331, 360	5

Fourth Year

History 31 or 43a	2 or 1½
English 440, 450, 453, 454, 456	8
One of:	
French 460, 467, 490, 491	7
German 460a, 460b, 490a, 490b, 491	7
Latin, 450, 451, 452, 424 (omitting Medieval Latin)	6
Spanish 440, 441, 450, 453	6

IX. Department of English and History

Requirements for Admission: Group 3, page 69, with an average of at least 60% in English and 60% in History.

This course satisfies the academic requirements in English and History for the Specialist Certificate of the Department of Education of Ontario. This course will be discontinued after 1937-38.

Third Year

Subject	*Credits*
Economics 20	3
English 330, 342, 352, 353, 362	7
History 340, 351	5
Philosophy 30	2

Fourth Year

English 440, 450, 453, 454, 456	8
History 443, 444, 452, 455	8½

X. Department of French and German (or Spanish)

Requirements for Admission: Group 4, page 69, with an average of at least 60% in French and in German or Spanish.

This course satisfies the academic requirements for the French and German or Spanish Specialist Certificate of the Department of Education of Ontario. For conditions, see page 66.

Second Year

Subject	*Credits*
English 30	3
History 30	3
Latin 24	3
Physical Education 20 or 21	1
French 270, 271	4
German 290, 291	4
or	
Spanish 220, 221, 260	4

Third Year

English 353	1
History 40	3
Philosophy 30	2
French 380, 381	6
German 390, 391, 393	6
or	
Spanish 330, 331, 360	5

Fourth Year

English 40, 42	3
French 460, 467, 490, 491	7
German 460a, 460b, 490, 491	7
or	
Spanish 440, 441, 450, 453	6

XI. Department of French and Latin

Requirements for Admission: Group 4, page 69, with an average of at least 60% in French and 60% in Latin.

This course is accepted by the Department of Education of Ontario as academic qualification for the Specialist Certificate in French and Latin. For conditions, see page 66. In this course, three years or the equivalent of Greek or German must be taken in the University.

Second Year

Subject	*Credits*
German 1 or 10 or 20	3 or 4
or	
Greek 1 or 10 or 20	3 or 4
History 30	3
Physical Education 20 or 21	1
French 270, 271	4
Latin 207, 230, 250, 251	7

Third Year

German 10 or 20 or 30	3 or 4
or	
Greek 10 or 20 or 30	3 or 4
History 40	3
French 380, 381	6
Latin 340, 350, 351, 352	6

Fourth Year

Subject	*Credits*
German 20 or 30 or 40	4 or 3
or	
Greek 20 or 30 or 40	4 or 3
French 460, 467, 490, 491	7
Latin 424, 450, 451, 452	8

XII. Department of Geology

Requirements for Admission: Group 1, page 69, with an average of at least 60% in the Sciences.

This course satisfies the academic requirements for the Science Specialist Certificate of the Department of Education of Ontario. *For conditions, see page 66

Second Year

Subject	*Credits*
French 1 or German 5 (language not previously taken)	3
Physical Education 20 or 21	1
Botany 250a	2½
Geology 251, 257	8
Physics 204, 205	3
Zoology 250b	2½

Third Year

French 10 or German 35 (language of the Second Year)	3 or 2
Geology 351, 354	6
Chemistry 200	4
Zoology 350 or Geology 356 and Chemistry 252b (Second Term)	5

Fourth Year

French 45	½
German 45	½
Economics 20	3
Geology 452, 453, 455, 457, 458	10½
Zoology 357	2

XIII. Department of Mathematics and Business

Requirements for Admission: Group 1, page 69, with an average of at least 60% in Mathematics and 60% in Physics.

This course is intended for students who wish to become actuaries. It will prepare them for five of the eight examinations required for Associateship in the Actuarial Society of America and in the American Institute of Actuaries. The first three of these may be taken any year but preferably not before the second; the fourth and the fifth may be taken during the fourth year. These examinations are held on the first Monday, Tuesday and Wednesday after the thirteenth of April and may be written in London. **Application to write these examinations must be made by January 31st.**

Students may elect this course only after consultation with the Head of the Department of Mathematics.

Note. This course does *not* satisfy the academic requirement for the Mathematics and Physics Specialist Certificate of the Department of Education of Ontario.

Second Year

Subject	*Credits*
French 1 or German 5 (language not previously taken)	3
Business 20	2
Mathematics 250, 252, 254, 260, 262, 264	7
Physics 250, 254, 255	7
Physical Education 20 or 21	1

Third Year

Business 250	3
French 10 or German 35 (language of the Second Year)	3 or 2
Physics 451	1
And either Group I or Group II below	7 or 8

Fourth Year

Economics 20	3
Business 350a, 450a, 460b	4½
Mathematics 457	1
And either Group I or Group II below	7 or 8

The following two groups are given in alternate years, Group II in 1936-37.

Group I

Mathematics 329	2
Mathematics 354a	1
Mathematics 355b	1
Mathematics 362	2
Mathematics 364b	1

Group II

Mathematics 452a	1
Mathematics 453a	1
Mathematics 454b	1
Mathematics 456	2
Mathematics 462b	1
Mathematics 463a	1
Mathematics 473b	1

XIV. Department of Mathematics and Physics

Requirements for Admission: Group 1, page 69, with an average of at least 60% in Mathematics and in Physics.

This course satisfies the academic requirements for the Mathematics and Physics Specialist Certificate of the Department of Education of Ontario. For conditions, see page 66.

Second Year

Subject	*Credits*
French 1 or German 5 (language not previously taken)	3
Mathematics 250, 252, 254, 260, 261, 262, 264	8
Physics 250, 251, 254, 255	8
Physical Education 20 or 21	1

MATHEMATICS OPTION

Third Year

French 10 or German 35 (language of the Second Year)	3 or 2
Economics 20	3
Physics 360a, 360b	3½
One of Group I or II below	9

Fourth Year

French 45, German 45	1
History 45, 46	3
Mathematics 457	1
Physics 451b, 456	3
One of Group I or II below	9

The following two groups are given in alternate years, Group II in 1936-37.

Group I

Mathematics 329	2
Mathematics 354a	1
Mathematics 355b	1
Mathematics 358a	1
Mathematics 359b	1
Mathematics 362	2
Mathematics 364b	1

Group II

Mathematics 451a	1
Mathematics 452a	1
Mathematics 453a	1
Mathematics 454b	1
Mathematics 456	2
Mathematics 462b	1
Mathematics 463a	1
Mathematics 473b	1

PHYSICS OPTION

Third Year

Subject	*Credits*
French 10 or German 35 (language of the Second Year)	3 or 2
Mathematics 354a, 364b or 456	2
Physics 350	3
Physics 352	3
Physics 354	5
Physics 355	1

Fourth Year

Subject	*Credits*
French 45, German 45	1
English 30 or 34	3
Mathematics 354a, 364b, or 456	2
Physics 451	1
Physics 453	2
Physics 455	2
Physics 456	2
Physics 458	1
Physics 459	3

XV(a). Department of Philosophy and Psychology

Requirements for Admission: Complete Pass Junior Matriculation.

This Course is open only to students of Assumption and Ursuline Colleges.

First Year

Subject	*Credits*
English 10, 11, 19	4
Latin 10	3
Library Science 10a	½
Mathematics 10, 12	3
Physical Education 11	1
Religious Knowledge 11x or 101x	2 or 1
At least three credits from the following:	
French 10	3
German 1 or 10	3
Greek 1 or 10	3
Spanish 10	3
Italian 20	3
Botany 10	3½
Chemistry 10	3½
Physics 10	3½
Zoology 10	3½

Second Year

English 20, 21	3
Latin 20 or 25x	4 or 3
Physical Education 21	1
Religious Knowledge 21x or 201x	2 or 1
Philosophy 250x	3
Philosophy 251x	2
Philosophy 257x	2
One of:	
Economics 20	3
French 10 or 20	3 or 4
German 10 or 20	3 or 4
Greek 10 or 20	3 or 4
History 27	3
Italian 20 or 30	3
Mathematics 20, 28	3
Spanish 20, 21	3

Options of First Year not previously taken.

Third Year

Subject	*Credits*
English 30	3
Philosophy 351x	5
Philosophy 352x	3
Philosophy 357x	3
One of:	
French 20 or 30	4 or 3
German 20 or 30	4 or 3
Greek 20 or 30	4 or 3
History 30	3
Latin 30 or 35x	3
Mathematics 22, 24	3
Religious Knowledge 30x, 31x or 300x, 301x	3
Options of Second Year not previously taken.	

Fourth Year

English 40, 42 or 48	3 or 4
Philosophy 450x	5
Philosophy 452x	3
Philosophy 457x	3
One of:	
French 30 or 40	3
German 30 or 40	3
Greek 30 or 40	3
History 40	3
Latin 40 or 45x	3
Religious Knowledge 40x, 41x or 400x, 401x	3
Options of Third Year not previously taken.	

XV(b). Department of Philosophy and Psychology

Requirements for Admission: Group 2, page 69, with an average of at least 60% in Economics, Business and Psychology, and 60% in Psychology.

This Course is offered in University College only.

Second Year

Subject	*Credits*
Biological or Physical Science 11 (one not previously taken)	3
English 30 or 34	3
Physical Education 20 or 21	1
Philosophy 230, 231	3
Psychology 235	3
At least three credits from:	
French 10, 20, 30	3 or 4
German 1, 5, 10, 20, 30, 35	2 or 3 or 4
Greek 1, 10 or 25	3
Greek 20 or 35	3 or 4
Greek 30 or 45	3
Hebrew 20	4
Latin 20	4

Students may complete this course by taking either the Philosophy Option or the Psychology Option outlined below.

PHILOSOPHY OPTION

Third Year

Subject	*Credits*
History 45a, 46b	3
Philosophy 332, 333, 337, 350	5
Psychology 336	2
At least four credits from:	
Economic and Political Science 30, 32a, 32b, 46	4
At least three credits from:	
English 30 or 34	3
French 20 or 30	3 or 4
French 45 and German 45	1
German 10 or 20 or 30 or 35	2 or 3 or 4
Greek 20 (or 35) or 30 (or 45)	3 or 4

Fourth Year

Economic and Political Science 48	1½
Philosophy 443b, 447, 458	4
Psychology 443a, 446, 448a, 448b, 459	7
At least three credits from:	
English 30 or 34 or 40 or 48	3 or 2
French 45 and German 45	1

PSYCHOLOGY OPTION

Third Year

Zoology 21	4
Philosophy 332	1
Psychology 336, 337, 338, 339	8
At least three credits from:	
English 30 or 34	3
French 20 or 30	4 or 3
French 45 and German 45	1
German 10 or 20 or 30 or 35	2 or 3 or 4

Fourth Year

Economic and Political Science 48	1½
Philosophy 447	2
Psychology 443a, 446, 448a, 448b, 455, 459	10
At least three credits from:	
English 30 or 34 or 40 or 48	3 or 2
French 45 and German 45	1

Department of Physics

See Department of Mathematics and Physics, page 83.

Department of Physics and Chemistry

See Department of Chemistry and Physics, page 77.

XVI. Department of Romance Languages

Requirements for Admission: Group 4, page 69, with an average of at least 60% in Spanish, in French and in Latin.

This course satisfies the academic requirements for the French and Spanish Specialist Certificate of the Department of Education of Ontario. For conditions, see page 66

Second Year

Subject	*Credits*
History 30	3
Latin 24	3
Physical Education 20 or 21	1
French 270, 271	4
Italian 220	3
Spanish 220, 221, 260	4

Third Year

History 40	3
French 380, 381	6
Italian 330	3
Spanish 330, 331, 360	5

Fourth Year

English 30	3
French 460, 467, 490, 491	7
Spanish 440, 441, 450, 453	6

XVII. The B.A., M.D. Course

Requirements for Admission: Group 1, page 69, with an average of at least 60% in the Sciences.

Second Year

Subject	*Credits*
French 1 or German 5 (language not previously taken)	3
Physical Education 20 or 21	1
Botany 250a	2½
Chemistry 200	4
Geology 257	5
Physics 204, 205	3
Zoology 250b	2½

Third Year

French 10 or German 35 (language of the Second Year)	3 or 2
Botany 466	2½
Chemistry 303	4
Chemistry 444	3½
Zoology 350	5
Zoology 357	2

Fourth Year

Identical with the second year of the Medical Course less English and German; taken principally at the Medical School.

DESCRIPTION OF COURSES

DEPARTMENTS OF BIOLOGICAL SCIENCES

EXECUTIVE COMMITTEE: Professors Hart (Chairman), Detwiler, Robertson.

11. **Biological Science:** a course on the fundamental principles of biology with particular stress on the cell as a unit, the origin and preservation of the individual and the race, the mode of inheritance, and the applications of biology to social and economic problems.

Open to General Course students in Groups 2, 3 and 4, p. 69.

2 lectures and 2 laboratory hours a week: 3 credits.

Text-book: Haupt, *Fundamentals of Biology.*
References: Scott, *The Scie c of Biology.*
Plunkett, *Outlines of Modern Biology.*
Shumway, *General Biology.*
White, *General Biology.*

Students obtaining 60 per cent. in this course may select options for further study in the pass Biological Sciences: Applied Biology, Botany and Zoology.

APPLIED BIOLOGY

JOHN D. DETWILER, PH.D., F.A.A.A.S., Professor
J. M. N. JACKSON, B.S.A., Demonstrator

Students taking work in this department will be required to make a deposit of two dollars with the Bursar to cover supplies and breakages. Any surplus will be refunded at the end of the college year.

21. **General Interpretative Biology:** a biological study of local animals on the basis of their habitats. This will include the recognition of the type forms.

2 lectures and 4 laboratory hours a week: 4 credits.

Prerequisites: Botany 10, Zoology 10.

30. **Arthropoda:** a general study of the comparative morphology, postembryonic development, and economic importance of typical representatives of the main arthropod groups.

2 lectures and 4 laboratory hours a week: 4 credits.

Prerequisites: Applied Biology 21, or Zoology 21.

40. **Hexapoda:** the morphology, organ systems, elementary classification, life histories and economic importance of representative insects.

2 lectures and 4 laboratory hours a week: 4 credits.

Prerequisite: Applied Biology 30.

Honour Courses

450a. **Hexapoda, Structure and Function:** morphology, elementary physiology, embryology and postembryonic development of insects. The student is strongly advised to make an insect collection before taking this course.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Zoology 250.

Textbook: Comstock, *An Introduction to Entomology.*

450b. **Hexapoda, Taxonomy and Biology:** elementary classification and general biologies of the more important groups of insects.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Applied Biology 450a.

451a. **General Arthropodology:** the phylogenetic relationships of the arthropods as deduced from a study of their morphology and organ systems. Life histories and economic features will also be reviewed.

2 lectures and 6 laboratory hours a week: 2½ credits.

Prerequisite: Zoology 250.

453b. **Fresh Water Biology:** the following phases of the life of inland waters will be dealt with: (i) a general review of the main groups of fresh-water fauna and flora, (ii) an ecological study of the life of inland waters, (iii) the development and conservation of aquatic resources.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisites: Applied Biology 450a, 451, Botany 360.

Text-book: Needham and Lloyd, *The Life in Inland Waters.*
Needham and Needham, *Guide to the Study of Fresh Water Biology.*

Courses Leading to the Degree of M.A.

A selection from the following courses will be offered from time to time to suit the qualifications and objectives of the candidates:

551. **Insect Morphology and Taxonomy.**

553. **Principles of Animal Biology.**

561a. **Medical Arthropodology.**

561b. **Economic Entomology.**

BOTANY

University College

N. C. HART, M.A., F.A.A.A.S.,	Professor
ANSON R. WALKER, M.A., F.A.A.A.S.,	Associate Professor
HELEN B. BERDAN, M.A.,	Assistant Professor
MAY E. LIVINGSTONE, M.A.,	Demonstrator
F. T. ROSSER, B.A.,	Demonstrator
LEWIS T. WHITE, B.A., B.Sc.F.	Demonstrator

Assumption College

REV. T. A. MACDONALD, M.A., Professor

Waterloo College

ROY J. E. HIRTLE, M.Sc., Professor

Students taking work in this department will be required to make a deposit of two dollars with the Bursar to cover supplies and breakages. A refund of any surplus will be made at the end of the college year.

10. **Introductory Botany:** for students of the General Course, Group I; a course dealing with the general principles of Botany. **To qualify for the honour courses in Biology a student must obtain 60 per cent. in Botany 10.**

2 lectures and 3 laboratory hours a week: 3½ credits.

Prerequisites: complete college entrance requirements.

Text-book: Smith, Overton, etc., *A Text-book of General Botany.*

22b. **Plant Physiology:** for General Course students; a course dealing with the relationship between plants and their surroundings, and with some of the functions of the organs of plants.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Botany 25a.

Text-book: Coulter, Barnes and Cowles, *Text-book of Botany, Vol. II.*

25a. **Plant Biology:** for General Course students; a course dealing with the general principles underlying the study of plant culture and plant breeding.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Botany 10 or Biological Science 11 (60%).

Text-book: Sinnot and Dunn, *Principles of Plant Genetics.*

31a. **Plant Diseases and Fungi:** for General Course students; a course dealing with the recognition of poisonous and edible fungi and the identification, cause and control of common plant diseases.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisites: Botany 25a and 22b, or Botany 10 or Biological Science 11 (60%).

Text-book: Duggar, *Fungous Diseases of Plants.*

36b. **Elementary Bacteriology:** an elementary course dealing with the common economic organisms in reference to water, food supplies, public health and civic problems.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Botany 31a.

Text-book: Buchanan and Buchanan, *Bacteriology.*

43. **Plant Ecology and Taxonomy:** for General Course students; a course dealing with the recognition and classification of the common garden and field plants with special reference to adaptations to their environment.

2 lectures and 4 laboratory hours a week: 4 credits.

Prerequisites: Botany 25a and 22b, or Botany 31a and 36b.

Text-book: Gray, *New Manual of Botany.*

Honour Courses

250a. **Phanerogamic Botany:** for Honour Science and B.A., M.D., students; the evolution, external morphology and anatomy of the Spermatophyta.

2 lectures and 6 laboratory hours a week: 2½ credits.

Prerequisites: Junior Group 1.

Text-books: Coulter, Barnes and Cowles, *Text-book of Botany.*
Gray, *New Manual of Botany.*

352. **Plant Physiology:** for students in Honour Biology; the physiology of plants.

2 lectures and 6 laboratory hours a week, one term: 2½ credits.

Prerequisites: Botany 250 and Zoology 250.

Text-books: Livingston, *Palladin's Plant Physiology.*
Maximov, *A Text-book of Plant Physiology.*
Miller, *Plant Physiology.*

357. **Historical Biology:** see Zoology 357.

360. **Cryptogamic Botany:** for Honour Biology students; the morphology, classification and evolution of the Algae, mosses and Ferns.

2 lectures and 6 laboratory hours a week, one term: 2½ credits.

Prerequisites: Botany 250 and Zoology 250.

Text-books: Coulter, Barnes and Cowles, *Text-book of Botany, Vol. I.*
Strasburger, *Text-book of Botany.*

453. **Ecology and Taxonomy:** for Honour Biology students; the principles of ecology, and the classification of the Spermatophyta.

2 lectures and 6 laboratory hours a week, one term: 2½ credits.

Prerequisites: Botany 360 or 352, Zoology 350.

Text-books: McDougall, *Plant Ecology.*
Coulter, Barnes and Cowles, *Text-book of Botany, Vol. II.*

454. **Plant Anatomy:** for Honour Biology students; the cytology and anatomy of the Pteridophyta and Spermatophyta.

2 lectures and 6 laboratory hours a week, one term: 2½ credits.

Prerequisites: Botany 360, Zoology 350.

Text-books: Strasburger, *Text-book of Botany.*
Jeffery, *Anatomy of Woody Plants.*

461. **Phytopathology and Mycology:** for Honour Biology students; plant diseases and the classification, morphology and structure of fungi.

2 lectures and 6 laboratory hours a week, one term: 2½ credits.

Prerequisites: Botany 360, Zoology 350.

Text-books: Stevens, *Plant Disease Fungi.*
Duggar, *Fungous Diseases of Plants.*

466. **Bacteria, Yeasts and Molds:** a course dealing with the culture, classification and life histories of selected groups of fungi.

2 lectures and 6 laboratory hours a week, one term: 2½ credits.

Prerequisite: Botany 461.

Text-books: Buchanan and Buchanan, *Bacteriology.*
Jordan, *General Bacteriology.*

474. **Advanced Cytology:** a continuation of 454, including the technique of preparing materials for cytological and histological studies.

2 lectures and 6 laboratory hours a week, one term: 2½ credits.

Prerequisite: Botany 454.

Text-books and References: Sharp, *Introduction to Cytology.*
Wilson, *The Cell in Development and Heredity.*
Cawdry, *General Cytology.*
Lee, *The Microtomist's Vade-Mecum.*

Courses Leading to M.A.

553. **Plant Geography:** discussions and readings on the distribution of plants and related topics: 2 credits.

References: Schimper, *Plant Geography.*
Hardy, *The Geography of Plants.*
The National Geographic Magazine.
Campbell, *Plant Geography.*
Encyclopaedia Britannica.

555. **Plant Genetics:** lectures, discussions, and readings on plant breeding and associated topics: 2 credits.

Text-book: Sinnot and Dunn, *Principles of Genetics.*
References: Coulter and Coulter, *Plant Genetics.*
Underwood, *New Creations in Plant Life.*
Punnett, *Mendelism.*
De Vries, *Species and Varieties—Their Origin by Mutation.*
Babcock and Clausen, *Genetics, in Relation to Agriculture.*
Articles in various Magazines: Genetics, etc.

556. **Applied and Economic Botany:** the recognition of plant foods, fibres, adulterants, poisonous products, weed seeds, etc.

Discussions and 6 laboratory hours a week for both terms: 3 credits.

Text-books and References: Hanauseck, *Microscopy of Technical Products.*
Winton, *Microscopy of Vegetable Foods.*
Kraemer, *Applied and Economic Botany.*
Sargent, *Plants and their Uses.*
Brown, *Forest Products, their Manufacture and Use.*
Winton and Winton, *The Structure and Composition of Foods*

559. **Research Problems in Plant Anatomy, Plant Ecology, Phytopathology or Mycology.**

561. **Advanced Phytopathology:** the symptoms, causes and control of the diseases of economic plants.

2 lectures and 6 laboratory hours a week: 5 credits.

Text-books and References: Stevens, *Plant Disease Fungi.*
Owens, *Principles of Plant Pathology.*
Heald, *Manual of Plant Diseases.*
Hesler and Whetzel, *Manual of Fruit Diseases.*
Taubenhaus, *Diseases of Truck Crops.*
Chupp, *Manual of Vegetable-Garden Diseases.*
Mason, *Spraying, Dusting, and Fumigating of Plants.*
Bulletins, Periodicals, etc.

DEPARTMENT OF ZOOLOGY

A. D. ROBERTSON, M.A., F.A.A.A.S.,	Professor
HELEN BATTLE, PH.D., F.A.A.A.S.,	Associate Professor
PAUL ELSON, B.A.,	Demonstrator
W. S. HOAR, B.A.,	Demonstrator
MARY MCEWEN, B.A.,	Demonstrator
C. J. KERSWILL, B.A.,	Demonstrator
J. C. MEDCOF, B.A.,	Demonstrator
H. V. PRITCHARD, B.A.,	Demonstrator

Assumption College

REV. T. A. MACDONALD, M.A.,	Professor
SISTER M. HENRIETTA, B.A.,	Lecturer

Waterloo College

ROY J. E. HIRTLE, M.Sc.,	Professor

Students taking work in this department will be required to make a deposit of two dollars with the Bursar to cover supplies and breakages. A refund of any surplus will be made at the end of the college year.

10. **Elementary Zoology:** the principles of Animal Biology, illustrated by typical animal forms. First term, Invertebrate; second term, Vertebrate. **To qualify for the Honour Courses in Biology a student must obtain 60% in Zoology 10.**

2 lectures and 3 laboratory hours a week: 3½ credits.

Prerequisite: Complete college entrance requirements.

Text-book: Wolcott, *Animal Biology.*

21. **Chordate Zoology:** for General Course students; selected Chordate types from the functional, structural and comparative points of view.

2 lectures and 4 laboratory hours a week: 4 credits.

Prerequisites: Zoology 10 (or Biological Science 11 with 60%).

Text-books: Little and Kempton, *Laboratory Manual for Comparative Anatomy.* Adams, *An Introduction to the Vertebrates.*

21aN. **Mammalian Zoology:** for Nurses; the evolutionary development of structure and function in the Mammals.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisites: Zoology 10 (or Biological Science 11 with 60%).

Text-book: Crabb, *Principles of the Functional Anatomy of the Rabbit.*

32b. **Elementary Experimental Zoology:** for General Course students; an introduction to simple physiological principles and elementary experimental studies on animals.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Zoology 21.

Text-book: Rogers, *Comparative Physiology.*

33a. **Elementary Animal Ecology:** for General Course students; the environmental relationships of animals and their geographical distribution.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Zoology 21.

Text-book: Borradaile, *The Animal and Its Environment.*

44a. **Microscopic Anatomy of Animals:** for General Course students; the elementary principles of microscopic structure and development of animals.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Zoology 21.

Text-book: Dahlgren and Kepner, *Principles of Animal Histology.*

46b. **Elementary Principles of Genetics:** for General Course Students; inheritance.

2 lectures and 4 laboratory hours a week: 2 credits.

Prerequisite: Zoology 21.

Text-book: Sinnott and Dunn, *Principles of Genetics.*

Honour Courses

250b. This course is offered in two parts: **(I) Invertebrate Zoology,** dealing with selected invertebrate types; **(II) Chordate Zoology,** dealing with the lower chordates and selected vertebrate forms. For students in Honour Science courses.

2 lectures and 6 laboratory hours a week: 2½ credits.

Prerequisite: Junior Group 1.

Text-books: Wolcott, *Animal Biology.*
Holmes, *Biology of the Frog.*
Parker and Haswell, *Text-book of Zoology, Vol. II.*

350. **Comparative Anatomy:** for Honour Biology, Geology and B.A., M.D. students; the structure and evolution of the Chordates.

2 lectures and 6 laboratory hours a week: 5 credits.

Prerequisites: Zoology 250 and Botany 250.

Text-books: Kingsley, *Comparative Anatomy of the Vertebrates.*
Newman, *Vertebrate Zoology.*
Hyman, *A Laboratory Manual for Elementary Zoology.*
Hyman, *A Laboratory Manual for Comparative Anatomy.*
Holmes, *Biology of the Frog.*
Bruner, *Laboratory Directions in College Zoology.*
Bensley, *Anatomy of the Rabbit.*

357. **History and Theory of Biology:** for Honour Biology, Geology and B.A., M.D. students; the history, theory and problems of Biology.

2 lectures a week: 2 credits.

Prerequisites: Zoology 250 and Botany 250.

Text-books: Newman, *Readings in Evolution, Genetics and Eugenics.*
Lindsey, *Text-book of Evolution and Genetics.*
Locy, *Biology and its Makers.*
Locy, *The Growth of Biology.*
Nordenskiold, *A History of Biology.*
Sinnott and Dunn, *Principles of Genetics.*

451. **Animal Phylogeny:** for students in Honour Zoology; the phylogenetic relationships of animals, with particular attention to vertebrate descent.

4 laboratory hours a week: 2 credits.

Prerequisite: Zoology 350.

Text-books: Pratt, *Manual of the Common Invertebrate Animals.*
Pratt, *Manual of Vertebrate Animals.*
Newman, *Vertebrate Zoology.*

452. **Experimental Zoology:** for students in Honour Biology; a survey of the application of general physical and chemical principles to biological phenomena; elementary cellula

r

physiology and animal metabolism in protozoans, coelenterates, worms, molluscs and vertebrates; regeneration, tropisms, growth, reproduction.

8 laboratory hours a week: 4 credits.

Prerequisite: Zoology 350.

Text-books: Rogers, *Comparative Physiology.*
Rogers, *Laboratory Outline in Comparative Physiology.*
Bayliss, *Principles of General Physiology.*
Bayliss, *Introduction to General Physiology.*

453. **Animal Ecology:** for Honour Biology students; descriptive and physical animal ecology and zoogeography. In this course special problems will be assigned to the students.

2 lectures and 6 laboratory hours a week for one term: 2½ credits.

Prerequisites: Zoology 350 and Botany 360.

References: Ward and Whipple, *Fresh Water Biology.*
Needham and Lloyd, *Life in Inland Waters.*
Shelford, *Animal Communities in Temperate America.*
Borradaile, *The Animal and Its Environment.*
Pearse, *Animal Ecology.*
Chapman, *Animal Ecology with Special References to Insects.*
Wallace, *The Geographical Distribution of Animals.*

454a. **Histology:** for Honour Biology students; the histology and cytology of animals.

8 laboratory hours a week: 2 credits.

Prerequisites: Zoology 350 and Botany 360.

Text-books: Jordan, *Text-book of Histology.*
Bremer, *Text-book of Histology.*
Maximov-Bloom, *Text-book of Histology.*
Dahlgren and Kepner, *Principles of Animal Histology.*

454b. **Embryology:** for Honour Biology students; the embryology of animals.

8 laboratory hours a week: 2 credits.

Prerequisites: Zoology 350 and Botany 360.

Text-books: McEwen, *Text-book of Vertebrate Embryology.*
Wieman, *An Introduction to Vertebrate Embryology.*
Balfour, *Comparative Embryology.*

456. **Laboratory Technique:** an optional course offered for undergraduate students in Zoology who desire training of this nature.

1 lecture and 2 laboratory hours a week: 2 credits.

Courses Leading to the M.A. Degree

550. **Comparative Anatomy.**
551. **Phylogeny.**
552. **Experimental Zoology.**
553. **Ecology.**
554. **Histology.**
555. **Genetics.**
556. **Laboratory Technique.**
557. **History and Theories of Biology.**
558. **Seminar.**
559. **Research.**
564. **Embryology.**

DEPARTMENT OF BUSINESS ADMINISTRATION

P. H. HENSEL, M.B.A.,	Professor
L. W. SIPHERD, M.B.A.,	Assistant Professor
W. A. THOMPSON, M.B.A.,	Assistant Professor
C. C. CARROTHERS, B.A., LL.B.,	Lecturer
E. G. JARMAIN,	Student Assistant

Students taking courses in this department will be charged a laboratory fee of four dollars in each of the second, third and fourth years.

20. **Introduction to Business Organization:** the basic general principles underlying business administration. General business organization, promotion of business enterprises, business finance, industrial management, marketing.

2 hours a week: 2 credits.

Text-book: Gilbert and Gragg, *Introduction to Business.*

25b. **Tabular and Graphic Construction:** instruction and practice in graphic and tabular methods of analysis and presentation.

1 hour a week: ½ credit.

30. **Accounting and Bookkeeping:** prescribed for Secretarial Science students.

2 hours a week: 2 credits.

Text-book: Jackson, Sanders and Sproul, *Bookkeeping and Business Knowledge.*

36. **Commercial Arithmetic:** interest, discount, commission, duties and customs, stocks and investments, partnership settlements, partial payments, equating or averaging accounts, compound interest, exchange; retail store mathematics.

2 hours a week: 2 credits.

200. **Accounting:** actual cases reflecting accounting policies; application of policies; published financial statements and statements to creditors; significance to stockholders, creditors and competitors of different methods of reporting business conditions; determination of accounting policies. For students in Honour Economics.

2 hours a week: 2 credits.

Textbook: Hosmer, Sanders and Hanson, *Problems in Accounting.*

250. **Elementary Accounting:** a study of bookkeeping and financial statement procedure, including the development of modern accounting records, special journals, work sheets and working papers and an introduction to partnership and corporation accounting.

3 lectures and 2 laboratory hours a week: 3 credits.

Text-book: Hosmer, Sanders and Hanson, *Problems in Accounting.*

251. **Marketing:** first half-year, methods of marketing consumer goods and wholesale distribution; second half-year, methods of marketing industrial goods. The problem method is used with collateral readings and written reports.

3 hours a week: 3 credits.

Text-book: Copeland, *Problems in Marketing.*

255. **Business Statistics:** the importance of statistics to the business executive; the use and interpretation of business and economic statistics. Laboratory work is planned to develop the student's ability in presenting statistical data graphically.

3 lectures a week, 2 hours laboratory (every second week): 3 credits.

Text-books: Snider, *Business Statistics.*
Current Statistical Publications.

306a. **Business Papers:** receipts, releases, promissory notes, chattel notes, lien notes, instalment notes, drafts, bills of exchange, orders, due bills, deposit slips, cheques, bank drafts, draft requisitions, deposit receipts, bank pass books, bills, invoices, credit invoices, accounts, monthly statements, ware-

house receipts, bills of lading, freight bills, proxies, powers of attorney, agreements, bonds, debentures, leases, instalment scrips, stock certificates, stock transfers.

3 hours a week: 1½ credits.

350a. **Intermediate Accounting:** problems of valuation; preparation of accounting statements, principles of analysis, statement of funds, their sources and application; assets, liabilities, capital stock, surplus and reserves.

3 hours a week: 1½ credits.

Text-book: Taylor and Miller, *Intermediate Accounting, Vol. I.*

353. **Finance Problems:** individual investment policies, administration of investment houses, commercial banks and finance companies; the financial problems of a business and its relations with financial institutions.

3 hours a week: 3 credits.

Text-books: Masson and Stratton, *Problems in Corporation Finance.*
Canadian Business Problems.

354. **Industrial Management:** particularly the management of manufacturing concerns. Visits to plants form part of the course.

3 hours a week: 3 credits.

Text-book: Robbins and Folts, *Industrial Management.*

356b. **Commercial Law:** principles of contract law from the elements to the remedies for breach; agency, banking and bills of exchange, partnerships, corporations, foreign judgments.

3 hours a week: 1½ credits.

Text-books: Anson, *Contracts.*
Falconbridge, *Banking and Bills of Exchange.*

360b. **Cost Accounting:** the internal operations of a manufacturing business, and the methods and plans necessary to operate a cost system; labour problems; overhead, distribution and handling of materials.

3 hours a week: 1½ credits.

Text-book: Sanders, *Cost Accounting for Control.*

450a. **Advanced Accounting:** consignment; accounting for instalment sales; branch house accounting; mergers; holding companies; consolidated balance sheets and profit and loss statements; receivership accounting; statement of affairs; realizations and liquidations; dissolution of partnerships; accounting for estates and trusts.

3 hours a week: 1½ credits.

Text-books: Hensel, *Problems in Advanced Accounting.*
Taylor and Miller, *Intermediate Accounting, Vol. II.*

451a. **Sales Management:** marketing from the viewpoint of the manufacturer; actual cases; outside readings, a term report from each student on a sales problem of a Canadian manufacturer.

3 hours a week: 1½ credits.

Text-book: Tosdal, *Introduction to Sales Management.*

454. **Insurance Problems:** the course will be handled entirely by Insurance Company executives; optional.

2 hours a week: 2 credits.

458a. **Executive Problems:** cases in business history which have been selected to give the student an opportunity to understand the origin and development of modern business enterprise and policy: research is required of each student.

3 hours a week: 1½ credits.

Text-book: Gras, *Problems in Business History.*

458b. **Executive Problems:** designed to co-ordinate the courses of the department and to emphasize problems of business policy. From time to time, business executives appear before the class to discuss specific problems of their businesses.

3 hours a week: 1½ credits.

Text-book: Current Case Materials.

459. **Research:** a report covering the constructive and finished investigation of a major problem, chosen in consultation with the head of the department and the instructor under whose guidance the investigation is made.

3 credits.

460b. **Auditing:** the duties and responsibilities of the auditor; kinds of audits and audit programs; detailed emphasis on audit procedure.

3 hours a week: 1½ credits.

Text-books: Hanson, *Problems in Auditing.*
Smails, *Auditing.*
Montgomery, *Auditing.*

461b. **Foreign Trade:** a practical and theoretical study from the viewpoint of the business executive; Canada's position in world trade.

3 hours a week: 1½ credits.

Text-book: Roorbach, *Problems in Foreign Trade.*

471. **Advertising:** the place and function of advertising in business; the relation of advertising to the other functions in business management. The course touches only incidentally on the technique of advertising.

2 hours a week: 2 credits.

Text-book: Borden, *Problems in Advertising*.

One Year Intensive Course for Graduate Students

The purpose of this course (see pages 75-76) is to emphasize a few fundamental principles in accounting, finance, production and distribution.

5x0a. **Accounting:** broad principles of accounting; analysis of financial statements.

3 hours a week: 1½ credits.

5x1. **Distribution:** principles of marketing and advertising; sales and advertising management; the physical distribution of commodities.

3 hours a week: 3 credits.

5x3a. **Finance:** financial management of corporations; the accumulation and distribution of profits, the care and preservation of property, the financing of mercantile and manufacturing establishments, and the handling of various forms of securities.

3 hours a week: 1½ credits.

5x4. **Industrial Management:** principles of factory management; industrial relations; problems of industrial organization, production, distribution and finance.

3 hours a week: 3 credits.

5x5a. **Statistics and Statistical Services:** application of business theories to practical problems; methods of industrial analysis.

3 hours a week: 1½ credits.

5x8b. **Executive Problems:** a co-ordination of the work of the first semester through the analysis of outstanding current problems in production, marketing, finance and accounting; the executive point of view is stressed.

3 hours a week: 3 credits.

5x9b. **Thesis:** the report of an original investigation.

3 hours a week: 1½ credits.

Courses Leading to the M.A. Degree

The Department of Business Administration offers graduate work in business leading to the degree of M.A. in Business Administration. The hours and credits to be assigned for M.A. courses will be decided by the Department. Students desiring to take this work should consult the Head of the Department at as early a date as possible before the opening of the autumn term.

DEPARTMENT OF CHEMISTRY

University College

J. A. GUNTON, M.A., PH.D., F.C.I.C.,	Professor
JAMES W. BURNS, M.Sc., F.C.I.C.,	Associate Professor
C. SIVERTZ, M.Sc., PH.D.,	Associate Professor
K. W. HUNTEN, M.Sc., PH.D.,	Assistant Professor
J. F. HOBBS HORWOOD, PH.D.,	Senior Demonstrator
LAURENE PATERSON, B.A.,	Demonstrator
K. REYNOLDS, B.A.,	Demonstrator
GERTRUDE ROWNTREE, B.A.,	Demonstrator
F. W. PYE,	Instrument Maker
JOHN DRAKE,	Curator

Assumption College

REV. T. A. MACDONALD, M.A.,	Professor
SISTER M. HENRIETTA, B.A.,	Lecturer
MAURICE J. MULLIGAN, M.A.,	Lecturer
REV. NORBERT REUSS, B.A.,	Demonstrator

Waterloo College

ROY J. E. HIRTLE, M.Sc.,	Professor

Students taking work in this department will be required to make a deposit of five dollars per laboratory course at the time of registration to cover breakages. Any remainder will be refunded through the office of the Executive Secretary at the end of the college year.

10. **General Chemistry:** for Junior Group 1; lectures and laboratory work. The laboratory work consists of experiments covering the principles of General Chemistry and Qualitative Analysis. **To qualify for Honour Courses in Chemistry a student must obtain 60 per cent. in Chemistry 10.**

2 lectures, 3 laboratory hours a week: 3½ credits.

Text-books: Cornish, *Senior Chemistry* (Copp Clark).
Deming, *General Chemistry* (Wiley).
Engelder, *Qualitative Analysis* (Wiley).
Moodey, *Qualitative Analysis* (Heinemann).

11a. **Physical Science:** for Junior Groups 2, 3 and 4; a course of lectures and demonstrations dealing with the philosophy and applications of Chemistry. Each of the following topics is studied from the standpoint of experimental evidence, merits and application: Structure of Matter; Changes in Matter and Equilibria; Theories of Solution; Organic Chemistry. See Physical Science 11b, page 159.

2 lectures and 2 hours laboratory or demonstration a week: 1½ credits.

22. **Qualitative and Quantitative Analysis:** a laboratory course covering the principles of Qualitative and Quantitative Analysis. Optional in the Senior Group of the General Course.

1 lecture, 5 laboratory hours a week: 3 credits.

Prerequisite: Chemistry 10.

Text-book: G. McP. Smith, *Quantitative Analysis* (Macmillan).

22aN. Second Course for students in the course for nurses, dealing with various aspects of analytical and organic chemistry.

2 lectures, 3 laboratory hours a week: 1½ credits.

Prerequisite: Chemistry 10.

Text-books: McLeod, *Chemistry for Nurses.*
Burns and Stewart, *Quantitative Analysis for Medical Students.*

33. **Organic Chemistry:** lectures dealing with the aliphatic and aromatic hydrocarbons and their derivatives; the carbohydrates, proteins and alkaloids. The laboratory work parallels the lectures and consists of the preparation and identification of some of the more common carbon compounds. Optional in the Senior Group (page 70).

2 lectures, 3 laboratory hours a week: 3½ credits.

Prerequisite: Chemistry 10.

Text-books: Taylor, *Short Organic Chemistry* (Heinemann).
Burns, *Laboratory Manual in Organic Chemistry.*

44. **Physical Chemistry:** a descriptive and non-mathematical treatment of the principles which govern reactions in chemical systems; optional in the Senior Group (page 70).

2 lectures, 3 laboratory hours a week 3½ credits.

Prerequisites: Chemistry 10, 22, 33.

Honour Courses

The Honour student will be expected to write a comprehensive examination at the end of his fourth year. It will be valued at 3 credits.

200. **Second Course in Chemistry:** for Honour Science students. Chemical principles from a quantitative viewpoint.

2 lectures, 4 laboratory hours a week: 4 credits.

Text-books: Chapin, *Second Year College Chemistry.*
Chapin, *Exercises in Second Year Chemistry* (Wiley).

250. **Second Course in Chemistry:** for Honour Chemistry students. Chemical principles from a quantitative viewpoint; micro-qualitative analysis.

2 lectures, 11 laboratory hours a week, first term:

2 lectures, 4 laboratory hours a week, second term: 6 credits.

Text-books: Chapin, *Second Year College Chemistry.*
Chapin, *Exercises in Second Year Chemistry* (Wiley).

252b. **Quantitative Analysis.**

1 lecture, 7 laboratory hours a week: 2½ credits.

Text-book: Hall, *Quantitative Analysis* (Wiley).

257a. **History and Literature of Chemistry.**

1 lecture a week: ½ credit.

303. **Organic Chemistry:** lectures and laboratory exercises dealing with carbon compounds. Prescribed for third year Honour Biology, B.A.,M.D., and Honour Chemistry students.

2 lectures, 1 recitation, 3 laboratory hours a week: 4 credits.

Prerequisite: Chemistry 10, 200 or 250.

Text-books: Schmidt, *A Text-book of Organic Chemistry* (Gurney and Jackson).
Conant, *Organic Chemistry* (Macmillan).

354. **Elementary Physical Chemistry:** a systematic derivation of the principles which govern reactions in chemical systems; for third year Honour Chemistry students.

2 lectures, 6 laboratory hours a week: 5 credits.

Prerequisite: Chemistry 10, 250.

Text-books: Maass and Steacie, *Physical Chemistry* (Wiley) or
Getman and Daniels, *Principles of Theoretical Chemistry* (Wiley).
Partington and Tweedie, *Calculation in Physical Chemistry* (Blackie).

444. **Physical Chemistry:** a descriptive and non-mathematical treatment of the principles which govern reactions in

chemical systems, with discussion of their application to the other branches of science and the industries.

2 lectures, 3 laboratory hours a week: 3½ credits.

Prerequisites: Chemistry 10, 200.

451a. **Electrochemistry:**

2 lectures, 4 laboratory hours a week: 2 credits.

Prerequisite: Chemistry 354 or 444.

Text-book: Creighton and Fink, *Principles of Electrochemistry* (Wiley).

452a. **Advanced Analytical Chemistry:** qualitative and quantitative analysis by micro and macro methods; for fourth year Honour Chemistry students.

1 lecture, 7 laboratory hours a week: 2 credits.

Text-books: Emich and Schneider, *Micro-chemical Laboratory Manual* (Wiley).
Pregl, *Micro Organic Analysis.*
Chamot and Mason, *Handbook of Chemical Microscopy* (Wiley).
Benedetti-Pichler, Spikes, *Microtechnique of Inorganic Qualitative Analysis.*

453. **Advanced Organic Chemistry:** for fourth year Honour Chemistry students.

2 lectures, 3 laboratory hours a week: 3½ credits.

Prerequisite: Chemistry 303.

Text-books: Thorpe and Whitely, *Organic Chemical Analysis* (Longmans, Green).
Schmidt, *Organic Chemistry.*
Read, *Organic Chemistry* (Bell).
Taylor, *Reactions and Symbols of Carbon Compounds* (Century).

454. **Advanced Physical Chemistry:** this course is studied in three parts in the order named: (I) 8 lectures in Mathematical Preparation, (II) 21 lectures on Introduction to Thermodynamics, (III) 21 lectures on Chemical Phenomena from the point of view of Thermodynamics and Kinetic Theory of Matter.

There will be 6 examinations during the year on the problems and theory of the work.

2 lectures, 4 laboratory hours a week: 4 credits.

Prerequisite: Chemistry 354 or 444.

Text-books: Daniels, *Mathematical Preparation for Students of Physical Chemistry* (McGraw-Hill).
Sivertz, *Outline of Thermodynamics.*
Getman-Daniels, *Outline of Theoretical Chemistry.*
Martin, *Thermodynamics for Chemistry.*

455b. **Colloid Chemistry:**

2 lectures, 4 laboratory hours a week: 2 credits.

Prerequisite: Chemistry 200 or 250.

Text-books: Kruyt, *Colloids* (Wiley).
Holmes, *Laboratory Manual of Colloid Chemistry* (Wiley).

458. **Seminar:** presentation of papers on topics selected from the current chemical journals, dealing with the more recent and fundamental developments of the science; prescribed for fourth year Honour Chemistry students and desirable for all students majoring in Chemistry. It will be valuable in preparation for the comprehensive examination, of which it forms a part.

459b. **Research:** special topics and laboratory methods in the field of the student's individual interest. The second term will be devoted to a research problem upon which a report will be required as a senior thesis. For fourth year Honour Chemistry students.

9 hours a week: 3 credits.

Courses Leading to M.A.

551, 552, 553 or 554. Advanced work in Inorganic, Analytical, Organic or Physical Chemistry.

558. **Seminar and Comprehensive Examination.**

559. **Research:** to be arranged.

DEPARTMENT OF CLASSICS

University College

H. W. AUDEN, M.A.,	Professor
PRESIDENT W. S. FOX, PH.D., D.LITT., LL.D.,	Professor
DEAN K. P. R. NEVILLE, PH.D.,	Professor
R. E. K. PEMBERTON, M.A.,	Assistant Professor
J. D. RALPH, B.A.,	Assistant Professor
D. O. ROBSON, M.A., PH.D.,	Assistant Professor
MRS. RHENA K. ROBSON, M.A.,	Assistant

Alma College

PRINCIPAL PERRY S. DOBSON, M.A., D.D.,	Professor
MRS. G. J. BLEWETT, B.A.,	Instructor
MARY LOUISE NEVILLE, B A.,	Instructor

Assumption College

REV. J. B. WALSH, M.A.,	Lecturer
REV. G. J. THOMPSON, B.A.,	Lecturer
SISTER M. ROSALIE, M.A.,	Lecturer

Ursuline College

REV. P. F. POCOCK, B.A., J.C.D., Instructor

Waterloo College

DEAN WILLIS C. FROATS, M.A., B.PAED., Professor
REV. C. H. LITTLE, B.A., S.T.D., D.D., Professor
W. H. JOHNS, PH.D., Assistant Professor

Huron College

PRINCIPAL C. C. WALLER, M.A., D.D., Professor
REV. F. ANDERSON, M.A., D.D., Professor
REV. R. T. APPLEYARD, B.A., B.D., Lecturer

LATIN

Each student in any of the Latin courses is required to have at least one of the following Latin grammars: Bennett, Allyn and Bacon, Boston; Allen and Greenough, Ginn & Co., New York; Gildersleeve and Lodge, Heath & Co., Boston; and an Elementary Latin Dictionary, American Book Co.

Pass students may find Allen's Elementary Latin Grammar (Clarendon Press) sufficient

10. Selection from Latin Poetry and Prose; composition and sight translation.

3 hours a week: 3 credits.

Prerequisite: Middle School Latin.

Text-books: Neville *et al.*, *Selections from Latin Prose, Part III* (Macmillan).
Neville *et al.*, *Latin Poetry Book, Part III* (Macmillan).
Pilsbury, *Latin Prose Composition* (Oxford).

20. Pliny, *Letters;* Virgil, *Aeneid VI;* selected Latin poetry; composition; sight translation.

4 hours a week: 4 credits.

Prerequisite: Latin 10 or Upper School Latin.

Text-books: C. Georgin, *Pline le Jeune, Lettres Choisies* (Hatier).
Page, *Virgil, Aeneid I-VI* (Macmillan).
Rieu, *A Book of Latin Verse* (Methuen).
North and Hillard, *Latin Composition* (Rivington).

24. **Mediaeval Latin:** (a) a survey of Mediaeval Latin, (b) Classical Thought with special reference to Drama, Philosophy, etc. For students in all Modern Languages and optional for selected students in other Honour Courses. Offered in University College only.

3 hours a week: 3 credits.

25x. **Introduction to Mediaeval Latin:** Cicero, *De Amicitia;* St. Ambrose, *Hymns and Homilies;* St. Augustine, *Confessions;* a comparative study of the thought and style of Cicero and St. Augustine; syntax and composition. Offered in Ursuline College only.

3 hours a week: 3 credits.

30. Cicero, *De Amicitia;* Virgil, selections from the *Bucolics* and *Georgics;* Tacitus, *Agricola;* lectures on the literature and the history of the Republic; composition, sight translation.

3 hours a week: 3 credits.

Prerequisite: Latin 20.

Text-books: Bowen, *Cicero's De Amicitia* (Heath).
Page, *Virgil, Bucolics and Georgics* (Macmillan).
Church and Brodribb, *Tacitus, Agricola and Germania* (Macmillan).
Auden, *Latin Composition* (Blackwoods).

35x. **Survey of Mediaeval Latin:** from the death of St. Augustine to the 12th Century; lectures on Latin style and culture of the period; syntax and composition. Offered in Ursuline College only.

3 hours a week: 3 credits.

Textbook: Harrington, *Mediaeval Latin.*

40. Horace, *Satires, Epistles;* Juvenal, *Satires;* Virgil, *Aeneid I-V;* composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Latin 30.

Text-books: E. P. Morris, *Horace, Satires and Epistles* (American).
Hardy, *Juvenal* (Macmillan).
Page, *Virgil, Aeneid I-VI* (Macmillan).

45x. **Survey of Mediaeval and Classical Latin:** from the 12th Century to the present; lectures on Latin style and culture; syntax and composition. Offered in Ursuline College only.

3 hours a week: 3 credits.

Textbook: Harrington, *Mediaeval Latin.*

Honour Courses

Comprehensive examinations will be set for all Honour students at the end of their fourth year.

Every honour student is expected to possess: Gow, *A Companion to School Classics* (Macmillan).

207. **Greek and Roman History:** lectures, readings and reports. Prescribed for students in Honour Classics and op-

tional with the consent of the instructor for other qualified students.

2 hours a week: 2 credits.

Text-books: Bury, *History of Greece for Beginners* (Macmillan).
Frank, *History of Rome* (Holt).

230. Cicero, *De Amicitia;* Virgil, selections from *Bucolics* and *Georgics;* Tacitus, *Agricola;* the literature and the history of the Republic.

2 hours a week: 2 credits.

Prerequisite: Group 4, page 69.

Text-books: Bowen, *Cicero, De Amicitia* (Heath).
Page, *Virgil, Bucolics and Georgics* (Macmillan).
Church and Brodribb, *Tacitus, Agricola and Germania* (Macmillan).

250. Selections from **Propertius, Tibullus, Ovid, Horace,** *Odes;* Catullus; Sallust, *Jugurtha.*

1 hour a week: 1 credit.

Prerequisite: Group 4, page 69.

Text-books: Harrington, *The Roman Elegiac Poets* (American).
Simpson, *Select Poems of Catullus* (Macmillan).
Page, *Horace, Odes* (Macmillan).
W. C. Summers, *Sallust, Jugurtha* (Cambridge).

251. **Composition and sight translation.**

2 hours a week: 2 credits.

Prerequisite: Group 4, page 69.

340. Horace, *Satires* and *Epistles;* Juvenal, *Satires;* Virgil, *Aeneid I-V.*

2 hours a week: 2 credits.

Prerequisite: Latin 230.

Text-books: Morris, *Horace, Satires and Epistles* (American).
Hardy, *Juvenal* (Macmillan).
Page, *Virgil, Aeneid I-VI* (Macmillan).

350. **Cicero:** the history of his life and times; *De Officiis, Pro Milone, Philippic II, Letters.*

2 hours a week: 2 credits.

Prerequisite: Latin 230, 250.

Text-books: Holden, *Cicero De Officiis III* (Cambridge).
How, *Cicero's Select Letters* (Oxford).

351. **Composition and sight translation.**

1 hour a week: 1 credit.

Prerequisite: Latin 251.

352. **Roman Comedy** and an introduction to the history of the Latin Language.

1 hour a week: 1 credit.

Prerequisite: Latin 230, 250.

Text-books: Fairclough, *The Trinummus of Plautus* (Macmillan).
Bond and Walpole, *Terence, Phormio* (Macmillan).

424. **Mediaeval Latin, Archaeology, Latin Epigraphy, Latin Palaeography:** prescribed for students in Honour French and Latin. Offered in University College only.

3 hours a week: 3 credits.

Prerequisite: Latin 340, 350, 351, 352.

450. **Roman Historians,** with special reference to Livy and Tacitus.

2 hours a week: 2 credits.

Prerequisite: Latin 340, 350, 352.

Text-books: C. Georgin, *Tite-Live, Histoire, Extraits* (Hatier).
Furneaux, *Tacitus, Annals I-IV* (Oxford).

451. **Composition and sight translation.**

1 hour a week: 1 credit.

Prerequisite: Latin 351.

452. Cicero, *Pro Archia; In Catilinam;* Virgil, *Aeneid, VII-XII;* Lucretius *I-III;* Quintilian, *Book X.*

2 hours a week: 2 credits.

Prerequisites: Latin 340, 350, 352.

Text-books: Lee, *Lucretius, De Rerum Natura I-III* (Macmillan).
Peterson, *Quintilian, Bk. X* (Oxford).
Page, *Virgil, Aeneid, VII-XII* (Macmillan).

453. **Philology, Epigraphy, Palaeography, Archaeology:** lectures and readings. To be taken with Greek 453.

3 hours a week, one term: 1½ credits.

Prerequisites: Latin 340, 350, 352.

Reference: Laurand, *Manuel des Etudes Grecques et Latines* (Picard).

GREEK

1. **Elementary Greek:** a preparatory course leading up to the standard of Matriculation (omitting Homer) and designed for those who wish to begin the study of Greek after entering the University.

In order that this course may count for credit towards a degree Greek must be studied for three years. Arts students,

on completing this course, will take Greek 10 and 20. Theological students, on completing this course, will take Greek 25 and 35.

4 hours a week: 4 credits.

Prerequisite: complete college entrance without Greek.

Text-books: White, *First Greek Book* (Ginn).
Phillpotts and Jerram, *Easy Selections from Xenophon*, Chapters 4, 5 (Macmillan).
Colson, *Greek Reader, Pt. IV* (Macmillan).

10. Xenophon, *Hellenica;* Colson's *Greek Reader, Part VIII;* Homer, *Iliad I*, 1-363, 428-492, 560-600; composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Junior Matriculation Greek or Greek 1.

Text-books: Phillpotts, *Selections Adapted from Xenophon*, Sections I, II, III (Oxford).
Colson, *Greek Reader* (Macmillan).
Wainwright, *Homer, Iliad, Book I.*
North and Hillard, *Greek Prose Composition* (Copp, Clark).

20. Plato, *Crito:* Aeschylus, *Prometheus Vinctus;* Xenophon, *Oeconomicus;* Demosthenes, *In Cononem, In Calliclem;* composition; sight translation.

4 hours a week: 4 credits.

Prerequisite: Greek 10 or Honour Matriculation Greek.

Text-books: Burnet, *Plato, Apology and Crito* (Oxford).
Prickard, *Aeschylus, Prometheus* Oxford).
Holden, *Xenophen, Oeconomicus* (Macmillan).
Swift, *Demosthenes Against Conon and Callicles* (Methuen).
North and Hillard, *Greek Prose Composition* (Copp, Clark).

30. Plato, *Apology;* Aristophanes, *Clouds, Birds;* lectures on the social, religious and political life of Athens in the fifth century, B. C., composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Greek 20.

Text-books: Burnet, *Plato, Apology and Crito* (Oxford).
Merry, *Aristophanes, Clouds* (Oxford).
Merry, *Aristophanes, Birds* (Oxford).

40. Sophocles, *Oedipus Rex, Oedipus Coloneus, Antigone;* lectures on the theatre and the development of the drama; composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Greek 30.

Text-books: Jebb, *Sophocles, Oedipus Rex* (Cambridge).
Jebb, *Sophocles, Oedipus Coloneus* (Cambridge).
Jebb, *Sophocles, Antigone* (Cambridge).
Sidgwick, *Greek Prose Composition* (Ginn).

Honour Courses

Comprehensive examinations will be demanded of each student at the end of the fourth year.

Every honour student is expected to possess: Gow, *A Companion to School Classics* (Macmillan).

207. **Greek and Roman History:** lectures, readings and reports. Prescribed for students in Honour Classics and optional with the consent of the instructor for other properly qualified students. Identical with Latin 207.

2 hours a week: 2 credits.

Text-book: Bury, *History of Greece for Beginners* (Macmillan).
Frank, *A History of Rome* (Bolt).

230. Plato, *Apology;* Aristophanes, *Clouds, Birds;* public, social and political life of Athens in the fifth century B. C.

2 hours a week: 2 credits.

Prerequisite: Group 4.

Text-books: Burnet, *Plato, Crito and Apology* (Oxford).
Merry, *Aristophanes, Clouds* (Oxford).
Merry, *Aristophanes, Birds* (Oxford).

250. **Homer:** selections from the *Iliad* and the *Odyssey.*

1 hour a week: 1 credit.

Prerequisite: Group 4.

Text-books: Munro, Homer, *Iliad* (Oxford).
Merry, Homer, *Odyssey* (Oxford).

251. **Composition and sight translation.**

1 hour a week: 1 credit.

Prerequisite: Group 4, page 69.

Text-book: Sidgwick, *Greek Prose Composition* (Ginn).

340. Sophocles, *Oedipus Rex, Oedipus Coloneus, Antigone;* lectures on the theatre and the drama.

2 hours a week: 2 credits.

Prerequisite: Greek 230.

Text-books: Jebb, *Sophocles, Oedipus Rex* (Cambridge).
Jebb, *Sophocles, Oedipus Coloneus* (Cambridge).
Jebb, *Sophocles, Antigone* (Cambridge).

350. The Greek Historians with special reference to Herodotus and Thucydides.

2 hours a week: 2 credits.

Prerequisite: Greek 230.

Text-books: Butler, *Herodotus VII* (Macmillan).
Marchant, *Thucydides I, II, III* (Macmillan).

351. **Composition and sight translation.**
1 hour a week: 1 credit.
Prerequisite: Greek 251.
Text-book: Sidgwick, *Greek Prose Composition* (Ginn).

352. **Introduction to Greek Philosophy:** Plato *Republic, I-IV.*
1 hour a week: 1 credit.
Prerequisite: Greek 230.
Text-book: *Plato, Republic* (Oxford Classical Texts).

353. Euripides, *Hippolytus, Medea.*
1 hour a week: 1 credit.
Prerequisite: Greek 230.

450. Aeschylus, *Agamemnon;* Demosthenes, *De Corona;* Aeschines, *In Ctesiphontem;* selections from Lysias.
2 hours a week: 2 credits.
Prerequisite: Greek 340, 350.
Text-books: Sidgwick, *Aeschylus, Agamemnon* (Oxford).
Shuckburgh, *Lysiae Orationes XVI* (Macmillan).
Humphreys, *Demosthenes, On the Crown* (American).
Gwatkin and Shuckburgh, *Aeschines, In Ctesiphontem* (Macmillan).

451. **Composition and sight translation.**
1 hour a week: 1 credit.
Prerequisite: Greek 351.

452. Plato, *Republic V-X;* Aristotle, *Ethics I, II, IV, X.*
3 hours a week: 3 credits.
Prerequisite: Greek 340, 350.
Text-books: *Plato, Republic* (Oxford Classical Texts).
Aristotle, Ethics (Oxford Classical Texts).

453. **Philology, Epigraphy, Palaeography, Archaeology:** lectures and readings. Taken with Latin 453.
3 hours a week, one term: 1½ credits.
Prerequisite: Greek 340, 350.

Biblical Greek

N.B.—The purpose of the following courses is to provide Theological students with instruction in Biblical Greek to enable them to make practical use of it in their subsequent work and to consult the originals of the important theological works of Greek patristic writers.

The fullest and most compact Lexicon is entitled *A Greek-English Lexicon to the New Testament*, thirteenth edition, revised by Rev. T. S. Green, published by S. Bagster and Sons, London; James Pott and Co., New York.

25. The Gospels of St. Mark and St. John; Galatians; The Acts of the Apostles; composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Greek 1 or Middle School Greek.

Text-books: Scrivener, *Greek Testament (Fourth Edition)* (Bell).
Nunn, *Syntax of New Testament Greek* (Cambridge).
Volumes in *Cambridge Greek Testament Series.*

35. The Gospel of St. Matthew; I and II Corinthians; Clement's Epistle to the Corinthians; lectures on the development and character of Biblical Greek; composition; sight translation.

3 hours a week: 3 credits.

Text-books: See Greek 25.
The Epistle of Clement of Rome (S. P. C. K. *Texts for Students, No. 7*).
References: Gregg, *The Epistle of Clement* (S. P. C. K.).
Lightfoot, *Apostolic Fathers; Clement of Rome, 2 vols.* (Macmillan).
Moulton, *Grammar of New Testament Greek.*

The instructors reserve the right to interchange the authors in Greek 35 and 45.

45. The Gospel of St. Luke; Romans; Hebrews; the Pastoral Epistles; selections from the LXX, the Greek Papyri and early Christian writers; lectures on textual criticism; composition; sight translation.

3 hours a week: 3 credits.

Prerequisite: Greek 35.

Text-books: See Greek 25.
Kenyon, *Handbook to the Textual Criticism of the New Testament* (Macmillan).
Kirsopp Lake, *The Text of the New Testament* (Rivington).
Conybeare and Stock, *Selections from the LXX* (Ginn).
Milligan, *Selections from The Greek Papyri* (Cambridge).
Gwatkin, *Selections from Early Christian Writers* (Macmillan).

49x. New Testament Greek with special attention to grammar and syntax. The Gospel of St. John and the Book of Acts will be read, the former in connection with the study of the Harmony of the Gospels. Other New Testament literature will be read at sight, in order to gain a knowledge of the different styles of the various writers. For Waterloo College students only.

3 hours a week: 3 credits.

Prerequisite: Greek 20.

Text-books: *Novum Testamentum Graece.*
Eberhard Nestle, *A Syntax of New Testament Greek* (Munn).
White, *First Greek Book.*
Robertson, *A Harmony of the Gospels.*

DEPARTMENT OF ECONOMIC AND POLITICAL SCIENCE

University College

H. A. LOGAN, PH.D.,	Professor
E. E. REILLY, B.S.A., M.S.,	Associate Professor
M. K. INMAN, M.A.,	Assistant Professor
MRS. HELEN SMYTH WHARTON, M.A.,	Lecturer
CAMPBELL C. CALDER, M.A.,	Lecturer

Waterloo College

J. H. SMYTH, B.A., Barrister-at-Law,	Lecturer

Assumption College

REV. V. J. GUINAN, M.A.,	Professor
G. R. HORNE, B.A.,	Instructor
P. MARTIN, M.A., LL.M.,	Lecturer

Huron College

REV. K. E. TAYLOR, M.A., B.D.,	Lecturer

20. **Introduction to Economics:** the elementary economic concepts; production, exchange, consumption and distribution of wealth; money and banking; business cycle; international trade; labour problems; public finance; government regulation; the evolution of our economic system and its legal setting at the present time.

3 hours a week: 3 credits.

Text-book: Logan, *Materials for Economics.*

30. **Civics:** ideals and implications of democratic citizenship; examination of the functioning of our economic, political, educational and similar institutions; attention to the current political problems as they present themselves to the citizen.

3 hours a week: 3 credits.

31x. **Introduction to Economics:** the principles and factors of the problems of production, exchange, consumption and distribution of wealth; money and banking; international trade and agriculture. Offered in Huron College only.

2 hours a week: 2 credits.

32a. **Introduction to Political Science:** the state, its origin, form and activities, and the working of governments, particularly those of the United Kingdom, Canada, the United

States, Germany, France and Switzerland. Reference will also be made to the governments of the new states of Central Europe and of Russia, and to the League of Nations.

3 hours a week: 1½ credits.

32b. **Municipal Government:** the nature, development and problems of municipal government including a comparative analysis of European, American and Canadian systems. Attention will be given to such topics as safety, order and justice, health, education, city planning, municipal utilities and finance.

2 hours a week: 1 credit.

Text-book: Maxey, *Urban Democracy.*

33. **Financial Organization:** the modern financial system; money and credit, investment banks, savings banks and trust companies, stock exchanges and other institutions from the standpoint of functions performed. Emphasis will be placed upon the study of commercial banking, especially in Canada, the United States and Great Britain, and upon monetary theory.

2 hours a week: 2 credits.

46. **Labour, Theory and Problems:** first term: causes of industrial unrest and the remedies advocated, unemployment, inadequate wages and industrial accidents, trade unionism, labour legislation and employers' remedies; second term: theories of social reform and suggested types of social organization, utopias, socialism, syndicalism, the indictment of capitalism and the latter's defence.

2 hours a week: 2 credits.

48. **Introduction to Sociology:** an analysis of group life and mental interaction; conflict and accommodation of persons, races, nations and classes; assimilation; change and its maladjustments; examination of our social institutions; social ecology; the nature of social control; the community as an exhibit of forces working for control.

3 hours a week, one term: 1½ credits.

Honour Courses

232a. Identical with 32a.

232b. Identical with 32b.

233. Identical with 33.

251b. **Transportation:** railways, their historical development, characteristics construction, organization, operation, rates, services, finance, ownership and control; inland waterways; ocean transportation; commercial aviation; urban and rural transportation as affected by highways, motor vehicles and street railways.

2 hours a week: 1 credit.

257a. **Economic History of Europe:** the economic foundations from antiquity, the developments of the Middle Ages, Mercantilism, the Industrial Revolution, and *laissez faire.*

2 hours a week: 1 credit.

257b. **Economic History of North America:** the geographical and historical conditions which have given rise to the current economic problems of the United States and Canada. Special attention will be given to Canadian problems in assigned readings and reports.

2 hours a week: 1 credit.

259a. **Economic and Commercial Geography:** the distribution and characteristics of major economic activities insofar as they are related to the natural environment. Special attention will be paid to the economic geography of the British Empire.

3 hours a week: 1½ credits.

346. Identical with 46.

348. Identical with 48.

351b. **International Trade and Commercial Policies:** international values, foreign exchange and international aspects of the commercial policies of governments.

2 hours a week: 1 credit.

352a. **Political Parties.**

3 hours a week: 1½ credits.

353a. **Business Finance:** the financial management of corporations; raising working capital by trade credit and bank loans; comparison of various types of stock, bond and note issues as methods of securing capital; a study of budget making and balance sheet analysis.

2 hours a week: 1 credit.

Text-book: Gerstenberg, *Financial Organization and Management.*

354a. **Agricultural Economics:** the place of agriculture in economic life, organization for agricultural production, factors chiefly responsible for success or failure, independent and co-operative marketing of agricultural products, the financing of agriculture, government policies and aid.

2 hours a week: 1 credit.

355a. **Statistical Methods:** the theory and methods of the tabulation, analysis and presentation of statistical data; tables, graphs, probability, descriptive measures and correlation—linear and non-linear, partial and multiple.

3 hours a week: 1½ credits.

Text-book: Mills, *Statistical Methods.*

363b. **Investments:** the social significance of investments, tendencies in saving habits, individual and institutional investing, the principles of investments, analysis and evaluation of securities, tendencies in the merits and worth of securities.

2 hours a week: 1 credit.

450a. **History of Economic Thought:** a survey of the history and the present outlook of economic theory.

3 hours a week: 1½ credits.

452a. **History of Political Thought:** a survey of the development of political theory from the classical period to the end of the Eighteenth Century.

3 hours a week: 1½ credits.

453b. **Public Finance:** the principles and problems of governmental expenditures and revenues. Not given in 1936-7.

2 hours a week: 1 credit.

458. **Social Control of Business Enterprise:**

2 hours a week: 1 credit.

460b. **Modern Economic Theory:** a seminar course.

3 hours a week: 1½ credits.

462b. **Modern Political Theory:** not given in 1936-7.

3 hours a week: 1½ credits.

463. **International Financial Relations:** not given in 1936-7.

2 hours a week: 1 credit.

468. **Sociology II:** a course in selected social problems: defectives, delinquency and crime, poverty and dependency. Not given in 1936-7.

2 hours a week: 1 credit.

478. **Sociology III:** not given in 1936-37.

3 hours a week: 1½ credits.

488. **Population Problems:** not given in 1936-37.

2 hours a week: 1 credit.

490b. **Seminar Course:** in current economic literature.

3 hours a week: 1½ credits.

Courses Leading to the Degree of M.A.

Advanced courses in Finance, Labour, Economic History and Sociology.

DEPARTMENT OF ENGLISH

University College

W. F. TAMBLYN, PH.D.,	Professor
J. A. SPENCELEY, M.A.,	Professor
MRS. E. K. ALBRIGHT, M.A.,	Associate Professor
F. STILING, M.A.,	Assistant Professor
JEAN I. WALKER, A.L.C.M.,	Instructor
ELEANOR DOHERTY, M.A., PH.D.,	Lecturer
DORIS LIDDICOATT, M.A.,	Lecturer
MRS. JEAN T. NEVILLE, M.A.,	Lecturer
HELEN M. ALLISON, B.A.,	Assistant
VIRGINIA CLARKE, B.A.,	Assistant
LENORE CRAWFORD, B.A.,	Assistant
MARGARET MACLAREN, M.A.,	Assistant
MARY NOTT, B.A.,	Assistant

Alma College

HELEN HARDY, B.A.,	Instructor

Assumption College

REV. E. G. LEE, B.A.,	Professor
REV. A. J. DENOMY, PH.D.,	Lecturer
REV. H. V. MALLON, B.A.,	Lecturer
REV. J. S. MURPHY, B.A.,	Lecturer
REV. EDWARD YOUNG, B.A.,	Lecturer
SISTER M. ELECTA, M.A.,	Lecturer
SISTER M. TERESA, M.A.,	Lecturer
MARIANNA SOULE VAN DOREN, B.A.,	Lecturer

Ursuline College

MOTHER M. ST. JAMES, M.A., Professor
REV. T. J. MCCARTHY, M.A., S.T.D., Instructor

Waterloo College

CARL F. KLINCK, M.A., Professor

10. **Shakespeare and Prose Selections.**

A. A critical study of:

Shakespeare, *Richard II; Henry IV, Part II; King Lear; The Tempest.*

B. A careful reading of the following plays:

Shakespeare, *Two Gentlemen of Verona, Richard III, Much Ado About Nothing;*
Dekker, *The Shoemaker's Holiday.*

C. A careful reading of selections in *English Prose, Selected English Essays* and Boswell's *Johnson.*

2 hours a week: 2 credits.

Text-books: Deighton's *Shakespeare* (Macmillan), or *The New Hudson* (Ginn).
Pocock, *The Shoemaker's Holiday* (Dent).
Raleigh, *Shakespeare* (Macmillan).
Bailey, *A Shorter Boswell* (Nelson)
Legouis, *History of English Literature* (Oxford).
English Prose, I, II, III (Oxford).
Selected English Essays (Oxford).

11. **Composition:** the mechanics of writing; exercises and essays required.

1 hour a week: 1 credit.

Text-book: Jensen, Schmitz and Thoma, *Modern Composition and Rhetoric* (Houghton Mifflin).

19. **Speech Education:** the principles of public speaking in the practical and familiar types of address; the ends of speech, such as exposition, belief, action and entertainment; assignments to test the speaker's ability to select, arrange and deliver extemporaneously and effectively.

1 hour a week: 1 credit.

Text-book: Horner, *Elements of Public Speech* (Heath).

20. **General Literature:** from Chaucer to the present day.

2 hours a week: 2 credits.

Text-books: McCutcheon and Vann, *An Anthology of English Literature* (Holt).
Legouis, *A Short History of English Literature* (Oxford), or Osgood, *The Voice of England* (Harper).
Shakespeare, *Romeo and Juliet, King Lear* (Macmillan or Ginn).
Goldsmith, *She Stoops to Conquer* (Heath).
Scott, *Redgauntlet* (Dent).
Thackeray, *Vanity Fair* (Dent).
Kipling, *Kim* (Macmillan).

021. **Composition:** a review of English grammar and the mechanics of writing; exercises, essays and conferences required; prescribed for students of the second year who have difficulty with English 21.

1 hour a week: no credit.

Text-book: Jensen, Schmitz and Thoma, *Modern Composition and Rhetoric* (Houghton Mifflin).

21. **Composition and Rhetoric:** relation of material to style; exercises, essays and conferences required.

1 hour a week: 1 credit.

Prerequisite: English 021 and 11.

Text-book: Jensen, Schmitz and Thoma, *Modern Composition and Rhetoric* (Houghton Mifflin).

30. **Nineteenth Century Literature:** from Blake to Arnold.

Essays will be required during the session on subjects connected with the literature read in this course.

3 hours a week: 3 credits.

Text-books: Page, *British Poets of the Nineteenth Century* (Sanborn).
Alden, *Readings in English Prose of the Nineteenth Century* (Houghton Mifflin).
Austen, *Persuasion* (Nelson).
Dickens, *Pickwick Papers* (Nelson).
Scott, *Old Mortality* (Nelson).
C. H. Herford, *Age of Wordsworth* (Bell).
H. Walker, *Age of Tennyson* (Bell).
Jones, *Critical Essays of the Nineteenth Century* (Oxford, World's Classics).
Meredith, *Evan Harrington* (Scribner).
Raleigh, *Poems of Blake* (Oxford).
Trollope, *Barchester Towers* (Nelson).

31. **Composition, Practical Exposition:** the methods of exposition applied to the report and the business letter.

1 hour a week: 1 credit.

Prerequisite: English 21.

Text-books: Park, *English Applied in Technical Writing*, Revised Edition (Crofts).
Schaaber, *The Art of Writing Business Letters* (Houghton Mifflin).

34. **Modern English Prose:** a study of contemporary prose writing on politics, economics, science and philosophy. Not given in 1936-7.

3 hours a week: 3 credits.

40. **Recent English Literature:** poetry since Tennyson and prose since Ruskin.

2 hours a week: 2 credits.

Text-books: Page, *British Poets of the Nineteenth Century* (Sanborn).
Untermeyer, *Modern British Poetry* (Harcourt, Brace).
Chesterton, *The Victorian Age in Literature* (Home University Library).
Hardy, *A Pair of Blue Eyes* (Macmillan).
A. Birrell, *Obiter Dicta* (Copp Clark).
Stevenson, *Essays* (Macmillan).
Shaw, *The Man of Destiny* (Macmillan).
Selected Modern English Essays (Oxford).
Selected Modern English Essays: Second Series (Oxford).
A. C. Bradley, *Poetry for Poetry's Sake* (in his *Oxford Lectures*, Macmillan).
Hudson, *Green Mansions* (Modern Library).
Sassoon, *Memoirs of an Infantry Officer* (Faber).

42. **Mediaeval Literature:** the period culminating in Chaucer.

1 hour a week: 1 credit.

Text-books: *Geoffrey of Monmouth*, ed. Evans (Dent).
Dante, *Divine Comedy*, ed. Oelsner (Dent).
Piers Plowman (Everyman's Library, Dent).
Gawain and the Green Knight (Dent).
Perle, ed. Coulton (Methuen).
Gummere, *Ballads* (Ginn).
Chaucer, *Works* (Oxford).

48. **Canadian and American Literature:** Canadian and American prose and poetry; optional with English 42 for students in the fourth year of the General Course and open to graduate students.

2 hours a week: 2 credits.

Honour Courses

210. The same prescription as for English 10 with the addition of a critical study of *Romeo and Juliet* and a careful reading of *Twelfth Night* in the first term, and a careful reading of *Coriolanus* in the second term.

2 hours a week: 2 credits.

250. **Epochal Works:**

2 hours a week: 2 credits.

Text-books: Spenser, *Faerie Queene V*, ed. Gough (Oxford).
Keats, *Endymion*.
Arnold, *Poems* (Nelson).
The English Parnassus (Oxford).
Edgeworth, *Castle Rackrent*, *The Absentee* (Dent).
Scott, *The Antiquary* (Nelson).
Bronte, *Shirley* (Nelson).

251. **Composition, The Literary Essay:** the development of the literary essay; essays, reading and conferences prescribed.

1 hour a week: 1 credit.

Prerequisite: English 21.

Text-books: Thorpe, Rankin and Solve, *College Composition*, revised edition (Harper).
Paddock and Taintor, *On Writing Essays* (Macmillan).
Newbolt, *Essays and Essayists* (Nelson).
Selected Modern English Essays (Oxford).
Boas, *Modern English Prose* (Macmillan).

330. Identical with English 30.

342. Identical with English 42.

352. **English Literature before Chaucer:** prescribed readings arranged to illustrate the development of English Literature from Widsith to Chaucer.

1 hour a week: 1 credit.

353. **Anglo-Saxon Grammar:** translation of the following passages from Bright's *Anglo-Saxon Reader:* Selections I, III, V, VI, VIII, XII, XVI, XX, XXI, XXIII.

1 hour a week: 1 credit.

Text-Book: J. W. Bright, *An Anglo-Saxon Reader* (Holt).

362. **Chaucer:** a reading course.

1 hour a week: 1 credit.

440. Identical with English 40.

450. **Elizabethan and Caroline Literature:**

2 hours a week: 2 credits.

Text-books: *The English Parnassus* (Oxford).
English Verse, Vols. I and *II*, ed. Peacock (Oxford).
Spenser, *Faerie Queene, Book I* (Macmillan).
Milton, *Poems*, ed. Patterson (Crofts).
Hakluyt, *Voyages of Drake and Gilbert* (Oxford).
Browne, *Religio Medici* (Macmillan).
Craik, *English Prose, Vol. II* (Macmillan).

453. **The History of the English Language:** English language from the earliest records to the present, with special reference to the historical explanation of living forms.

1 hour a week: 1 credit.

References: The various histories of the English Language by Baugh, Emerson, Jespersen, Lounsbury, Wyld, Bradley, Krapp and Sweet.

454. **English Thought and Literary Criticism:** in the Nineteenth Century.

1 hour a week: 1 credit.

456. **The Elizabethan Drama:** the rise of English Drama and Shakespeare as a dramatist.

2 hours a week: 2 credits.

Text-books: Adams, *Chief Pre-Shakespearean Dramas* (Houghton Mifflin).
Brooke and Paradise, *English Drama, 1580-1642* (Heath).
Shakespeare (Oxford).

Courses Leading to the Degree of M.A.

534. Identical with 34.

548. Identical with 48.

550. **Seventeenth Century Prose:** the prose between 1599 and 1660. Not offered in the same year as English 574.

554. **Contemporary English Literary Criticism** (a continuation of 454b): a survey of recent development in aesthetics, in the theory and practice of poetry, metre and prose rhythms, in reviewing, and in the study of literary forms, such as lyric, epic, sonnet, epigram and essay.

Among the references in this course are the following:

Bosanquet, *History of Aesthetic* (1917).
Santayana, *Reason in Art.*
Croce, *Aesthetic.*
Saintsbury, *History of Criticism.*
Ker, *The Art of Poetry.*
A. C. Bradley, *Oxford Lectures on Poetry.*
Raleigh, *Style; Milton.*
Omond, *A Study of Metre.*
Hulme, *Speculations* (K. Paul).
L. Abercrombie, *Principles of English Prosody* (Secker); *An Essay towards a Theory of Art* (Secker); *The Theory of Poetry* (Secker); *The Epic* (Secker).
J. Middleton Murry, *Countries of the Mind, Aspects of Literature, The Problem of Style.*
O. Williams, *Contemporary Criticism of Literature* (Parsons).
I. Richards, *Principles of Literary Criticism* (Kegan Paul); *Practical Criticism.*
Ogden, Richards and Wood, *The Foundations of Aesthetics* (Allen and Unwin).
L. Lewisohn, *A Modern Book of Criticism* (Macmillan).
T. S. Eliot, *Collected Essays.*
Maritain, *Art and Scholasticism* (Sheed and Ward).

Also books and articles by Bridges, Shaw, Elton, More, Gayley, Read, Fausset, Ducasse, M. Roberts.

564. **English Thought:** between 1660 and 1798; to be taken with 574.

3 hours a week: 3 credits.

574. **English Aesthetics and Criticism:** between 1660 and 1798; to be taken with English 564.

3 hours a week: 3 credits.

DEPARTMENT OF GEOLOGY

J. W. RUSSELL, M.A.,	Professor
*G. H. REAVELY, M.A.,	Assistant Professor
H. M. BROWNELL, B.A.,	Assistant

20. A general introduction to the **Geological Sciences and Meteorology:** laboratory work, identifying minerals, rocks and fossils local to southwestern Ontario, with field trips to interpret topographical features.

4 hours a week: 3 credits.

Text-books: Miller, *Elements of Geology.*
Milham, *Introductory Meteorology.*

31. **Mineralogy:** lectures on the occurrence and determination of minerals; the structure of crystals and simple crystal drawing; deposits of ores and classification of ore deposits.

2 lectures, 4 laboratory hours a week: 3 credits.

Prerequisite: Geology 20.

Text-books: Ford, *Dana's Manual of Mineralogy.*
Lewis, *Determinative Mineralogy.*

47. **Historical Geology:** the geological evolution of America, and the more significant world features; identification of type fossils, and their interpretation.

3 hours a week with field trips: 3 credits.

Prerequisite: Geology 20.

Text-book: Miller, *Introduction to Historical Geology.*

Honour Courses

251. **Elementary Mineralogy:** an introduction to mineralogy, including crystallography, blow-pipe identification and assaying.

4 hours a week: 3 credits.

257. A general introduction to the **Geological Sciences,** with an historical outline of the geological evolution of North America, and significant world features. Description and identification of the important type fossils.

6 hours a week with field trips: 5 credits.

Text-books: Schuchert and Dunbar, *Text Book of Geology, Parts I, II.*
Berry, *Palaeontology.*

---

*On leave, 1935-36.

351. **Advanced Mineralogy:** the theory and use of the petrographic microscope; descriptive mineralogy of the rock-forming minerals; laboratory practice.

2 lectures, 4 laboratory hours a week: 4 credits.

354. **Economic Geology:** lectures with reading and laboratory work.

2 lectures, 2 laboratory hours a week: 2 credits.

Text-books: Reis, *Economic Geology.*
Young, *Economic Series of Canada.*

356. **Surveying and Field Mapping:** the principles and methods of topographic surveying; the methods used in Canadian public land survey; the study of Canadian patent laws relative to mining claims; the methods of mine surveying and a study of geological survey procedures; laboratory periods will be devoted to field practice and the preparation of topographic and mine maps.

4 hours a week: 2½ credits.

452. **Petrology and Mineragraphy:** rock genesis, magma consolidation and differentiation; methods and procedures in interpretation of ore genesis; laboratory work in the methods of petrographic research.

2 lectures, 3 laboratory hours a week: 3½ credits.

453a. **Introduction to Metallurgical Practice:**

2 lectures a week: 1 credit.

Text-books: Hayward, *Outlines of Metallurgical Practice.*
Stoughton and Butts, *Engineering Metallurgy.*

455. **Stratigraphy and Structural Geology:** earth forces, their causes and results; strains and stresses of earth deformation; theories of earth genesis; study and interpretation of geological maps.

2 lectures, 2 laboratory hours a week: 3 credits.

457b. **History of the Development of the Geological Sciences:**

2 lectures a week: 1 credit.

Text-book: Geikie, *Founders of Geology.*

458. **Seminar:** the study of Canadian mining fields.

2 hours a week: 2 credits.

DEPARTMENT OF GERMAN LANGUAGE AND LITERATURE

University College

N. C. JAMES, PH.D., LL.D.,	Professor Emeritus
R. A. ALLEN, M.A., PH.D.,	Professor
EDWARD TAUBE, M.A., PH.D.,	Assistant Professor
H. K. KALBFLEISCH, M.A.,	Instructor

Assumption College

REV. R. S. DIEMER, B.A.,	Lecturer
MARGARET NEWMAN, B.A.,	Lecturer

Ursuline College

MOTHER M. FELICITAS,	Instructor

Waterloo College

REV. H. SCHORTEN, D.D.,	Professor
LOUISE TWIETMEYER, B.A.,	Instructor

General Courses

1. **Preparatory German:** the work of the Middle School or its equivalent is covered.

3 hours a week: 3 credits.

Text-books: Mueller, *A Grammar of the German Language, Part I* (Dent).
Hagboldt, *Fabeln* (Heath).
Kästner, *Emil and die Detektive* (Clarke, Irwin).

5. **Preparatory Scientific German:** the elements of German grammar with the reading of easy scientific German. Prescribed for second year honour science students.

3 hours a week: 3 credits.

Text-books: Kalbfleisch, *German Grammar for Science Students.*
Hagboldt, *Fabeln* (Heath).
Fiedler and Sandbach, *A First German Course for Science Students* (Oxford).

10. **Intermediate German:** the work of the Upper School or its equivalent is covered. Grammar, pronunciation, dictation, translation into German, translation from easy modern literary German.

3 hours a week: 3 credits.

Prerequisite: Middle School German or German 1.

Text-books: Mueller, *A Grammar of the German Language, Part I* (Dent).
Betz, *Deutscher Humor* (Heath).
Kästner, *Das fliegende Klassenzimmer* (Crofts).
Fleissner, *Kleine Anthologie deutscher Lyrik* (Crofts).
Thoma, *Lausbubengeschichten* (Heath).

20. An introductory **Survey of German Literature** with a background of history and geography. Grammar, pronunciation, dictation, conversation, translation into German, translation from modern literary German.

4 hours a week: 4 credits.

Prerequisite: Upper School German or German 10.

Text-books: Mueller, *A Grammar of the German Language*, Part II (Dent).
Jordan, *Kultur-Geographie van Deutschland* (Crofts).
Lessing, *Minna von Barnhelm* (Holt).
Goethe, *Vicar of Sesenheim* (Holt).
Schiller, *Wilhelm Tell* (Ginn).
Meyer, *Gustav Adolfs Page* (Holt).
Thoma, *Die Lokalbahn* (Crofts).
Robertson, *The Literature of Germany* (Nelson).

30. **Outline of Classical German Literature:** emphasis on the work of Lessing, Goethe and Schiller. Prose composition, conversation, one hour a week.

3 hours a week: 3 credits.

Prerequisite: German 20.

Text-books: Lessing, *Emilia Galotti* (Ginn).
Goethe, *Götz von Berlichingen* (*Holt*).
Goethe, *Iphigenie* (Ginn).
Schiller, *Kabale und Liebe* (Holt).
Schiller, *Die Jungfrau von Orleans* (Ginn).
Oxford Book of German Verse.
Kluge, *Geschichte der Deutschen National-Literatur.*
Pope, *Writing and Speaking German, New Series* (Holt).

35. **Intermediate Scientific German:** the reading of scientific works in German. Prescribed for third year honour science students.

2 hours a week: 2 credits.

Prerequisite: Middle School German or German 5.

Text-book: Curts, *Readings in Scientific and Technical German* (Holt).

40. **Outline of Modern German Literature:** from Romanticism to the present. Prose composition, conversation, one hour a week.

3 hours a week: 3 credits.

Prerequisite: German 30.

Text-books: Fouqué, *Undine* (Hirts Deutsche Sammlung).
Kleist, *Das Kätchen von Heilbronn* (Deutsche Bibliothek).
Grillparzer, *Weh dem der lügt* (Hirts D. S.).
Hebbel, *Herodes und Mariamne* (Hirts D. S.).
Keller, *Das Fähnlein der sieben Aufrechten* (Hirts D. S.).
Mann, *Tonio Kroger* (Crofts).
Oxford Book of German Verse.
Kluge, *Geschichte der Deutschen National-Literatur.*
Joynes-Meissner, *A German Grammar* (Heath).

45. **Advanced Scientific German:** the reading of scientific works in German. Prescribed for fourth year honour science students.

1 hour a week: ½ credit.

Prerequisite: German 35 or Upper School German.

Honour Courses

All students in Honour Courses will take the comprehensive examinations at the end of their final year, as indicated on page 42 of this Announcement.

290. **German Romanticism.**
3 hours a week: 3 credits.
Prerequisites: Junior Group 4, see page 69.

291. Grammar, conversation, free composition.
1 hour a week: 1 credit.
Prerequisites: Junior Group 4, see page 69.
Text-book: Pope, *Writing and Speaking German*, New Series (Holt).

390. **German Realism.**
3 hours a week: 3 credits.
Prerequisite: German 290.

391. Grammar, free composition, conversation.
2 hours a week: 2 credits.
Prerequisite: German 291.
Text-books: Whitney and Stroebe, *Advanced German Composition* (Holt).
Hauch, *German Idiom List* (Macmillan).

393. **History of the German Language:** elements of Middle High German Grammar, readings in M.H.G. lyric.
1 hour a week: 1 credit.
Text-books: Diekhoff, *The German Language* (Oxford).
Wright, *Middle High German Primer* (Oxford).

460a. **Middle High German Epic.**
2 hours a week: 1 credit.
Prerequisite: German 393.
Text-books: Wenckebach, *Meisterwerke des Mittelalters* (Heath).
Der Nibelunge Not (Sammlung Göschen Nr. 1).
Eschenbach, *Parzival* (Sammlung Göschen Nr. 921).

460b. **German Literature from M. H. G. to Lessing.**
2 hours a week: 1 credit.
Text-books: Wenckebach, *Meisterwerke des Mittelalters* (Heath).
Wickram, *Das Rollwagenbüchlein* (Insel-Bücherei).
Bötticher, *Die Literatur des 18ten Jahrhunderts vor Klopstock.*
Lessing, *Hamburgische Dramaturgie* (Macmillan).

490. **German Realism.**
3 hours a week: 3 credits.
Prerequisite: German 390.

491. Grammar, free composition, conversation.

2 hours a week: 2 credits.

Prerequisite: German 391.

Text-books: Joynes-Meissner, *A German Grammar* (Heath).
Viëtor, *German Pronunciation* (Reisland, Leipzig).

Courses Leading to the Degree of M.A.

Advanced work in German philology, literature, philosophy and criticism.

DEPARTMENT OF HEBREW

University College

REV. C. C. WALLER, M.A., D.D., Professor

Waterloo College

REV. GEORGE SANDROCK, Professor

The object of the course in Hebrew is chiefly to provide instruction for theological students to enable them to read the Hebrew Bible with a thorough knowledge of grammar, pointing and a general acquaintance with the Old Testament literature as a foundation for more advanced study of Semitic languages; but any student desiring a fuller acquaintance with the Old Testament is at liberty to choose the Hebrew options.

Every student must provide himself with a *Hebrew Bible*, Bagster's *Hebrew-English Lexicon* and Davidson's *Hebrew Grammar*, last edition, revised by McFayden; earlier editions will not be permitted in the classroom. Third-year students must have Davidson's *Hebrew Syntax;* advanced students are recommended to provide themselves with the *Oxford Hebrew Lexicon.*

The Professors reserve the right to rearrange or change the prescription of authors in any year of the pass and honour courses for the intramural students.

General Courses

10. Grammar, selections and exercises in translation from English into Hebrew and from Hebrew into English; translation of *Genesis*, 1-4, 18; *Psalms*, 2, 8, 19, 23, 51. Grammatical analysis, parsing and vocabulary.

3 hours a week: 3 credits.

(This course is also given at Waterloo College as Hebrew 19x).

20. Grammar; exercises in translation from Hebrew into English and from English into Hebrew; pointing of simple passages; translation of *Genesis* 37, 40-45; *Exodus* 1-4; *I Kings* 17-19; *II Kings* 2,17.

3 hours a week: 3 credits.

Prerequisite: Hebrew 10.

30. Grammar and syntax; exercises in translation from Hebrew into English and from English into Hebrew; pointing; introduction to prophetic writings; *Amos; Isaiah* 1-6, 40, 50-55; *Jeremiah* 7; *Ezekiel* 14.

3 hours a week: 3 credits.

Prerequisite: Hebrew 20.

40. Grammar, syntax, pointing, exercises in translation from English into Hebrew and from Hebrew into English; introduction to poetical writings; principles of Hebrew poetry; *Numbers* 23, 24; *Psalms* 1, 16, 24, 29, 37, 45, 50, 80, 84, 90, 110, 121-134; *Ecclesiastes* 12; *Proverbs* 1-4, 8; *Job* 28.

3 hours a week: 3 credits.

Prerequisite: Hebrew 30.

Honour Courses

200. Grammar; exercises in translation of Hebrew into English and of English into Hebrew; pointing of simple passages; translation of *Genesis* 37, 40-45; introduction to prophetic writings; *Amos; Isaiah* 1-6, 40, 50-55; *Jeremiah* 7; *Ezekiel* 14.

4 hours a week: 4 credits.

300. Grammar, syntax, pointing, composition, sight translation; introduction to poetical writings; principles of Hebrew poetry; *Numbers* 23, 24; *Psalms* 1, 16, 24, 29, 37, 45, 50, 80, 84, 90, 110, 121-134; *Ecclesiastes* 12; *Proverbs* 1-4, 8; *Job* 28.

4 hours a week: 4 credits.

Prerequisite: Hebrew 200.

400. Exercises in grammar, syntax, pointing and composition; sight translation; the *Psalms* not previously read.

3 hours a week: 3 credits.

Prerequisite: Hebrew 300.

401. Aramaic; Brown, *Aramaic Methods, Parts I, II;* exercises, grammar, syntax, pointing, composition.

3 hours a week: 3 credits.

Prerequisite: Hebrew 300.

DEPARTMENT OF HISTORY

University College

A. G. DORLAND, M.A., PH.D., F.R.S.C.,	Professor
F. LANDON, M.A., F.R.S.C.,	Associate Professor
S. F. MAINE, M.A., B.D., PH.D.,	Associate Professor
H. M. THOMAS, M.A., PH.D.,	Assistant Professor
M. A. GARLAND, M.A.,	Assistant

Assumption College

REV. A. J. DENOMY, PH.D.,	Lecturer
REV. V. L. KENNEDY, M.A., L. ès L.,	Lecturer
REV. H. MALLON, B.A.,	Lecturer
CHARLES J. MALONE, B.A.,	Lecturer
REV. N. J. MURPHY, B.A.,	Lecturer
SISTER M. ROSALIE, B.A.,	Lecturer

Ursuline College

M. M. FRANCIS CLARE, M.A.,	Professor
M. M. MERCEDES, B.A.,	Instructor

Waterloo College

HANNAH M. HAUG, M.A.,	Professor

25. **History of England to 1713:** economic and social developments will be stressed; lectures, prescribed reading and essays. First term covers to 1485 with special emphasis on the period after 1066.

2 hours a week: 2 credits.

Text-book: Trevelyan, *History of England* (Longmans).

27. **Ancient Civilizations:** the Near East, Greece and Rome; lectures, reading and essays. Not given in 1936-37.

3 hours a week: 3 credits.

30a. **Mediaeval History:** lectures, prescribed reading and essays.

3 hours a week: 1½ credits.

Text-books: Munro and Sontag, *The Middle Ages* (Century) or Thorndike, *History of Mediaeval Europe* (Houghton Mifflin).

30b. **The Renaissance and the Reformation:** lectures, prescribed reading and essays.

3 hours a week: 1½ credits.

Text-book: Lucas, *The Renaissance and the Reformation* (Harper).

31. **History of Canada:** lectures, prescribed reading and essays. A survey of the History of Canada from the beginning of the French Regime to the present time.

2 hours a week: 2 credits.

Text-book: Wittke, *History of Canada* (Longmans).

40a. **Modern History (1555-1830):** lectures, prescribed reading and essays. The period from 1555 to 1648 will be covered only in outline to give the proper background for the Treaties of Westphalia, which provide the setting for Modern European History. The French Revolution and the era of Napoleon will be studied as a part of the revolutionary developments of the modern world which made the eighteenth century a sort of half-way house between mediaeval times and the present.

3 hours a week: 1½ credits.

Text-books: Hayes, *A Political and Cultural History of Modern Europe, 1500-1830 Vol. I* (Macmillan).
Robinson and Beard, *Readings in Modern European History, Vol. I* (Ginn).

40b. **Modern History (1830-1930):** lectures, prescribed reading and essays. The growth of nationalism and democracy in Europe; political and social reform; scientific, social and economic movements; the colonial and commercial expansion of the European nations as the background of the World War; the peace settlements; international conditions after the World War.

3 hours a week: 1½ credits.

Text-books: Schapiro, *Modern and Contemporary European History* (Houghton Mifflin) or
Hayes, *A Political and Cultural History of Modern Europe, 1830-1935, Vol. II.*
Robinson and Beard, *Readings in Modern European History, Vol. II* (Ginn).

43a. **The Development of Self-Government in the British Empire-Commonwealth:** lectures, prescribed reading and reports. The lectures will be grouped under the following heads: The breakdown of the old Colonial System and Policy; British Colonial Policy at the beginning of the Nineteenth Century; the Colonial Reformers and the application of their ideas to Canada and to Australasia; the evolution of self-government in Canada, Australasia, South Africa and India; the growth of colonial nationalism and autonomy, culminating in the achievement of Dominion status; the constitution of the Dominion of Canada, of the Australian

Commonwealth, of the Union of South Africa, of the Irish Free State and of India.

3 hours a week: 1½ credits.

Text-books: Robinson, *Development of the British Empire.*
Egerton, *Federations and Unions in the British Empire.*
Egerton, *Short History of British Colonial Policy.*
Egerton, *British Colonial Policy in the 20th Century.*
Scott, *Short History of Australia.*
Fairbridge, *History of South Africa.*
Currey, *British Colonial Policy.*

44. **History of the United States:** the colonial period, the revolution, making of the constitution, westward development, the slavery struggle, the Civil War, reconstruction and later political history to the present day; the character of federal and state governments. The period to the Civil War will be covered in the first term and the period since the Civil War in the second term.

Lectures, prescribed reading and essays.

2 hours a week: 2 credits.

Text-book: Muzzey and Kraut, *American History for Colleges.*

45a. **Mediaeval, Renaissance and Reformation History, and The Wars of Religion:** a rapid survey of Continental Europe from 295-1600; lectures, essays and prescribed reading.

3 hours a week: 1½ credits.

Text-book: Thorndike, *History of Mediaeval Europe* (Houghton Mifflin).

46b. **Modern History:** a rapid survey course of Continental Europe from the Wars of Religion to the Peace Settlement following the World War (1555-1925).

3 hours a week: 1½ credits.

Text-book: Schevill, *A History of Europe* (Harcourt, Brace).

Honour Courses

227. Identical with 27.

230a. **Mediaeval History:** lectures, prescribed reading and essays.

3 lectures, 1 seminar and conference hour a week: 1½ credits.

Prerequisite: Junior Group 2 or 3, see page 69.

Text-books: Munro and Sontag, *The Middle Ages* (Century), or
Thorndike, *History of Mediaeval Europe* (Houghton Mifflin).

230b. **The Renaissance and the Reformation:** lectures, prescribed reading and essays.

3 lectures, 1 seminar and conference hour a week: 1½ credits.

Prerequisite: Junior Group 2 or 3, see page 69.

Text-books: Hulme, *The Renaissance and the Reformation* (Century).
Lucas, *The Renaissance and the Reformation* (Harper).

340a. **Modern History (1555-1830):** for details, see History 40a. Honour students will be required to do special reading and reports in this course.

3 lectures, 1 seminar and conference hour a week: 1½ credits.

Prerequisites: History 230a, 230b.

Text-books: Hayes, *A Political and Cultural History of Modern Europe*, 1500-1830, *Vol. I* (Macmillan).
Robinson and Beard, *Readings in Modern European History, Vol. I.* (Ginn).

340b. **Modern History (1830-1930):** for details of course see History 40b. Honour students will be required to do special reading and reports in this course.

3 lectures, 1 seminar and conference hour a week: 1½ credits.

Prerequisites: History 230a, 230b.

Text-books: Schapiro, *Modern and Contemporary European History* (Houghton Mifflin).
Robinson and Beard, *Readings in Modern European History, Vol. II.*

351. **History of Canada:** a survey of the History of Canada from the beginning of the French Regime to the present time; lectures, prescribed reading and essays.

Students in this course will be expected to do wide reading in *The Cambridge History of the British Empire, Vol. VI; The Chronicles of Canada, The Makers of Canada, Canada and its Provinces*, and standard biographies.

3 hours a week, lectures and seminars: 2 credits.

Text-book: Wittke, *History of Canada* (Longmans).

443a. **The Development of Self-Government in the British Empire-Commonwealth:** for details, see History 43a. Honour students will be required to do special reading and reports in this course.

3 lectures, 1 seminar and conference hour a week: 1½ credits.

444. **History of the United States:** see History 44; prescribed for students of the fourth year in the Honour Course in History; lectures, prescribed reading and essays.

2 lectures, 1 seminar and conference hour a week: 2 credits.

452. **English Constitutional History to the end of the Seventeenth Century:** lectures, prescribed reading and essays or reports. The following are the more important topics to be dealt with: Anglo-Saxon and Norman institutions; the feudal background; Crown, Central Government and Church, after 1066; development of the Common Law; origin and growth of Parliament, and its relation to the Crown; economic and social background of constitutional development.

2 lectures, 1 seminar and conference hour a week: 2 credits.

Text-books: Adams and Stevens, *Select Documents of English Constitutional History.*
Adams, *Constitutional History of England* (Holt).

455. **British Political Parties:** a reading and lecture course conducted in connection with weekly seminars. Fourth year honour intramural students only are admitted to this course. Lectures and discussions will be grouped around the following topics: The Rise of the Tory and Whig Parties; the Revolution of 1688; the Tory Reaction in the Reign of Anne; the "Reign of the Whigs"; the experiment in personal government of George III; The Disruption of the old Whig Party; the new Tory Party under Pitt; the Growth of Parliamentary Reform and Free Trade; Peel and Liberal Conservatism; Disraeli and Democratic Toryism; Gladstone and Modern Liberalism; the Irish Parliamentary Party; the Unionist Party; the Labour-Socialist Party.

3 hours a week: 3 credits.

Text-books: Traill, *Shaftesbury.*
Morley, *Walpole.*
Williams, *Life of William Pitt, Earl of Chatham.*
Newman, *Edmund Burke.*
Drinkwater, *Charles James Fox.*
Rosebery, *Pitt.*
Thursfield, *Peel.*
Morley, *Cobden.*
Froude, *Beaconsfield.*
Morley, *Life of Gladstone.*

Courses Leading to the Degree of M.A.*

553. **Colonial and Imperial History:** a seminar course in Colonial and Imperial problems for advanced students who have the necessary prerequisite courses, or for graduate students.

*The hours and credits to be assigned for 553 and 554 will be decided by the Department. Students desiring to take these courses must notify the Department of their intention not later than the June preceding the Fall Term in which the work will be begun.

554. **American History:** a seminar course in selected problems in Canadian and United States history for advanced students who have the necessary prerequisite courses, or for graduate students.

DEPARTMENT OF LAW

C. C. CARROTHERS, B.A., LL.B., Lecturer

500. **Domestic Relations:** Eversley, substituting the Canadian Statutes for the English Statutes in the text-book. The parts to be read are: Parts I, II, and IV, to page 811; Part V, 875-9 inclusive, 884-94 inclusive and 919-34 inclusive.

Text-book: Eversley, *Domestic Relations*, Fourth Edition by A. Cairns.

501. **Corporations:** The following of the text named below: Part I, ch. 1 to 4, inclusive; Part II, ch. 1 to 5, inclusive; Part III, ch. 2 to 3, page 198, ch. 4 to 13, inclusive; Part IV, ch. 1 and 2, sections 3 and 4; Part V, ch. 1 to 6, inclusive; Part VI, ch. 1 to 6, inclusive.

Text-book: Brice, *Ultra Vires* (Third English Edition).

502. **Medical Jurisprudence:** the following portions will be read from the text named below: Volume I, sections 1, 2, 4, 5, 6, 10, 11, 13; Volume II, sections 1-13 inclusive, 15.

Text-book: Taylor, *Medical Jurisprudence* (edited Smith, 7th edition 1920)

503. **Theory of Obligation:** Institutes of Justinian.

Book I: Titles 1, 2, 3.

Book III: Titles 13-29 inclusive.

Book IV: Title 1.

504. **Thesis.** See page 51.

DEPARTMENT OF LIBRARY SCIENCE

University College

CATHERINE CAMPBELL, B.A., Instructor
BEATRICE WELLING, B.Sc., M.A., Instructor

Assumption College

ELEANOR BARTEAUX, Lecturer
REV. E. G. LEE, B.A., Lecturer

Waterloo College

B. MABEL DUNHAM, B.A., Lecturer

10a. The use of books and libraries; lectures and exercises on the use and arrangement of the card catalogue, standard reference books, periodicals and periodical indexes and bibliography. Those who fail in the first term will repeat the course as 10b in the second term. Prescribed for all students in the first year.

1 hour a week: ½ credit.

31b. **Reference Work:** a critical study of selected standard reference books, with problems on the use of these; use of bibliographies and indexes; lectures and assigned readings on the use of books and other printed materials in business.

2 lectures, 3 hours practice a week: 2 credits.

DEPARTMENT OF MATHEMATICS AND ASTRONOMY

University College

W. J. PATTERSON, M.A.,	Professor Emeritus
H. R. KINGSTON, M.A., PH.D., F.R.A.S.,	Professor
ARTHUR WOODS, M.A.,	Associate Professor
G. R. MAGEE, M.S., PH.D.,	Assistant Professor

Assumption College

REV. J. P. RUTH, B.A.,	Professor
REV. D. V. BURNS, B.A.,	Lecturer
A. NASSOTTI, B.Sc.,	Lecturer
SISTER M. ELIZABETH-TERESA, M.A.,	Lecturer

Ursuline College

M. M. MOIRA, B.A.,	Instructor

Waterloo College

ROY J. E. HIRTLE, M.Sc.,	Associate Professor

Alma College

MRS. E. R. BISHOP, M.A.,	Instructor

10a. **Algebra:** linear and quadratic functions of two variables—graphs, maximum and minimum values, linear factors; quadratic equation in one variable—solution, discriminant, sum and product of roots, construction of equations whose roots are functions of roots of given equation; ratio and proportion; variation; arithmetic, geometric and harmonic series; annuities; permutations and combinations as a prerequisite for the binom-

ial theorem; binomial theorem proved for positive integral exponent and applied also with negative and fractional exponents.

3 hours a week: 1½ credits.

Prerequisite: Middle School Mathematics.

12b. **Analytic Geometry:** the analytic geometry of the point, straight line, circle, parabola, ellipse, with an introduction to the hyperbola; application to curve of flight and to reflectors.

3 hours a week: 1½ credits.

Prerequisite: Upper School Algebra or Mathematics 10a.

Text-book: Durrant and Kingston, *A New Course in Analytic Geometry.*

20. **Algebra:** first term: mathematical induction, binomial theorem, variation, logarithms, limiting values, exponential and logarithmic series, determinants of second and third orders, graphing.

Second term: elementary tests for convergency of series, undetermined coefficients, partial fractions, Newton's method of solving numerical equations, introduction to statistics. The emphasis in these courses will be on problems.

2 hours a week: 2 credits.

Prerequisite: Mathematics 10a and 12b or Upper School Algebra and Geometry.

22a. **Analytic Geometry:** the cartesian co-ordinate system, the straight line, circle, parabola, ellipse and hyperbola, the general equation of the second degree, polar co-ordinates, parametric equations.

3 hours a week: 1½ credits.

Prerequisite: Mathematics 10a and 12b or Upper School Algebra and Geometry.

Text-book: Lennes and Merrill, *Plane Analytic Geometry* (Harper).

23a. **The Mathematical Theory of Investment:** interest; annuities; amortization of debts; valuation of bonds; sinking funds and depreciation.

3 hours a week: 1½ credits.

Prerequisite: Mathematics 10a, 12b, or Upper School Algebra and Geometry.

Text-book: Tate, *Interest, Annuities and Bonds* (Pitman).

24b. **Calculus:** an elementary course stressing practical applications.

3 hours a week: 1½ credits.

Prerequisite: Mathematics 10a and 12b or Upper School Algebra and Geometry.

Text-book: Granville, Smith and Longley, *Elements of the Differential and Integral Calculus* (Ginn).

28 **Trigonometry:** The following sections in the text: 1-162, 169-173, 195-199, 207 (p. 260) to 212.

2 hours a week, one term: 1 credit.

Prerequisite: Mathematics 10a or Upper School Algebra.

Text-book: Hall and Knight, *Elementary Trigonometry* (New Canadian Edition) (Macmillan).

29. **Descriptive Astronomy:** the constellations; systems of co-ordinates; shape, size and motions of the earth; the moon; eclipses; time; the solar system; the planets; comets and meteors; the sun; evolution of solar system; the stellar universe. Evening observations. The lectures will be illustrated with lantern slides. This course is not mathematical. Given in alternate years. Not offered in 1936-37.

2 hours a week: 2 credits.

Text-books: Duncan, *Astronomy* (Harper).
Kingston, *An Easy Pocket Star Guide for Beginners.*

Honour Courses

250a. **Determinants and Algebra:** determinants; recurring series, continued fractions, indeterminate equations of first degree, recurring continued fractions.

2 hours a week: 1 credit.

Prerequisites: Mathematics of Junior Group 1, see page 69.

Text-book: Hall and Knight, *Higher Algebra* (Macmillan).

252a. **Analytic Plane Geometry:** the theory of determinants and the methods of the differential calculus are stressed wherever possible in a consideration of: the geometry of points and lines related to a triangle; the theorem of Desargue; the cross-ratio of four points on a line and four lines through a point; the harmonic properties of a complete quadrilateral and of a complete quadrangle; the geometry of a conic, studied by means of a homogeneous coordinate system; the duality between point coordinates and line coordinates; the tangential equation of a conic; classification of

the conic represented by the general homogeneous quadratic equation in three variables; confocal conics.

2 hours a week: 1 credit.

Prerequisites: Mathematics of Junior Group 1, see page 69.

Text-book: G. Salmon, *Conic Sections* (Longmans).
References: C. Smith, *Conic Sections* (Macmillan).
Milne, *Homogeneous Coordinates* (Arnold).

254a. **Differential Calculus:** successive differentiation; maxima and minima of f(x); points of inflection; curve tracing; differentials; rates; change of dependent and independent variables; curvature; envelopes; evolutes; involutes; Mean Value Theorem; indeterminate forms; partial differentiation; convergency of series; Taylor's and Maclaurin's Series applied to expansion of functions; asymptotes; singular points; tangent planes and normal lines to surfaces; tangent lines and normal planes to twisted curves.

3 hours a week: 1½ credits.

Prerequisites: Mathematics of Junior Group 1, see page 69.

Text-book: Granville, Smith and Longley, *Elements of the Differential and Integral Calculus* (Ginn).

260b. **Elementary Theory of Numbers and Theory of Equations.**

2 hours a week: 1 credit.

Prerequisites: Mathematics of Junior Group 1, see page 69.

Text-book: Hall and Knight, *Higher Algebra* (Macmillan).

261a. **Synthetic Solid Geometry.**

2 hours a week: 1 credit.

Prerequisites: Mathematics of Junior Group 1, see page 69.

Text-book: Wentworth and Smith, *Solid Geometry* (Ginn).

262b. **Analytic Solid Geometry.**

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a, 261a.

264b. **Integral Calculus:** integration as inverse of differentiation and as the limit of summation; methods of integration; reduction formulae; definite integrals; applications.

3 hours a week: 1½ credits.

Prerequisite: Mathematics 250a.

Text-book: Granville, Smith and Longley, *Elements of the Differential and Integral Calculus* (Ginn).

329. **Descriptive Astronomy:** See Mathematics 29.

2 hours a week: 2 credits.

Text-books: Duncan, *Astronomy* (Harper).
Kingston, *An Easy Pocket Star Guide for Beginners.*

354a. **A First Course in Differential Equations:** differential equations of first order; singular solutions; applications; linear equations with constant coefficients.

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

Text-book: Murray, *Differential Equations* (Longmans).

355b. **Probability and Statistics.**

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

Text-books: Hall and Knight, *Higher Algebra* (Macmillan).
Gavett, *First Course in Statistical Method* (McGraw-Hill).

358a. **Spherical Trigonometry:** the solution of the spherical triangle with applications to problems in geodesy; mapping.

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

Text-book: Wells, *Six Place Logarithmic Tables* (Heath).

359b. **Mathematical Astronomy:** time, the conversion of time; the ephemeris; corrections of observations for refraction, parallax, aberration and dip; description and working principles of astronomical instruments; determination of latitude, longitude, azimuth and time; observations with transit; nautical astronomy.

2 hours a week: 1 credit.

Prerequisite: Mathematics 329a.

Text-books: Hosmer, *Practical Astronomy* (Third Edition, Wiley).
The American Nautical Almanac for 1937 (Eastern Science Supply Co.).

362. **Analytic Solid Geometry:** plane sections of conicoids; generating lines of conicoids; systems of conicoids; tangential equations; reciprocation; confocal conicoids; foci of conicoids; surfaces in general; twisted curves; curvature of surfaces.

2 hours a week: 2 credits.

Prerequisites: Mathematics 250a-264b.

Text-book: C. Smith, *Solid Geometry* (Macmillan).

364b. **A Second Course in Differential Equations:** linear equations with variable coefficients; exact differential

equations; integrations in series; equations of second order; equations with more than two variables; partial differential equations.

2 hours a week: 1 credit.

Prerequisite: Mathematics 354a.

Text-book: Murray, *Differential Equations* (Longmans).

451a. **Synthetic Plane Geometry:** geometry of the triangle and circle, forming a natural sequel to the classical plane geometry of the secondary schools. The course consists of a study of homothetic polygons and circles; similar figures in general; circles of similitude; coaxal systems of circles; circular inversion; Ptolemy's theorem; triangle and quadrangle theorems; Casey's power theorem; circles of antisimilitude; poles and polars; the polar circle; the Miquel theorem; pedal triangles and circles; the Simson line; theorems of Ceva and Menelaus, with applications; the nine-point circle; triangles in perspective.

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

Text-book: Johnson, *Modern Geometry* (Houghton Mifflin).
Reference: Altshiller-Court, *College Geometry* (Johnson).

452a. **Higher Plane Curves:** basis of the course; point coordinates in the plane; line coordinates in the plane; fundamentals of higher plane curves; multiple points; projective point coordinates in the plane; poles and polars; Joachimsthal's method of investigating multiple points; class of a curve; the effect of a multiple point on the class of a curve; tangential equation of a curve; inflection points; properties of the Hessian curve; inverse curves; pedal curves; reciprocal polar curves.

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

References: Ganguli, *The Theory of Plane Curves, Vol. I* (University of Calcutta Press).
Salmon, *Higher Plane Curves.*
Williamson, *Differential Calculus* (Appleton).

453a. **Finite Differences:** fundamental difference forms; factorial expansions; interpolation formulae; divided differences; central differences; statistical applications; mechanical quadratures; integration; Euler-Maclaurin's, Woolhouse's and Lubbock's Formulae.

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

Text-book: Freeman, *Actuarial Mathematics* (Cambridge).

454b. **Advanced Calculus:** selected topics.

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

References: Williamson, *Integral Calculus* (Longmans).
Byerly, *Integral Calculus* (Ginn).
Goursat-Hedrick, *Mathematical Analysis, Vol. I* (Ginn).

456. **Theory of Functions of a Complex Variable.**

2 hours a week: 2 credits.

Prerequisites: Mathematics 250a-264b.

Reference: Townsend, *Functions of a Complex Variable* (Holt).

457. **History of Mathematics.**

1 hour a week: 1 credit.

References: Cajori, *A History of Mathematics* (Macmillan).
Sandford, *A Short History of Mathematics* (Houghton Mifflin).

462b. **Advanced Theory of Conic Sections:** study of conics by abridged notations; points and lines at infinity; Pascal's and Brianchon's Theorems; parametric equations of conics; envelopes; harmonic and anharmonic properties of ranges and pencils related to conics; projective properties of conics; involution, polar reciprocation, applications.

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

Text-book: Salmon, *Conic Sections* (Longmans).

463a. **The Mathematics of Finance.**

2 hours a week: 1 credit.

Prerequisites: Mathematics 250a-264b.

Text-book: Rietz, Crathorne and Rietz, *Mathematics of Finance* (Holt).
Reference: Todhunter (revised by Simmonds and Thompson), *Text-Book on Compound Interest and Annuities-Certain* (Cambridge).

473b. **The Mathematics of Life Insurance:** the mortality table; probabilities of life; annuities; expectations of life; the law of mortality; life insurance premiums; policy reserves.

2 hours a week: 1 credit.

Prerequisites: Mathematics 453a and 463a.

Text-books: Rietz, Crathorne and Rietz, *Mathematics of Finance* (Holt).
Spurgeon, *Life Contingencies* (Macmillan).

Courses Leading to the Degree of M.A.

A selection from the following courses will be offered from time to time to suit the qualifications of candidates:

550. **Theory of Numbers.**
551. **Synthetic Projective Geometry.**
552. **Analytic Projective Geometry.**
553. **Advanced Actuarial Science.**
554. **Elliptic Integrals.**
556. **Theory of Functions of a Real Variable.**
559. **Celestial Mechanics.**
560. **Theory of Invariants.**
563. **Insurance Problems.**
564. **Projective Differential Geometry.**
576. **Theory of Algebraic Functions.**

DEPARTMENT OF PHILOSOPHY AND PSYCHOLOGY

University College

ROY B. LIDDY, PH.D., LL.D.,	Professor
DOUGLAS J. WILSON, M.A., PH.D.,	Assistant Professor
REV. G. B. SAGE, M.A., D.D., LL.D.,	Lecturer
A. RUTH LEWIS, M.A.,	Lecturer
LEOLA E. NEAL. M.A.,	Demonstrator

Assumption College

*REV. W. J. DWYER, M.A., L.PH.,	Professor
REV. H. S. BELLISLE, M.A.,	Professor

Ursuline College

REV. J. H. POCOCK, B.A.,	Professor
REV. F. J. BRENNAN, S.T.L.,	Associate Professor
REV. T. W. FLANNERY, S.T.D.,	Associate Professor
RT. REV. L. M. FORRISTAL, B.A.,	Associate Professor
REV. L. A. WEMPLE, B.A., L.PH.,	Instructor

*On leave, 1935-36.

Waterloo College

*REV. H. HENKEL, B.A., Associate Professor

Huron College

REV. K. E. TAYLOR, M.A., B.D., Lecturer

NOTE. Students taking courses in this Department which involve laboratory work will be required to make a deposit of two dollars to cover supplies and breakages. Any surplus will be refunded at the end of the college year.

Philosophy

30. **Introduction to Philosophy:** an introduction to the chief problems of philosophy and the important developments in its history. Emphasis will be placed upon the following topics: the relation of philosophy to the special sciences; theories of knowledge; theories of reality; the philosophy of evolution; the world of values. Outstanding philosophers and tendencies in the history of philosophy will be briefly considered. Offered in University College only.

2 hours a week: 2 credits.

30x. **Introduction to Philosophy:** the general problems and divisions of philosophy; Greek Philosophy from Thales to Plotinus, with special reference to Socrates, Plato and Aristotle; lectures, readings and essays. Offered in Assumption, Ursuline and Waterloo Colleges.

2 hours a week: 2 credits. (At Assumption and Ursuline Colleges, 3 hours a week: 3 credits.)

31. **Logic:** Formal and Inductive.

1 hour a week: 1 credit.

31bx. **Logic** (equivalent of 31): an introductory course in the principles of Deductive and Inductive Logic. Offered in Waterloo College only.

2 hours a week: 1 credit.

Text-book: Creighton, *An Introductory Logic.*

32. **Ethics:** the history of early modern ethics up to Kant; theory of obligation; applied ethics.

1 hour a week: 1 credit.

At Ursuline College, 2 hours a week: 2 credits.

---

*Deceased, March, 1936.

32ax. **Ethics** (equivalent of 32): the Christian point of view will be maintained and emphasized, while the value of the study of Philosophic Ethics will be pointed out. Offered in Waterloo College only.

2 hours a week: 1 credit.

Text-books: Mackenzie, *Manual of Ethics.*
Sidgwick, *History of Ethics.*
Keyser, *General Ethics.*

33. **Christian Ethics:** the ethics of the New Testament; the development of ethical thought during the Christian era; Christian ethical standards of today as they affect the individual and society.

1 hour a week: 1 credit.

33x. **Social Ethics:** introduction to basic ethical teachings; fundamental sociological facts and concepts in a moral setting; the social problems confronting modern man. Offered at Assumption College.

2 hours a week: 2 credits.

Textbooks: Murray, *Social Ethics.*
Ross, *A Survey of Sociology.*

37. **History of Ancient and Mediaeval Philosophy:** the history of western philosophy up to the Renaissance. So far as time permits, source material will be studied. Not offered in 1936-37.

2 hours a week: 2 credits.

37x. **History of Ancient and Mediaeval Philosophy:** the history of (1) Greek, Roman and Patristic periods, (2) Mediaeval Philosophy and Scholasticism. Offered at Ursuline College.

2 hours a week: 2 credits.

43b. **Philosophy of Religion:** the nature, method and value of religion; the relation between religion and science, and between religion and philosophy. Emphasis will be placed upon the concepts of God, prayer, evil, freedom, immortality. Not offered in 1936-67.

2 hours a week: 1 credit.

47. **History of Modern Philosophy:** from the Renaissance to the present. Current types of philosophy will be emphasized.

2 hours a week: 2 credits.

47x. **History of Modern Philosophy:** the transition from Mediaeval to Modern Philosophy; Modern Philosophy.

At Assumption College 3 hours a week: 3 credits.

At Ursuline College 2 hours a week: 2 credits.

Honour Courses

Offered in University College only.

230. **Introduction to Philosophy:** identical with 30.

231. **Logic:** identical with 31.

332. **Ethics:** identical with 32.

333. **Christian Ethics:** identical with 33.

337. **History of Ancient and Mediaeval Philosophy:** identical with 37. Not offered in 1936-37.

350. **Principles and Problems of Philosophy:** an outline of various types of realism, idealism and pragmatism; a critical study of the fundamental concepts of science, morality, religion and art. Not offered in 1936-37.

1 hour a week: 1 credit.

443b. **Philosophy of Religion:** identical with 43b.

447. **History of Modern Philosophy:** identical with 47.

458. **Contemporary Philosophy:** a critical study of present day tendencies in Epistemology and Metaphysics. Not offered in 1936-37.

1 lecture or seminar a week: 1 credit.

Psychology

20. **Introduction to Psychology:** an elementary course in General Psychology: contemporary psychological methods and tendencies; intelligence and intelligence testing; memory and the learning process; motivation; feeling and emotion; sensation and perception; types of thinking; imagination processes; the integration and disintegration of personality; the unconscious; a brief introduction to social, abnormal and applied psychology. Lectures, prescribed reading and essays.

3 hours a week: 3 credits.

20aN. **General Psychology:** a survey of the important phases of psychology; for students registered in the Course for Nurses.

3 hours a week: 1½ credits.

20x. **Introduction to Psychology:** Offered at Ursuline College.

2 hours a week: 2 credits.

35. **Experimental Psychology:** an elementary course.

2 lectures, 2 laboratory hours a week: 3 credits.

35x. **Experimental Psychology:** learning processes, individual differences, statistical procedure. Offered at Assumption College.

3 lecture hours, 1 laboratory hour a week: 3 credits.

Text-book: Gruender, *Experimental Psychology.*

36. **Genetic and Educational Psychology:** the development of the child to adolescence; biological foundations; native equipment; the learning process applied to the training of emotional life and socialized habits; applications to educational methods; tests of achievement; aim and point of view of mental hygiene.

2 hours a week: 2 credits.

36x. **Genetic and Educational Psychology:** the origin and development of instincts, precepts, ideas, reason and volition, together with the moral development of the child. The characteristics of infancy, childhood and adolescence are studied in conjunction with the learning process. Offered at Assumption College.

2 hours a week: 2 credits

Text-book: Kelly, *Educational Psychology.*

37. **Quantitative Methods in Psychology:** an introduction to statistical methods applied to psychology and education; graphical methods; frequency distributions; measures of central tendency; measures of variability; the normal curve; correlation; reliability and validity of measures.

1 hour a week: 1 credit.

38. **Learning and Tests:** the learning process by experimentation; theory and construction of tests with statistical procedures necessary for their interpretation.

2 lectures, 2 laboratory hours a week: 3 credits.

39. **Clinical Problems in Mental Hygiene:** the clinical approach to mental hygiene; history of the development of Mental Health Clinics; mental testing; behaviour problems; factors promoting mental health. Field practice; observation, mental testing, case studies.

2 hours a week: 2 credits.

43a. **Psychology of Religion:** the structure, genesis, and growth of religious experience; conscious and unconscious elements; types of conversion; the psychological aspects of worship and of religious belief. Not offered in 1936-37.

2 hours a week: 1 credit.

46. **Applied Psychology:** individual competence for practical life; problems of motivation; learning and achievement in such fields as industry, school and professional life.

2 hours a week: 2 credits.

48a. **Social Psychology:** the activities of living beings in response to their social environment. The social setting and psychological foundations of social behaviour; the conditioning of personality by the family and other groups; types of prejudice; leadership and prestige in social life; the mob; mental epidemics; public opinion.

2 hours a week: 1 credit.

48b. **Abnormal Psychology:** abnormal processes in the realm of sensation, perception, memory, emotion, thought; dreams; hypnotism; the feeble-minded; the genius; deranged personalities.

2 hours a week: 1 credit.

Honour Courses

Offered in University College only.

235. **Experimental Psychology:** identical with 35, with additional assignments.

336. **Genetic and Educational Psychology:** identical with 36, with additional assignments.

337. **Quantitative Methods in Psychology:** identical with 37.

338. **Learning and Tests:** identical with 38.

339. **Clinical Problems in Mental Hygiene:** identical with 39.

443a. **Psychology of Religion:** identical with 43a.

446. **Applied Psychology:** identical with 46.

448a. **Social Psychology:** identical with 48a.

448b. **Abnormal Psychology:** identical with 48b.

455. **Experimental Psychology:** an advanced course in which each student will select some topic for special investigation.

1 lecture or seminar, 4 laboratory hours a week: 3 credits.

459. **Systematic Psychology:** a critical examination of modern systems of psychology with special attention to the categories of experience and behaviour used by each; lectures and reading assignments in texts representing the various tendencies in modern psychology.

2 hours a week: 2 credits.

Honour Courses

Offered in Assumption College and Ursuline College only.

250x. **Elementary Psychology:** sensation; perception; imagination; instinct; memory; sensuous appetites and feelings; intellect; intellect and sense; intellectual cognition; theories of conception; process of intellectual development; rational appetite; necessary voluntary acts; free acts; emotions and sentiments.

3 hours a week: 3 credits.

Text-books: S. A. Lortie, *Elementa Philosophiae Christianae.*
Warren and Carmichael, *Elements of Psychology.*

251x. **Formal Logic:** the three operations of the mind; the idea; the term; various kinds of idea; definition; division; categories and predicables; judgment; the proposition, various kinds, their nature and division; reasoning: deductive and inductive; the syllogism: rules, modes and figures; the use of the syllogism; fallacies.

2 hours a week: 2 credits.

Text-book: S. A. Lortie, *Elementa Philosophiae Christianae.*

257x. **History of Philosophy:** Greek Philosophy; Oriental Philosophy; the transition from superstition to Philosophy; the progress of Greek thought from its birth among the Ionians

to its perfection in Plato and Aristotle; the Post-Aristotelian Philosophy; Graeco-Oriental Philosophy.

2 hours a week: 2 credits.

Text-books: Bréhier, *Histoire de la Philosophie.*
William Turner, *History of Philosophy.*
References: Burnet, *Greek Philosophy.*
W. T. Stace, *A Critical History of Greek Philosophy.*
Windelband, *History of Philosophy.*

351x. **Metaphysics: Logic.**

Ontology: being; essence; existence; the transcendental qualities of being; substance; accident; properties of being; nature; subsistence; person; time; space; cause and effect; quantity; quality; relation.

Cosmology: theories of the property and constitution of matter; scholastic theory of matter and form; critical examination of the atomic and dynamic theories; properties of physical substances; laws of nature; miracles.

Criteriology: nature and existence of certitude; logical truth; criteria; the senses and consciousness as means of certitude; objectivity of our concepts.

5 hours a week: 5 credits.

Text-books: L. De Raeymaker, *Metaphysica Generalis.*
S. A. Lortie, *Elementa Philosophiae Christianae, Vol. II.*

352x. **Ethics:** General: the last end of man; its nature and attainment; morality of human acts; the norm of morality; law, eternal, natural and positive, in relation to morality; right reason; conscience; influence of passions on moral acts; habits; virtues; vices; general notions of right and duty.

3 hours a week: 3 credits.

Text-books: S. A. Lortie, *Ethica et Philosophia Moralis.*
S. J. Cronin, *Science of Ethics.*

357x. **History of Philosophy:** Patristic and Mediaeval.

Patristic: Heretical systems; Ante-Nicene Fathers; Post-Nicene Fathers.

Mediaeval: Arabian, Jewish and Scholastic Philosophy; formation, culmination and decline.

3 hours a week: 3 credits.

Text-books: M. De Wulf, *History of Philosophy.*
William Turner, *History of Philosophy.*
References: M. De Wulf, *History of Mediaeval Philosophy.*
E. Gilson, *Etudes de Philosophie Médiévale.*
H. O. Taylor, *The Mediaeval Mind.*

450x. **Theodicy: Rational Psychology.**

Theodicy: the idea of the Divine Being; proof of the existence of God; the divine attributes; the immanent operations of God; the transient operations of God; the unicity of God.

Rational Psychology: life; plant life; animal life; origin of species; Mendelism; rational life; the human soul and its essential qualities; union of soul and body; origin and destiny of the human soul.

5 hours a week: 5 credits.

Text-book: S. A. Lortie, *Elementa Philosophiae Christianae, Vol. II.*

452x. **Ethics:** Special: duties and rights. The individual: his duties of justice and charity to God, his neighbour and himself. The family: marriage; polygamy; divorce; monogamy; celibacy; relations between parents and children. The state: origin and forms of civil society; origin of civil power; forms of government; rights and duties of the state; citizenship.

3 hours a week: 3 credits.

Text-book: S. A. Lortie, *Elementa Philosophiae Christianae, Vol. III.*

457x. **History of Philosophy:** Modern: from Descartes to the present; the Idealistic Movement; German Transcendentalism; Evolutionism; Positivism; Rationalism; Pragmatism.

3 hours a week: 3 credits.

Text-books: Joseph Marechal, *Precis d'Histoire de la Philosophie Moderne.*
Turner, *History of Philosophy.*
References: Rand, *Modern Classical Philosophers.*
Windelband, *History of Philosophy.*
Erdman, *History of Philosophy.*
Royce, *The Spirit of Modern Philosophy.*

DEPARTMENT OF PHYSICAL EDUCATION

University College

J. H. CROCKER, M.P.E.,	Director
L. H. DAVIES, B.Sc., B.P.E.,	Assistant Director
MARY BARKER, D.P.E.,	Instructor
ALEX. DEWAR,	Student Assistant
E. ORLICK, B.A.,	Student Assistant
A. C. TURNER,	Student Assistant
DORIS WESTON, D.P.E.	Student Assistant

Assumption College

REV. C. ARMSTRONG, B.A.,	Instructor

Ursuline College

MONA DEANE, Student Assistant

Waterloo College

ERNEST GOMANN, Student Assistant
CONRADINE SCHMIDT, Student Assistant

COURSES FOR WOMEN

All women students of the first and second years must enroll in this department. By arrangement with the Department, second year students may drop out of organized classes during the weeks in which they wish to participate in riding, golf, skating, swimming, or with intercollegiate or inter-year teams. Students may choose their hours. Classes are conducted out of doors when weather permits, otherwise in the auditorium.

Out-door activities: tennis, archery, badminton, soccer, track and field athletics, baseball, cross-country hiking, volleyball, skating and skiing.

In-door activities: gymnastics, badminton, basketball, natural dancing, group games and relays, posture training, health education.

Uniform: A uniform costing approximately $5.00 is required. It may be ordered through the University at registration.

10. **General Physical Education:** prescribed for all women in the first year.

2 hours a week: 1 credit.

20. **General Physical Education:** prescribed for all women in the second year.

2 hours a week: 1 credit.

Prerequisite: Physical Education 10.

30-40. **Advanced Physical Education:** optional for women of the third and fourth years. Optional courses: General Physical Education, Leaders' Course, Special Course in Hygiene and First Aid.

2 hours a week, each year: 1 credit each year.

Prerequisite: Physical Education 10, 20.

Leaders' Course: for those who intend to carry on physical education in schools, playgrounds, camps, or recreation centres.

Special Course: offered to students who are not physically fit to participate in the entire program: archery, hiking, first aid and hygiene, remedial gymnastics.

COURSES FOR MEN

A student may elect one from each of the following Autumn and Winter groups, and if his performance justifies it, he will receive credit for the prescribed or elective work of his year.

Autumn: Rugby, soccer, track, horseback riding, military training (C.O.T.C.).

Winter: Boxing and wrestling, hockey, basketball, swimming, gymnastics, military training (C.O.T.C.), basketball coaching, badminton, first aid.

11. **Physical Education:** required of all men in the first year: one elective autumn activity and one elective winter activity.

2 hours a week: 1 credit.

21. **Physical Education:** required of all men in the second year: one elective autumn activity and one elective winter activity.

2 hours a week: 1 credit.

31-41. **Advanced Physical Education:** optional for men of the third and fourth years; open only to those who have had Physical Education 11 and 21; one elective autumn activity and one elective winter activity.

2 hours a week, each year: 1 credit each year.

First Aid to the Injured: a winter option for 10 or 11; elementary and advanced courses, seven lectures each, with an examination for Certificate in St. John Ambulance Association.

1 hour a week: ½ credit.

Text-book: *St. John Ambulance Hand Book.*

Theory of Physical Education: a winter option in 31, 41. History and principles of physical education; organization and administration of the physical department.

1 hour a week: ½ credit.

Basketball Coaching: a winter option in 21, 31, 41. History and development of the game, fundamentals, individual and team development of offence and defence, formations and signals; a general discussion and comparisons of the various styles of play; basketball rules. Each day's work will consist of one period of lecture work, followed by one period of practical work on the basketball floor.

2 hours a week: 1 credit.

Prerequisite: Physical Education 11.

Military Training: an option in 11, 21, 31, 41. Lieutenants' and captains' certificates may be obtained by examinations conducted by the staff of the Imperial War Office. The certificates are standard throughout the British Empire.

First Year: Elementary theory and preliminary practical training.

Second Year: Theoretical and practical training leading to Certificate "A" Infantry. Medical Students may join "B" Company and take Certificate "A" Medical.

Third Year: Certificates "B", Infantry and Medical.

Fourth Year: Training as Specialists.

The military training of the first two years consists of two parts: **Theoretical,** 1 hour a week; **Practical,** 2 hours a week.

Theoretical: lectures on Organization and Administration, Duties, Military Law, Principles of War and Characteristics of Fighting Troops, Infantry in Battle, Protection, Infantry in Attack and Defence, Information, Movements by Land and Sea, Quarters, Messages, Orders and Appreciations and Topography. The medical company will receive special lectures.

Practical: Platoon and Extended Order Drill, Company Drill, Various Formations used in Attack and Defence, and Musketry. "B" company, medical services.

Rifle Association: all members of the University Contingent are entitled to the privileges of the Rifle Association.

DEPARTMENT OF PHYSICS

University College

R. C. DEARLE, M.A., PH.D.,	Professor
R. L. ALLEN, M.A.,	Associate Professor
A. WILLENA FOSTER, M.A.,	Associate Professor
A. M. I. A. W. DURNFORD, M.A., PH.D.,	Assistant Professor
R. G. ELSON, M.A.,	Senior Demonstrator
G. A. WOONTON, M.A.,	Research Assistant and Demonstrator
GERALD GILL, B.A.,	Demonstrator
R. HORNSTEIN, B.A.,	Demonstrator
W. M. GRAY, B.A.,	Demonstrator
F. W. PYE,	Instrument Maker

Assumption College

REV. T. A. MACDONALD, M.A.,	Professor
REV. N. C. REUSS, B.A.,	Demonstrator

All students taking laboratory work in Physics must make a deposit of five dollars to the Bursar to cover breakage. Any surplus will be refunded at the end of the college year.

10. **Mechanics and Heat:** a survey course prescribed for students intending to major in some branch of science: demonstrations and laboratory exercises covering the following principal topics: systems of measurement; laws of uniformly accelerated motion; elementary analytic statics; rotational motion; simple harmonic motion; hydrostatics and hydrodynamics; surface tension; viscosity; osmosis; thermometry; temperature and its effects; gas laws; calorimetry; change of state; vapor pressure; hygrometry; elementary kinetic theory; first and second laws of thermodynamics, reversible cycles.

2 lectures, 3 laboratory hours a week: 3½ credits.

Text-books: Duncan and Starling, *Dynamics.*
Hart, *Introduction to Advanced Heat.*

11b. **Physical Science:** lectures and demonstrations, accompanied by suitable laboratory exercises, designed (1) to give a background of the development of the philosophy of science, (2) to develop the broad general principles of physics, (3) to present an outline of some of the newer developments in physical science, with a discussion of their possible significance.

This course constitutes approximately one-half of the work of the course in Physical Science, which is offered as an

option in Junior Groups 2, 3 and 4, and in the Senior Group. See also Physical Science 11a, page 105.

2 lectures, 3 laboratory hours a week: 1½ credits.

Text-book: Loeb, *Development of Physical Thought.*

20. **Advanced Survey Course:** supplementary to Physical Science 11.

2 lectures, 3 laboratory hours a week: 3½ credits.

30. Not offered in 1936-37.

Honour Courses

204a. **Sound and Light:** elementary geometrical optics; vibratory motion and wave motion; a very brief introduction to spectroscopy; radiation; interference; diffraction; polarization; the characteristics of musical sounds; methods of sound analysis. Prescribed for students in Biology, Geology, B.A., M.D. courses.

2 lectures, 3 laboratory hours a week: 1½ credits.

Text-book: Saunders, *A Survey of Physics.*

205b. **Electricity and Magnetism:** an elementary treatment of the phenomena of electricity and magnetism and electron physics. Prescribed for students in Biology, Geology, B.A., M.D. courses.

2 lectures, 3 laboratory hours a week: 1½ credits.

Text-book: Saunders, *A Survey of Physics.*

250. **Elements of Mechanics:** a mathematical treatment of the principles of statics and dynamics with numerous applications of physical principles.

2 lectures a week: 2 credits.

Text-book: Campbell, *An Introduction to Mechanics.*

251. **Physical Measurements:** lectures on laboratory methods and practical work with emphasis on precision. Training is given in contracted methods of calculation, and in graphical solution of problems, also in some of the simpler laboratory arts, such as glass-blowing, etc.

3 laboratory hours a week: 1 credit.

Text-book: Goodwin, *Precision of Measurements.*

254. **Sound and Light:** elementary geometrical optics; vibratory motion; spectroscopy; interference; diffraction; polarization; the velocity of light; the propagation of sound;

the characteristics of musical sounds; methods of sound analysis; the basis of architectural acoustics. Prescribed for students in Mathematics and Physics, Chemistry and Physics, Chemistry courses.

1½ lectures, 3 laboratory hours a week: 2½ credits.

Text-books: Robertson, *Introduction to Physical Optics.*
Valasek, *Light.*

255. **Electricity and Magnetism:** lectures on the principles of electricity and magnetism, including an introduction to electrical measurements. Prescribed for students in Mathematics and Physics, Chemistry and Physics, Chemistry courses.

1½ lectures, 3 laboratory hours a week: 2½ credits.

Text-book: Loeb, *Electricity and Magnetism.*

350. **Vector Mechanics:** an introduction to vectors and their applications to the dynamics of a particle.

3 lectures a week: 3 credits.

352. **Properties of Matter and Heat:** a mathematical treatment of periodic motion, gravitation, elasticity, surface tension, osmosis, changes of state, laws of gases.

2 lectures, 3 laboratory hours a week: 3 credits.

Text-book: Newman and Searle, *The General Properties of Matter.*

354. **Geometrical and Physical Optics:** an advanced treatment of theoretical and applied optics.

2 lectures, 6 laboratory hours a week: 5 credits.

Text-books: Taylor, *College Manual of Optics.*
Robertson, *Introduction to Physical Optics.*

355a. **Electrostatics and Magnetism:** a mathematical treatment of the phenomena of static electricity and magnetism.

2 lectures a week: 1 credit.

Text-book: Page and Adams, *Principles of Electricity* (Van Nostrand), Chapters 1-4 inclusive.

360. **Vector Mechanics:** similar to Physics 350, but with the addition of laboratory work in the first term.

3 lectures a week throughout the year, 3 laboratory hours a week in the first term: 3½ credits.

364. **Geometrical and Physical Optics:** similar to Physics 354, but with less laboratory work.

2 lectures, 3 laboratory hours a week: 4 credits.

451b. **Fourier Series:** an introduction to Fourier's analysis of wave-motion, with applications to the theory of heat conduction, and to the vibrations of plucked strings.

2 lectures a week: 1 credit.

453. **Thermodynamics:** a treatment of the laws of thermodynamics, heat engines, reversible cycles, radiation, energy distribution.

2 lectures a week: 2 credits.

Text-book: Birtwhistle, *Thermodynamics*.

455. **Electricity and Magnetism:** a continuation of course 355; current electricity, electromagnetic induction, the development of Maxwell's equations for the electromagnetic field.

2 lectures a week: 2 credits.

Text-book: Page and Adams, *Principles of Electricity* (Van Nostrand).

456. **Recent Advances in Physics:** selected topics, with outside reading, including conduction through gases, measurement of electronic charge, radioactivity, positive ray analysis, atomic theory.

2 lectures a week: 2 credits.

458. **Seminar:** preparation and reading of articles from current magazines as well as historical essays. Prescribed for fourth year students and optional for all students in the Mathematics and Physics course.

1 hour a week: 1 credit.

459. **Laboratory Course:** designed as an accompaniment to the lecture work of the fourth year. Emphasis is laid upon individuality of work and resourcefulness. As far as possible, training is given in research methods.

9 laboratory hours a week: 3 credits.

Courses Leading to the Degree of M.A.

505. **Vacuum Tube Theory and Practice:** offered as a minor option to graduate students in other branches of science.

1 lecture, 3 laboratory hours a week: 2 credits.

506. **Atomic Physics:** offered as a minor option to graduate students in other branches of science.

2 lectures a week: 2 credits.

551. **Theory of Relativity:** 2 lectures a week.

553. **Theory of Thermal Radiation:** 2 lectures a week.

554. **Series in Line Spectra:** 2 lectures a week.

555. **Electrodynamics:** 4 lectures a week.

556. **X-Rays and Crystal Structure:** 2 lectures a week.

558. **Seminar.**

559. **Research.**

DEPARTMENT OF RELIGIOUS KNOWLEDGE

Alma College

ELIZABETH ROSS, B.A.,	Instructor

Assumption College

REV. W. P. MCGEE, M.A.,	Professor
REV. B. M. REGAN, B.A.,	Lecturer
REV. J. DONLON, B.A.,	Lecturer

Ursuline College

REV. M. A. BRISSON,	Professor
RT. REV. A. P. MAHONEY,	Professor

Waterloo College

REV. F. B. CLAUSEN, D.D.,	Professor
REV. C. H. LITTLE, B.A., S.T.D., D.D.,	Professor
REV. G. SANDROCK,	Professor

Huron College

Rev. C. C. WALLER, MA., D.D.,	Professor
REV. F. ANDERSON, M.A., D.D.,	Professor
VERY REV. G. B. SAGE, M.A., D.D., LL.D.,	Professor
REV. R. T. APPLEYARD, B.A., B.D.,	Lecturer
REV. C. F. L. GILBERT, B.A., L.S.T.,	Lecturer
REV. K. E. TAYLOR, M.A., B.D.,	Lecturer
REV. A. A. TRUMPER, L.TH.,	Lecturer

Huron College

For courses offered in Huron College, see pages 173-175.

Offered at Assumption College only.

11x. **Religious Knowledge:** lectures, prescribed reading. Revelation in general; pre-Christian revelation; Christian revelation; foundation and marks of the Church; nature of God; the Trinity; creation; redemption.

2 hours a week: 2 credits.

Text-book: Wilmers, *Handbook of the Christian Religion*.

21x. **Religious Knowledge:** the dogmatic and moral teachings of the Catholic Church: Grace, the Sacraments, Christian morality, basis of morality, duties towards God, duties towards our neighbor, capital and labour. Lectures and prescribed reading.

2 hours a week: 2 credits.

Text-book: Wilmers, *Handbook of the Christian Religion*.

30x. **Apologetics:** lectures and prescribed reading. De vera religione; religion in general; revealed religion; Divinity of the Christian religion.

2 hours a week: 2 credits.

Text-book: Tanquerey, *Synopsis Theologiae Dogmaticae, Vol. I.*

31x. **An Introductory Course on the Bible:** inspiration; methods of interpretation; canonics; Biblical history.

1 hour a week: 1 credit.

References: Gigot, *General Introduction to the Study of Scripture.*
Seisenberger, *Practical Handbook of the Study of the Bible.*

40x. **Apologetics:** lectures and prescribed reading. De Ecclesia Christi; Divine institution; constitution: De Fontibus Revelationibus; scripture; tradition; modernism; present-day religious conditions.

2 hours a week: 2 credits.

Text-book: Tanquerey, *Synopsis Theologiae Dogmaticae, Vol. I.*

41x. **Church History:** the broad outlines of Church History; conversion of the Empire; Genius of the Middle Ages; the Renaissance and the Reformation; the Church and Nationalism.

1 hour a week: 1 credit.

References: Kurth, *The Church at the Turning Points of History.*
Birkhaeuser, *History of the Church.*
Belloc, *Europe and the Faith.*
Pastor, *History of the Popes.*

Offered at Ursuline College only.

10x. **Christian Doctrine:** Faith; Grace; the Divine Essence; the Blessed Trinity; the creation; the Incarnation; the Redemption; the sacramental system; Eschatology. Lectures, prescribed New Testament readings and essays.

2 hours a week: 2 credits.

Text-books: *The New Testament.*
Sheehan, *Catholic Doctrine.*

20x. **Apologetics:** Existence and Nature of God; liberty, spirituality and immortality of the Human Soul; the Pentateuch and Science; historical value of the Gospels; the Divinity of Christ. Lectures, essays and prescribed readings.

2 hours a week: 2 credits.

Text-book: Devivier-Sasia, *Christian Apologetics, Vol. I.*

30x. **Apologetics:** the Christian Church; Christ's Kingdom on earth; marks of the True Church; prerogatives of the True Church; accusations against the Church; recent sects; the Church and civilization. Lectures, essays and prescribed readings.

2 hours a week: 2 credits.

Text-book: Devivier-Sasia, *Christian Apologetics, Vol. II.*

40x. **Christian Morals and Catechetics:** the foundation of Christian morality; the Ten Commandments of God; the commandments of the Church; modern problems; methods of teaching religion; the Munich method. Lectures, prescribed readings and essays.

2 hours a week: 2 credits.

Text-book: Wilmers, *Handbook of the Christian Religion.*

101x. **Religious Knowledge:** Old Testament History, Creation to the disruption of Solomon's Kingdom; Biblical languages; Biblical archaeology; canonics.

1 hour a week: 1 credit.

Text-books: The Old Testament.
Laux, *Introduction to the Bible.*
Richards, *Scripture History.*

201x. **Religious Knowledge:** Old Testament History, disruption of Solomon's Kingdom to the Birth of Christ; the prophetical office; Messianic prophecies; Jewish sects.

1 hour a week: 1 credit.

Text-books: The Bible.
Laux, *Introduction to the Bible.*
Richards, *Scripture History.*

300x. **Christian Doctrine:** lectures, prescribed reading and essays. The Authority of the Church; Faith; the Divine Essence; the Blessed Trinity; the Creation; the Incarnation; the Redemption.

1 hour a week: 1 credit.

Text-book: Sheehan, *Apologetics and Catholic Doctrine.*

301x. **Church History:** lectures, prescribed reading and essays. Christian Antiquity and Mediaeval Church History, from the Birth of Christ to the year 1500 A.D.

2 hours a week: 2 credits.

Text-book: Birkhaeuser, *History of the Church.*

400x. **Christian Doctrine:** lectures, prescribed reading and essays. God, the Sanctifier; the Sacramental System; the Last Things.

1 hour a week: 1 credit.

Text-book: Sheehan, *Apologetics and Catholic Doctrine.*

401x. **Church History:** lectures, prescribed reading and essays. The Reformation Period and Modern Church History.

2 hours a week: 2 credits.

Text-book: Birkhaeuser, *History of the Church.*

Offered at Waterloo College only.

19x. **Biblican Literature:** the life of Jesus based on the Synoptic Gospels.

1 hour a week: 1 credit.

Text-books: The Bible.
Fischer, *The Story of Jesus.*

29x. **Biblical Literature:** the Book of Acts, with special attention to the life and epistles of St. Paul.

1 hour a week: 1 credit.

Text-book: The Bible.

39x. **Biblical Literature:** the history and literature of the Prophets prior to the Exile.

2 hours a week: 2 credits.

Text-book: The Bible.

47x. **Christian Doctrine:** a Summary of the Christian Faith, setting forth the fundamental doctrines of the Sacred Scriptures from the standpoint of Evangelical Christianity.

2 hours a week: 2 credits.

Text-books: Jacobs, *A Summary of Christian Faith.*
Jacobs, *Elements of Religion.*

48x. **Church History:** lectures, prescribed reading and essays. The following parts will be given in alternate years, Part 1 in 1936-37.

1. Ancient and Mediaeval Church History;
2. The Reformation Period and Modern Church History.

2 hours a week: 2 credits.

DEPARTMENT OF ROMANCE LANGUAGES

University College

M. E. BASSETT, M.A.,	Professor
A. DOROTHY TURVILLE, PH.D.,	Associate Professor
W. E. COLLIN, L.ès L., M.A.,	Assistant Professor
H. E. JENKIN, B.A.,	Assistant Professor
FRANCES K. MONTGOMERY, M.A., DR. UNIV. PARIS,	Instructor

Alma College

ADA ROSS, B.A.,	Instructor

Assumption College

REV. E. J. LAJEUNESSE, M.A.,	Professor
REV. J. F. MALLON, B.A.,	Lecturer
SISTER JEAN DE MARIE, B.A.,	Lecturer

Ursuline College

M. M. ST. ANNE, M.A.,	Professor
M. M. MARIE, M.A.,	Associate Professor
M. M. ROSANNA, B.A.,	Instructor
REV. W. F. SIMPSON, B.A.,	Instructor

Waterloo College

HANS RABOW, PH.D.,	Assistant Professor
LOUISE TWIETMEYER, B.A.,	Instructor

FRENCH

General course students may, with the consent of the Head of the Department, elect French 381 and 491 as optional credits towards graduation.

10. **Intermediate French:** grammar, dictation and translation.

3 hours a week: 3 credits.

Text-books: Barton and Sirich, *New French Review Grammar and Composition* (Crofts).
Labiche, *La Grammaire*, and *Le Baron de Fourchevif* (Ginn).
Danemarie, *Le Secret de l'Etang noir* (Century).
Roger-Ferdinand, *Chotard et Cie* (Holt).
Guerber, *Marie-Louise* (Heath-Copp Clark).
Halévy, *L'Abbé Constantin* (Heath-Copp Clark).

20. **Advanced French:** grammar, dictation, translation, and some training in literary appreciation.

4 hours a week: 4 credits.

Prerequisite: French 10.

Text-books: Ritchie and Moore, *A Junior Manual of French Composition* (Cambridge).
Thiéry, *Histoire de France* (Dent).
Williams, *Maupassant for Easy Reading* (Crofts).
Blondheim, *Carmen et Autres Nouvelles* (Heath).
Roger-Ferdinand, *Cholard et Cie* (Holt).
Salvan and Parker, *Premières Lectures Littéraires* (Heath).
Molière, *Le Bourgeois Gentilhomme* (Heath).
Beaumarchais, *Le Barbier de Séville* (Dent).
Wilson Herbert, *Through French Eyes* (Intermediate) (Pitman).

30. **Outline of French Literature** (origins to 1700 A.D.): The students registered in Secretarial Science and Business Administration will take commercial prose.

3 hours a week: 3 credits.

Prerequisite: French 20.

Text-books: Guyer, *The Main Stream of French Literature* (Heath).
Rieu, *La Chanson de Roland* (Methuen).
Bédier, *Tristan et Iseut* (Century).
Palfrey-Holbrook, *Medieval French Literature* (Century).
Corneille, *Le Cid*.
Molière, *Les Précieuses Ridicules*.
Molière, *L'Avare*.
Racine, *Andromaque* or *Phèdre*.
La Fontaine, *Fables* (Holt).

40. **Outline of French Literature** (1700 A.D. to the present time). Selected students in Secretarial Science and Business Administration will take Commercial French.

3 hours a week: 3 credits.

Prerequisite: French 30.

Text-books: Guyer, *The Main Stream of French Literature* (Heath).
Lesage, *Gil Blas* (Heath, ed. Sanderson).
Marivaux, *Le Jeu de l'Amour et du Hasard* (Heath).
Voltaire, *Zadig* (Heath).
Rousseau, *Confessions* (Larousse).
Saint-Pierre, *Paul et Virginie* (Holt).
Comfort, *French Romantic Plays* (Scribner).
Grant, *French Poetry of the 19th Century* (Macmillan).
Duhourcau, *L'Enfant de la Victoire* (Macmillan).
Dodge, *La France Actuelle* (American Book).

45. **Scientific French:** the reading of scientific French, from text-books and journals, supplemented by reading in the special field of research of each student.

1 hour a week: ½ credit.

Prerequisite: French 10.

Honour Courses

All students in Honour Courses will take a comprehensive examination at the end of their final year, as indicated on page 42 of this Announcement.

270. **The Literature of the Seventeenth Century:** lectures, reading, discussion and reports. Prescribed for honours in Modern Languages and Romance Languages.

3 hours a week: 3 credits.

Prerequisite: Junior Group 4 (page 69).

271. **Prose Composition and Conversation.**

1 hour a week: 1 credit.

Prerequisite: Junior Group 4 (page 69).

380. **The Literature of the Eighteenth Century:** lectures, reading, discussion, reports in French. Prescribed for Honour Modern Languages and Romance Languages.

3 hours a week: 3 credits.

Prerequisite: French 270.

381. **French Phonetics and Conversation.**

3 hours a week: 3 credits.

Prerequisite: French 271.

This course is given also at Trois Pistoles, P.Q., during July and August.

460. **Pre-Classical Period:** Historical grammar; Mediaeval and Renaissance literature.

2 hours a week: 2 credits.

Prerequisite: French 380.

467. **French Civilization:** a background course for students of French. Required for Honour Romance and Modern Languages.

2 hours a week, one term: 1 credit.

Prerequisite: French 380, or 30.

490. **The Literature of the Nineteenth Century:** lectures, reading and essays in French; prescribed for Honour Modern Languages and Romance Languages.

3 hours a week: 3 credits.

Prerequisite: French 380.

491. **Advanced Composition and Conversation.**

2 hours a week, one term: 1 credit.

Prerequisite: French 381.

Courses Leading to the Degree of M.A.

550. Contemporary French Poetry.

551. Advanced French Composition.

553. Old French and Philology.

560. The Literature of French Canada.

ITALIAN

20. **Introductory Course:** grammar, pronunciation, translation of simple texts. Not given in 1936-37.

3 hours a week: 3 credits.

Text-books: Russo, *Elementary Italian Grammar* (Heath).
Covello and Giacobbe, *First Reader in Italian* (Macmillan).
Goggio, *Six Easy Italian Plays* (Heath).
Pirandello, *Così è se vi pare* (Heath).

30. **Outline of Italian Literature:** translation and composition.

3 hours a week: 3 credits.

Prerequisite: Italian 20.

220. Identical with 20.

330. Identical with 30.

SPANISH

10. **Elementary Course:** grammar, pronunciation, dictation, translation, memorization of short fables and poems.

3 hours a week: 3 credits.

Prerequisite: Complete Pass Junior Matriculation.

Text-books: Olmsted and Grismer, *First Spanish Grammar* (Macmillan).
Schevill, *A First Reader in Spanish* (Ginn).
Boggs and Adams, *Spanish Folktales* (Crofts).
Martinez Sierra, *Three One-Act Plays* (Holt).
Peers and Gonzalez Ruiz, *Six Tales from Calderon* (Holt).
Bodsworth and James, *Lecturas modernas fáciles* (Black).
Hernandez Mir, *El Patio de los Naranjos* (Ginn).

20. **Selected Masterpieces of Spanish Literature:** lectures, reading, translation, discussion and reports.

2 hours a week: 2 credits.

Prerequisite: Spanish 10 or equivalent.

21. **Grammar, Composition and Conversation.**

1 hour a week: 1 credit.

Prerequisite: Spanish 10 or equivalent.

30. **The Contemporary Spanish Novel:** lectures, reading, translation, discussion and reports.
2 hours a week: 2 credits.
Prerequisite: Spanish 20 or equivalent.

31. **Grammar, Composition and Conversation.**
1 hour a week: 1 credit.
Prerequisite: Spanish 21 or equivalent.

40. **Spanish Drama from its Origins to the Seventeenth Century.**
2 hours a week: 2 credits.
Prerequisite: Spanish 30, or equivalent.

41. **Advanced Composition and Conversation.**
1 hour a week: 1 credit.
Prerequisite: Spanish 31 or equivalent.

220. Identical with 20.

221. Identical with 21.

260. **Spanish Drama:** prescribed for Honour Spanish students of the second year along with Spanish 220 and 221.
1 hour a week: 1 credit.

330. Identical with 30.

331. Identical with 31.

360. **Contemporary Drama and Verse:** lectures, reading, translation, discussion and reports.
2 hours a week: 2 credits.
Prerequisite: Spanish 220, 260.

440. Identical with 40.

441. Identical with 41.

450. **Spanish Ballad and Lyric Poetry and Early Novel.**
2 hours a week: 2 credits.
Prerequisite: Spanish 360 or equivalent.

453. **Phonology and Morphology of Spanish:** supplementary to 450.
1 hour a week: 1 credit.
Prerequisite: Spanish 360.

DEPARTMENT OF SECRETARIAL SCIENCE

MARGARET G. KEYES, Graduate, Kensington College.	Associate Professor
LORNA BIRTLES, Kensington College,	Instructor
MARY H. GILLESPIE, B.A.,	Instructor
MABEL A. HYND,	Assistant

Students are warned that the difficulty of adjusting timetables makes it impossible for those who are unable to pass the final tests of each year to take general Arts subjects of a succeeding year in conjunction with their Shorthand and Typewriting. Therefore students who fail to pass in one or more of their subjects are faced with the possibility of having to lose an entire year.

Students taking courses in this department will be charged a laboratory fee of four dollars in each of the second, third and fourth years.

Shorthand and Typewriting

These two subjects are interdependent. As soon as speed has been attained by the student, combined tests are given periodically, and the student progresses in these subjects concurrently, unprepared matter being taken down in shorthand and transcribed on the typewriter.

28-29. **Shorthand and Typewriting:**

Pitman's Shorthand: theory; speed up to 60 words a minute, and typed transcription of notes. Touch system of typewriting; care of machine; letter styles; copying from manuscript and printed matter; centring; accuracy and time tests.

12 hours a week: 6 credits.

Prerequisite: first year of the course (page 70) without conditions.

Text-books: *New Standard Course in Pitman's Shorthand.*
Pitman's Shorthand Dictionary.
Stuart Typing.

37. **Office Practice:** the foundation of the work in Office Practice is laid in the third year. Lectures are given on office methods, and actual duties are undertaken in the Secretarial Science Office of the University.

6 hours a week: 3 credits.

Prerequisites: Secretarial Science 28-29.

38-39. **Shorthand and Typewriting:**

Shorthand speed up to 100 words a minute; typed transcription of notes. Typewriting from manuscript; tabula-

tion; carbon copies; telegrams; financial statements; ditto master and stencil; legal documents; accuracy and time tests.

12 hours a week: 6 credits.

Prerequisites: Secretarial Science 28-29.

Text-books: *Pitman's Shorthand Dictionary.*
Stuart Typing, Second Book.

47. **Office Practice:** the responsible duties of the various members of an office staff and the operation of modern office equipment are undertaken by the fourth year students. Units of work are assigned in rotation. Lectures are given on secretarial duties, office organization, the administration of services, the problem of office personnel.

15 hours a week: 7 credits.

Prerequisites: Secretarial Science 37, 38-39.

48-49. **Shorthand and Typewriting:**

Shorthand speed up to 130 words a minute; typed transcription of notes. Typewriting: speed up to 60 words a minute; typing from advanced copy (technical matter, foreign languages) and from dictation.

10 hours a week: 5 credits.

Prerequisites: Secretarial Science 38-39.

Text-book: *Pitman's Shorthand Dictionary.*

THEOLOGICAL OPTIONS

Offered by Huron College

Apologetics

PROFESSOR SAGE

30x. **Evidences;** belief in the Divinity of Jesus Christ:

(a) His moral teaching and influence;

(b) The manifestations of His power over the natural world.

2 hours a week: 2 credits.

Text-books: Harris, *Pro Fide.*
Gore, *Belief in Christ.*

31ax. **Christian Theism:** arguments for belief in the existence of God, (a) Cosmological, (b) Teleological, (c) Moral.

2 hours a week: 1 credit.

Text-books: Harris, *Pro Fide.*
Gore, *Belief in God.*

32bx. **Comparative Religion:** history of Religion:

(a) The origin and nature of religious consciousness;

(b) Tribal, national and universal religions;

(c) The elements common to religions and their values.

2 hours a week: 1 credit.

Text-books: Menzies, *History of Religion.*
Watson, *Religions of the World.*

Biblical Literature

PRINCIPAL WALLER and REV. R. T. APPLEYARD

10x. **Old Testament:** selected portions of the Old Testament, including memorization.

1 hour a week: 1 credit.

21x. **New Testament:** selected portions of the New Testament, including memorization.

1 hour a week: 1 credit.

30x. **Old Testament General, I:** from the beginning of Scripture History to the death of Solomon, with particular reference to the period from the sojourn in Egypt.

1 hour a week: 1 credit.

31x. **New Testament General, I:** with special reference to the history in the Acts of the Apostles and concurrent Pauline Epistles up to Acts 20.

1 hour a week: 1 credit.

40x. **Old Testament General, II:** from the death of Solomon to the close of the Old Testament canon. The Prophets are studied historically in connection with the periods in which they lived.

1 hour a week: 1 credit.

41x. **New Testament General, II:** history with concurrent Biblical literature from Acts 20 to the close of the New Testament canon.

1 hour a week: 1 credit.

N.B.: These courses are usually given in alternate years. They are supplemented by more intensive study of particular books in other courses.

Text-book: The English Bible.

Church History

REV. DR. F. ANDERSON, REV. R. T. APPLEYARD and REV. K. E. TAYLOR

30x. **Early Church History:** from the beginning of the Christian Church to A.D. 461.

2 hours a week: 2 credits.

Text-book: Foakes-Jackson, *The History of the Christian Church from the Earliest Times to A. D. 461.*

40x. **History of the Church in England:** the early period to 1603.

2 hours a week: 2 credits.

Text-books: Patterson, *History of the Church of England.*
Vernon, *The Old Church in the New Dominion.*
Reference: Stephens and Hunt, *History of the Church of England* (Eight Volumes).

41x. **History of the Church in England:** the later period from 1603 to the present time; lectures on the modern expansion of the Church.

2 hours a week: 2 credits.

Text-books: See 40x above.

42x. **History of the Reformation.**

2 hours a week: 2 credits.

Text-book: Fisher, *The Reformation.*

Homiletics

REV. C. F. L. GILBERT, REV. A. A. TRUMPER

19x. **Public Reading:** preparation and delivery of sermons.

1 hour a week: 1 credit.

Text-books: Philips, *Effective Speaking*, or
Winans, *Public Speaking.*
Curry, *Vocal and Literary Interpretation of the Bible.*

29x. **Advanced Class.**

1 hour a week: 1 credit.

Text-books: Bull, *Preaching and Sermon Construction.*
Garvie, *The Christian Preacher.*
Phillips Brooks, *Lectures on Preaching.*
Butterick, *Jesus Came Preaching.*

DEGREES CONFERRED IN 1935

MAY 31st (SPECIAL CONVOCATION)

DOCTOR OF DIVINITY

(Huron College)

Charles Edward Jeakins

JUNE 5th

DOCTOR OF DIVINITY

Johann Hinrich Reble

DOCTOR OF LAWS

George Herbert Locke
John Francis Sullivan
Charles Ambrose Zavitz

MASTER OF ARTS

(University College)

Hugh John Creech
Leola Ellen Neal
Ruth Elizabeth Sharpe

MASTER OF SCIENCE

Everett Harvard Ainslie

DOCTOR OF MEDICINE

John Charles Arnold
John Heath Beattie
William Ewing Bryant
Howard Bethel Carscallen
Thomas Howard Clarke
William Robert Davidson
Kenneth Humberstone Foster
Ernest Stewart Goddard
John Alexander Gorwill
Herbert Stanley Heard
William Bruce Hoggarth
David William Beatty Johnston
Ernest Clifford Ladouceur
John Albert Lewis
Cyril Palmer McCormick
Wilfrid Thomas McFadzean
Keith Malcolm McGregor
Walton Allan McKibbon
Kenneth William McLandress
Lloyd George Payne
James Francis Richardson
Norman Addison Richman
Robert Crawford Rider
Maxwell Bedford Ryckman
Walter John Smither
Olive Jean Stewart
Charles Keith Stuart
Eugene Edward Tieman
Thomas Tweedie
James Howard Wilfong
Milton Donavon Williams
Dorothy Elizabeth Woodhall
Percival Musgrave Young

BACHELOR OF DIVINITY

(Huron College)

Timothy Maxwell Bailey Parker John Richard Thompson

(Waterloo College)

Nils Willison

DIPLOMA IN BUSINESS ADMINISTRATION

George Roberts Belton
John Fillmore Weston
William Edward Young

BACHELOR OF ARTS

(University College)

Bessie Gertrude Allen
Charles Duncan Anderson
Edward Creswell Anderson
Frank Shaleen Babb
Bentley Ivan Baldwin
George Harold Barr
Muriel Holmes Beattie
Eleanor May Bendle
Peter Thomas Bernhardt
Allan Grant Boyes
Florence Elizabeth Bramhall
Dorothy Elizabeth Braybrook
Evelyn Elizabeth Bridges
Bertson Watterworth Brown
Herbert MacRae Brownell
Alexander Joseph Burr
Nichola George Campbell
Robert Louis Carnegie
Thomas Edgar Carr
Athol McLean Carr-Harris
Frederick William Carswell
Anna Marguerite Carter
Edward Mack Childs
Harold Richard Clarke
Earl Edgar Clement
Henry George Cook
John Dodds Coombs
Lyall Hatton Crawford
Barbara Crowe
Mary Delphine Crunican
Lorne John Curnoe
Marjorie Ludwell Dampier
James Vincent Daugherty
Dorothy Luella Dingman
John William Dodd
Annie Valhalla Dodds
Rodger Malone Dorland
Louis Lasher
Kenneth Banff Latimer
Thomas Frederick George Lawson
Marjorie Lenore Lister
Arthur John Little
Evelyn Mabel Margaret Logan
Hugh Reginald Longfield
Stanley Andrew Lorriman
Jordan Carson Mark
Frederick William Marsden
Helen Marie Matthews
Charles Stewart McArthur
Robert Samuel McBurney
Christina Mathers Mackay
Margaret Mary McKellar
Orval Joseph McKeough
Isabella McLandress
John Herbert McLaren
Edward Archibald McLeish
Robert John McNaughton
Julia Louise McManus
Walter Bartholomew McManus
George Munro MacVicar
Margaret Hunter Moore
Stuart Mark Moore
Walter Irwin Moore
Anne Gertrude Moylan
Martin Murray
Mary Louise Neville
Helen Nixon
Thomas Arthur Nixon
Donald L. Oatman
Emanuel Orlick
Laurene Olive Paterson
Alfred Edward Cameron Petrie
Margaret Grace Plumsteel
Gertrude Irene Quigley

Allan Johnston Douglas
Christopher Roy Duncanson
Gretchen Marie Eckel
Donald MacEwan Egener
Katheline Margaret Egener
Margaret Louise Escott-Beal
Frank Horace Faust
Albin John Fawcett
Arthur Bowles Ferguson
Archie Irving Fletcher
Edward Jackson Fox
Katherine Elizabeth Fraser
Gladys Antoinette Freeborn
John Percival Galbraith
Gordon Alexander Garrett
Agnes Elizabeth Garvey
Orville Alexander Gibson
Andrew Gilles
Harvey Gillies
John Douglas Gilmour
John Douglas Goodge
Eleanor Goodhue
Elsie Rachel Mary Gordon
Stephen Robert Grant
Katherine Caroline Guppy
Catherine Dorrance Hargan
Emily Laurine Hartley
William Carl Hayman
Margaret Jean Hedley
Fredrick Allen Hill
Thomas Leslie Hoskin
Doriss Mae Hudson
James Kenneth Hunter
Catherine Mary Ingram
Hugh John Dale Jay
Henry Leonard Jennings
Nellie Evelyn Keillor
Charles Robert Kemp
Mervyn Robert Keys
John Maurice Kingston
David Charles Knight
Clare Samuel Kruspe
Alfred Ernest Raymond
Albert Keith Reynolds
William John Arnold Ross
Clen Allan Rowe
Jean Isabel Scott
Kenneth Arnold Shantz
Francine Shapiro
Maudie Shirley Shapiro
Donald Hance Shipley
Gertrude Beatrice Shniffer
Solomon Shniffer
Frederick Maurice Shore
Brock Steele Short
Mary Euphemia Skene
Donald Anson Slater
Edward Campbell Smith
Frederick Harvey Smith
Maurice Robert Smith
Edward Graham Spence
George Martyn Stedwill
William Donaldson Sutton
Kenneth Douglas Symington
Lawrence Frederick Victor Taylor
Gertrude Dorothy Marguerite Thomas
Andrew Whitelaw Thomson
Gordon Vincent Thornicroft
William Joseph Tighe
Helen Mary Tomlinson
Harold Callander Trimble
Inez Twamley
Flora Grace Venner
Thomas Arnold Venner
Marjorie Alice Marion Waters
Frederick Jarvis Webb
Helen Whitlock Westaway
John Charlwood Whitwill
Aleen Margaret Wilson
Bernard Wilson
Clarence Kimball Wilton
Kathleen Anna Wiseman
Albert Irvin Wismer

(Ursuline College)

Anthony George Burman
Veronica Loretta Coyle
Leander Joseph Dentinger
Edward Clement Doyle
Xyst A. DuCharme
Pauline Helen Duffy
William Dzurman
Gordon Euclid Ferguson
Marie Elizabeth Henry
Bernard Royal Laverty
Florence Isobel Leeney
Margaret Mary McCarthy
Cameron Frederick McMartin
Veronica Lillian Moore
Eugene Aloysius Moran
Mary Nagle (Sister M. Liguori)
Carmel Marie Poisson
Emma Louise Robinson
Mary Elizabeth Robinson
Joseph Thomas Shaughnessy
George William Smith
John Henry Spielmacher
Charles Edward Sullivan
Stephen George Waschak

(Assumption College)

Emmanuel Charles Baetens
Thomas Dake Batty
Percy Joseph Beneteau
Andrew James Darcy
Frederick Sylvester Doyle
Gilbert William Farrell
Frederick Edward Flynn
Uldege Joseph Girard
John Joseph Griffin
Marcel Leonard Levasseur
Alexander Crocker Liddell
Enright James McCarthy
Raymond Henry Meloche
Bernard G. Naas
John Fredric Oakley
Michael P. O'Connor
Maurice Adrian Record
Otto Henry Reichardt, Jr.
Norbert Clarence Reuss
Alphonse Normand St. Pierre
William Andrew Sansburn

(Waterloo College)

Rudolf Ervin Aksim
Homer William Berner
Norman Arthur Berner
Marjorie Helen Brown
Arthur Graham Campbell
Dorothy Irene Franks
Harvey Christian Goos
Lillian Johnson
Evelyn Dorothy Klugman
George Arthur Klugman
Arthur Bernard Little
Charlotte Marina Pullam
Louis Jacob Saddler
Ruth Louise Turkheim
Helen Christina Willison
Marie Louise Young

BACHELOR OF SCIENCE IN NURSING

Eleanor Geraldine George
Marian Henry McEwing
Marion Inez Smith
Florence Margaret Snell

CERTIFICATE OF PUBLIC HEALTH NURSE

Margaret Mary Burns
Vera Rebecca Kennedy
Eva Annette Martin
Theresa Sciarroni Veroni

CERTIFICATE IN HOSPITAL ADMINISTRATION

Margaret May Jones
Bessy Caroline Schlenker

October 25th

DOCTOR OF LAWS

Sir Edward Wentworth Beatty

MASTER OF ARTS

(University College)

George Clive Allen
John Edward Boyle
Horace Anthony DeLuca
William John Ellison
Margaret Macrae Mackenzie
John William Symons

(Assumption College)

Mary Agnes Nolan (Sister M. Rosalie)
Lorette M. Pétrimoulx (Sister M. Elisabeth Thérèse)

BACHELOR OF ARTS

(University College)

Brock Edwin Brush
Marjory Elizabeth Burgess
Arthur Alexander Burrows
Catherine Ermina Cox
Oba Geraldine Garside
Mercedes Billinge Heal
Joseph Mowat Janes
Donald Garner Lane
Margaret Lenore Leddy
Elmer Garfield McKay
Dorothy Esther Milne
James Gerard O'Sullivan
Frederick John Parry
Helen Blanche Penhale
Ross Barrington Robinson
Joseph Michael Ryan
Janet Elizabeth Smith
Howard Elgin Stuart
Jean Isabel Sutherland
Hubert Walter Purves Thomson
Allan Cecil Wilson

(Ursuline College)

Carmen Rosalina Sáez

INDEX

			Page
Administrative Council			11
Admission			39
Advanced Standing			40
Appeals			45
Alma College, Officers of			20
Assumption College, Officers of			20
Board of Governors			8
Calendar			6
Calendar, Faculty of Arts			7
Conduct			45
Courses in	Applied Biology	Description of	89
"	Botany	" "	91
"	Business Administration	" "	99
"	Business Administration, Intensive Course	" "	103
"	Chemistry	" "	104
"	Classics	" "	108
"	Economic and Political Science	" "	117
"	English	" "	121
"	French	" "	167
"	Geology	" "	127
"	German	" "	129
"	Greek	" "	112
"	Hebrew	" "	132
"	History	" "	134
"	Italian	" "	170
"	Latin	" "	109
"	Law	" "	139
"	Library Science	" "	139
"	Mathematics and Astronomy	" "	140
"	Philosophy and Psychology	" "	147
"	Physical Education	" "	155
"	Physics	" "	159
"	Religious Knowledge	" "	163
"	Romance Languages	" "	167
"	Secretarial Science	" "	171
"	Spanish	" "	170
"	Theological Options	" "	173
"	Zoology	" "	95
Degrees			17
Degrees Conferred 1935			176
Examinations			41
Examinations, Comprehensive			42
Examinations, Failure in			43
Examinations, Special			43
Examinations, Supplemental			42
Extension Department			48
Extramural Course			46
Fees			67
High School Assistants' Certificates, ordinary and specialist			66
Huron College, Officers of			20
Inspectors' Certificates			65
Insurance, Student Health			16

	Page
LL.B Degree	50
Lectures, Attendance at	45
Length of Courses	40
Libraries	17
M.A. Degree	49
Matriculation, Junior Pass	37
" Honour	37
" Equivalent Examinations	39
Medals and Scholarships	52
Officers of Instruction, Faculty of Arts	22
Public School Inspectors' Certificates	65
Requirements for Degrees, B.A. General	68
" " B.A. Secretarial	70
" " B.A. Theological Options	71
" " B.A. Honours, Biology	73
" " " Business Administration	75
" " " Business Administration and Secretarial Science	76
" " " Chemistry	77
" " " Chemistry and Physics	77
" " " Classics	78
" " " Economic and Political Science	78
" " " English and French	79
" " " English and German or Spanish or Latin	79
" " " English and History	80
" " " French and German or Spanish	80
" " " French and Latin	81
" " " Geology	82
" " " Mathematics and Business	82
" " " Mathematics and Physics	83
" " " Philosophy	85
" " " Philosophy and Psychology	86
" " " Romance Languages	88
" " " B.A., M.D	88
" " B.Sc. in Nursing	72
" Diploma in Business Administration	75
Scholarships, Graduate	56
Scholarships, Matriculation	59
Scholarships, Undergraduate	52
Senate	8
Special Students	40
Specialist Certificates	66
Summer School	47
University, Officers of Administration	10
" College, Officers of	19
Ursuline College, Officers of	21
Waterloo College, Officers of	21

SUMMARY OF REGISTRATION IN FACULTY OF ARTS
1935-36

Year in Course	University College	Alma College	Assumption College	Huron College	Ursuline College	Waterloo College	Totals
Full Time:							
First	196	....	149	1	19	20	385
Second	174	3	49	4	26	5	261
Third	143	....	59	7	22	23	254
Fourth	119	....	26	....	24	5	174
Graduate	5	....	....	1	2	1	9
Part Time:							
Graduate	27	....	15	1	4	1	48
Undergraduate	77	3	47	6	15	50	198
							1329
Extramural	391	.....	....	....	....	....	391
Summer School	451	.....	....	....	....	....	451
Extension	484	.....	....	....	....	....	484
TOTALS	1326	741	6	345	20	112	105	2655
Duplicates	....	....	....	....	....	....	....	425
Faculty of Arts								**2230**
Faculty of Medicine								**221**
Faculty of Public Health								**29**
University Total								**2480**

REGISTRATION IN FACULTY OF ARTS
1925-26—1935-36

Year	University College	Alma College	Assumption College	Huron College	Ursuline College	Waterloo College	Duplicates	Net Total
1925-26	650	3	45	20	52	31	81	720
1926-27	676	..	44	16	65	33	54	780
1927-28	684	3	57	13	75	29	57	804
1928-29	787	4	66	20	87	19	71	912
1929-30	900	..	92	19	91	29	86	1045
1930-31	942	5	116	19	89	35	112	1094
1931-32	1128	..	101	23	111	54	141	1276
1932-33	1332	8	189	26	85	58	204	1494
1933-34	1299	6	231	26	78	97	227	1510
1934-35	1340	15	324	25	115	76	239	1656
1935-36	2067	6	345	20	112	105	425	2230

University Publications

Announcement of the Faculty of Arts.

Announcement of the Faculty of Medicine.

Announcement of the Faculty of Public Health.

Announcement of the Summer School.

Bulletin of the Extramural Department.

Bulletin of the Extension Department.

Matriculation Curriculum and Scholarships.

Bulletin of the French Summer School (at Trois Pistoles, Quebec).

Directory of Faculty and Students (25 cents).

These may be obtained from the Registrar,

Dr. K. P. R. Neville.

HAYDEN PRESS, LTD.
LONDON, ONTARIO